### CALL FOR PAPERS

### **DIFFICULT CHILDREN AND FAMILIES:**

## UNDERSTANDING INSTEAD OF DIAGNOSING, AND

### EVIDENCE BASED INTERVENTIONS AND SUPPORT INSTEAD OF MEDICATIONS

Twelfth Annual Conference of the

# INTERNATIONAL CENTER FOR THE STUDY OF PSYCHIATRY AND PSYCHOLOGY, INC. (ICSPP)

in collaboration with

It's About Childhood & Family Inc.

## Syracuse, New York – Friday, October 10<sup>th</sup> - Saturday 11<sup>th</sup>, 2009

Renaissance Syracuse Hotel, 701 East Genesee Street, Syracuse, NY 13210

### **Focusing On:**

- 1. Successful Alternatives to Pediatric Psychopharmacology
- 2. The "Science" and Practice of Pediatric Psychopharmacology
- 3. Historical perspective of failed mental health system and future directions

<u>Presentations & Panel Discussions:</u> 45-60 minutes. Please indicate if you are willing to participate in a panel discussion in lieu of an independent presentation.

<u>Awards:</u> Graduate students receive a 50% discount on registration & \$250 for Best Student Presentation. Past-Current Psychiatric User: \$500 prize for Best Presentation from Law Project for Psychiatric Rights

<u>Past Participants</u>: Academic and educational researchers, best selling science writers and authors, psychologists, social workers, students, medical practitioners, lawyers, and members of the public. The majority of attendees find the annual conferences "the most stimulating, useful, educational, intellectually challenging and friendly" conferences they have attended.

#### Presentations may include, among other topics:

- Treatment outcome reviews and meta-analysis of differing child therapeutic approaches.
- Surveys and descriptions of past, existing or planned child non-drug treatment programs.
- Comparative reviews of the efficacy of drug, non-drug and cumulative treatment approaches or programs for children.
- Critical evaluation of the research related to:

Pediatric psychopharmacology- general, Medicaid and foster care comparisons Non-drug approaches: 123 Magic, Caregiver's Skills Program (CSP), Nurtured Heart Approach (NHA), etc...

Mental health screening- pregnant women, new mothers, and children & youth.

- Considerations pertaining to a teacher's or school's, social worker's, therapist's, police officer's role in a child's mental health treatment.
- Review of the psychological and medical impact of both psychotropic and psychological interventions.

<u>Accepted Presentations:</u> Eligible for publication in peer-reviewed *Ethical Human Psychology and Psychiatry: An International Journal of Critical Inquiry.* Presenters are responsible for: registration and travel costs.

**CEU credits** will be awarded for accepted presentations separately submitted and approved for that purpose.

# Submission of Abstracts 12<sup>th</sup> Annual ICSPP Conference

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Your presentation must include the following elements:

- 1. Oral presentation, seminar or poster. Indicate if you would be willing to participate on a panel instead of an individual presentation.
- 2. Title of presenter: Dr., Prof., Mr., Mrs., Ms., no title
- 3. Last name, First name, Initial
- 4. Highest academic degree
- **5.** Affiliation
- **6.** Full mailing address
- **7.** Telephone and Fax
- **8.** Email
- **9.** Title of presentation
- **10.** Aims and contents of presentation (for inclusion in program handbook: do not exceed 150 words.)
- **11.** Biography of presenter (for inclusion in program handbook: name, profession, experience, interests, accomplishments do not exceed 80 words)
- 12. Audiovisual aids required

Send by email **as Word attachment** only to:

 $\underline{icsppproposals@psychrights.org}$ 

Deadline for Submission April 30, 2009 For more information contact: binsightfll@optonline.net

For more than three decades ICSPP (www.icspp.org), a nonprofit, 501(c), has been providing research, educational services and networking to professionals and lay persons throughout the world. ICSPP's annual conferences serve as unique thought provoking forums to exchange critical ideas about the impact of contemporary mental health ideologies, practices and interventions on personal and community values and clinical outcomes, and serve to disseminate models of therapeutic intervention that disavow all coercion and the compromise of ethics, rationality and scientific principles.