

IN THE SUPERIOR COURT FOR THE STATE OF ALASKA
THIRD JUDICIAL DISTRICT AT ANCHORAGE

STATE OF ALASKA,)
)
 Plaintiff,)
)
 vs.)
)
 ELI LILLY AND COMPANY,)
)
 Defendant.)
 _____)
 Case No. 3AN-06-05630 CI

VOLUME 5

TRANSCRIPT OF PROCEEDINGS

March 7, 2008 - Pages 1 through 211

BEFORE THE HONORABLE MARK RINDNER
Superior Court Judge

A-P-P-E-A-R-A-N-C-E-S

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PROCEEDINGS

THE COURT: We're on the record outside the presence of the jury in the State of Alaska versus Eli Lilly 3AN-06-5630.

There are a number of pretrial issues that the parties want to take up. Before we do that, I wish to disclose the following: On Wednesday, I -- in the afternoon, I was assigned a case and received a phone call from the other court where the masters do their work asking me to do a representation hearing in a case involving a gentleman whose name I'm not going to disclose where the -- in a case that involves a commitment to API and a request for involuntary medication. The basis of the representation hearing -- the gentleman had been appointed a public defender to represent him in that matter and the basis of the representation hearing is that he wished to have Mr. Jim Gottstein who, I believe, that some of you are aware of who he is -- I believe that all of you are aware of who he is -- represent him in this matter.

And so it was set on my calendar for yesterday at 3:00 o'clock for a representation hearing. Prior to -- shortly

A-P-P-E-A-R-A-N-C-E-S, continued

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prior to the hearing, and I don't know when exactly it was filed, but I didn't see it until after court yesterday, Mr. Gottstein filed a lengthy pleading that sort of indicated that he wanted these matters considered as part of whether or not he was going to come into the Court -- into the matter. It included some briefing. It included a bunch of affidavits, none of which I have read, none of the affidavits which I have read. I started reading the pleading itself and realized he was talking about Zyprexa and side effects -- he was talking about all of the second-generation antipsychotic drugs and the effects of those antipsychotic drugs. I saw that that was the topic and stopped reading.

I didn't read any of the affidavits and decided that it would be inappropriate for me to handle that case given that I felt there would be discussions of side effects of second-generation drugs and some of the issues that might be raised in that case that are in this case, except I wouldn't have any of you there in this case, and I didn't think it was appropriate for me to handle that case.

1 So I didn't read the substance of
2 any of the stuff, other than to see what the
3 topics was, and I went on the record and arranged
4 with the presiding judge and then on the record
5 and explained that I was recusing myself from
6 that case, and that case was assigned to another
7 judge.

8 I felt that it was important that I
9 advise the parties of that. I believe that
10 nothing, absolutely nothing that occurred in that
11 case, basically, since I tried to avoid reading
12 any real substance would prevent me from being
13 fair and impartial in this case. But if anyone
14 has applications to make, they are free to make
15 them.

16 But they'll need to make them
17 today.

18 MR. ALLEN: We have none.

19 MR. LEHNER: Thank you. No, thank
20 you, Your Honor. We're fine.

21 MR. JAMIESON: Can we get the case
22 number, Your Honor?

23 THE COURT: Unfortunately, yes and no,
24 Mr. Jamieson. The way you'd have to get the case
25 number is to go back to my -- the file is now with

1 Judge Michalski, if you look at -- see what's on, I
2 will even tell you it's at 3:00 o'clock. I think
3 that's when he set it although it may be being
4 canceled. When I announced what Judge Michalski had
5 said he would set it for, somebody had a conflict
6 and I think they were trying to make arrangements
7 with him to move it, so maybe it's not on his
8 calendar.

9 But it's possible that if you
10 looked on my calendar from yesterday, which I
11 don't have a copy of -- Mark, do you, by any
12 chance?

13 THE CLERK: I have the log number with
14 the case number.

15 THE COURT: We'll get you the case
16 number.

17 MR. JAMIESON: Thank you, Your Honor.

18 THE COURT: And the -- one other issue
19 that I would -- well, a couple of other issues I
20 have. I've been getting a number of pleadings,
21 particularly from the Defendants. My secretary has
22 asked to remind you that the rules require that
23 those pleadings get two hole punches on the top.
24 She's tired of punching your pleadings, so if you
25 could keep that in mind and make her life a little

1 bit easier.

2 There is a pending motion that was
3 filed yesterday, I guess, in the morning to
4 exclude evidence regarding speech protected by
5 the Noerr-Pennington doctrine and common-law
6 privilege. When am I going to get an opposition
7 from the State?

8 MR. ALLEN: Well, I can -- Judge, I
9 think I can give you an opposition here on the
10 record that may suffice. I mean, I can't -- I don't
11 have the manpower to do the pleadings every time.
12 Let me just say this: Speech can be protected --
13 we're not making a cause of action for recovery of
14 money damages against them for their speech. They
15 have stated here right on the record in court that
16 doctors are still prescribing at the State hospital.
17 We haven't done anything, and what I was able to
18 develop in the deposition of Ms. Eski is that when
19 the State has tried to do something and we have
20 documents to prove it, they, being Eli Lilly,
21 literally formed Alaska State Action Teams, a truth
22 squad, a Partners in Crisis Alliance. They hire
23 lobbyists and public relations firms to go to the
24 legislature and the regulatory authorities and they
25 also engage in a letter-writing campaign.

1 They prepare letters for doctors to
2 put their signatures to to send to the governor's
3 office, the state legislators' office, the state
4 senators' office, regulatory authorities. That's
5 protected speech. There's nothing wrong if they
6 want to do that. But they're not -- when you
7 talk, you're not entitled to a cloud of privacy
8 around your speech. When you make your speech
9 public, we're entitled to discuss it. I'm not
10 making a claim for recovery. I'm entitled to
11 show that they did talk, and so that's our
12 response.

13 THE COURT: Okay. Mr. Brenner.

14 MR. BRENNER: Your Honor, I think
15 you're particularly attuned to these issues, because
16 I know you had a case recently --

17 THE COURT: I am and I think Mr. Allen
18 is right. The issues of Noerr-Pennington tend to be
19 claim preclusion issues, not evidence preclusion
20 issues and that if -- just because you bar a claim,
21 if evidence is relevant to another claim that isn't
22 barred, I think that evidence can come in even
23 though it might otherwise be protected if you were
24 trying to bring a claim based on that happening.

1 And in saying that, I am not making
 2 a determination of the relevance of the
 3 evidence -- I'll tell you, Mr. Allen, I
 4 understand that you want to use it, but I'm less
 5 than clear how it fits into the case that they're
 6 going to the government and doing these teams.
 7 MR. ALLEN: Okay. Well, then, that --
 8 THE COURT: And I suppose we'll have
 9 to go take that up as I go over the Eski deposition
 10 designations.
 11 MR. ALLEN: Yes, sir and I'm going to
 12 do the Eski -- we don't have those ready. We don't
 13 have -- we'll have those to you on Monday. Let me
 14 just briefly explain how they're relevant.
 15 Ms. Gussack in her fine opening statement, talked
 16 about the fact there's no doctors -- I'm
 17 paraphrasing -- that have complained. Everybody
 18 continues to prescribe it.
 19 There's a regulatory mechanism
 20 called the Preferred Drug List and there's an
 21 issue called Open Access, and when the government
 22 through either legislation or through regulation
 23 tries to put what's called prior authorization on
 24 Zyprexa or other mental health drugs, that is,
 25 before a doctor can write a prescription that

1 will be covered by Medicaid, he needs to get
 2 prior authorization for payment.
 3 They get involved, literally with
 4 lobbyists, money, groups, alliances, Partners in
 5 Crisis, truth squads, letter-writing campaigns
 6 and they try and they've successfully tried and
 7 succeeded in preventing prior authorization from
 8 being put into place. So, in other words, the
 9 fact that doctors prescribe -- I mean, really the
 10 issue here is the fact that the State has not,
 11 quote, taken any action. When the State has even
 12 considered taking action against Zyprexa, even
 13 considered it, they have orchestrated a -- a huge
 14 campaign to prevent that.
 15 And so it gives an unfair
 16 representation to the jury. It's like saying
 17 this, it's like saying this: People continue to
 18 drive down the street every single day and these
 19 people are making a claim for people driving down
 20 the street when the facts are, they have people
 21 with banners and signs that say, please drive
 22 through here. And so -- for them to say nobody's
 23 done anything -- when anybody has even given the
 24 hint of any type of restriction on Zyprexa or
 25 mental health drugs, they get an action with real

1 money, real lobbyists, real PR firms, real
 2 letter-writing campaigns.
 3 So I'm entitled to rebut this
 4 presumed evidence that they have that no one has
 5 done anything against Zyprexa with showing what
 6 they've done to assure that that doesn't happen.
 7 THE COURT: Mr. Lehner.
 8 MR. BRENNER: Mr. Brenner this
 9 morning, Your Honor.
 10 THE COURT: I'm sorry.
 11 MR. BRENNER: Two things briefly. I
 12 think that actually proves our point. How would you
 13 ever link up that a letter-writing campaign or
 14 anything caused the government to act or not act?
 15 You have to take that up -- the only reason I rise,
 16 just so the record's clear, we respectfully disagree
 17 with your analysis of the cases. In fact, it goes
 18 beyond claims for money damages for the speech.
 19 First Amendment rights would be chilled if you were
 20 to permit exactly what the State is doing, that to
 21 buttress a claim, to enhance a claim, to try to make
 22 an element of claim, even separate and apart for a
 23 claim for money damages for the speech. Our reading
 24 of the cases is contrary to Your Honor's.
 25 THE COURT: Why isn't this like a

1 claim where somebody is alleging that somebody
 2 bribed a legislature or something like that and
 3 somebody wants to bring in all the background of
 4 what people were doing to petition the legislature
 5 before the bribe took place? I mean, as long as
 6 it's relevant, the fact that it involves the
 7 legitimate portion of what was done is protected
 8 First Amendment speech. Doesn't that come in anyway
 9 if there's not a claim?
 10 MR. BRENNER: I'm not sure it is. But
 11 I think the closer analogy and the cases we've cited
 12 to you are where in a products liability suit,
 13 personal injury suit. The Plaintiffs want to say
 14 there was no safety standard or the safety standard
 15 was modified by the acts of the Defendant and its
 16 industry to petition the government, to change the
 17 standard. The case law is in the briefing. We sent
 18 it to you. Most courts -- I'm not sure of any that
 19 haven't done this. Most courts say you can't
 20 introduce that evidence which is not a money damages
 21 claim for the speech. It's using the evidence to
 22 support a products liability claim, and saying, no,
 23 that is First Amendment petitioning activity.
 24 That's exactly, that is exactly the parallel we're
 25 saying here.

1 MR. ALLEN: That is exactly incorrect.

2 MR. BRENNER: Your Honor will decide
3 that, I guess.

4 MR. ALLEN: Okay, but -- he's entitled
5 to his opinion. I'm not using it to buttress a
6 claim. I'm using it to refute a defense of the
7 Defendants, that's No. 1. And No. 2, Your Honor,
8 this issue of how you would ever prove the tie-up
9 and causal link, as Your Honor told this jury the
10 other day, there's direct evidence and
11 circumstantial evidence. The fact you didn't see it
12 snow doesn't that mean it didn't snow and when the
13 facts are that they used money -- I assume when they
14 used their money and their lobbyists and their PR
15 firms they had a purpose. I'm sure they had a
16 purpose in mind. And so I'm entitled to show what
17 that purpose may be, but I want it on the record we
18 are not using it to buttress a claim but to rebut
19 their defense.

20 THE COURT: I think the critical here
21 is rebut and I heard the openings that I heard. On
22 the other hand, I'm in a much better position to
23 judge whether you should be allowed to use this
24 evidence and the relevance of the witness after I
25 see what witnesses testify to in Lilly's case, and

1 it may well be that based on that it becomes more
2 apparent and a clearer line can be drawn. And so
3 rebutting a defense requires the defense to be put
4 on and not just to have the opening statement made.
5 And so I prefer you save your rebuttal for rebuttal.

6 MR. ALLEN: Yes, sir. I didn't look
7 this evidence rule up last night, Your Honor and I
8 do think I'm somewhat knowledgeable on evidence. I
9 think it's probably in the 1s or 2s in the evidence
10 book -- I bet you'll find it.

11 MS. GUSSACK: In that range.

12 MR. ALLEN: Do you want to put money
13 on the table?

14 MS. GUSSACK: Somewhere in that range.

15 THE COURT: Can I hear what the rule
16 is and then we'll worry about where it is.

17 MR. ALLEN: But I guarantee it will be
18 in there. I hear Your Honor and you've said several
19 times, well, we have to wait till we see the
20 evidence. Evidence is allowed to come in predicated
21 on the fact that other evidence subsequent to that
22 will tie that evidence up. If you waited until all
23 the evidence is in, a lot of evidence escapes you,
24 so there's a rule that allows that, No. 1.

25 No. 2, when they stood up and made

1 the statement on opening statement, they've
2 already done it, and if they then don't put on
3 any evidence of it, it's out there. It's been
4 here before the jury so I'm entitled to rebut it
5 based upon their opening statement. But, anyhow,
6 we'll let it for another day.

7 I'm going to get Dave Campana's
8 deposition, who works for the State, and I'm
9 going to get Joey Eski's deposition, who works
10 for them, and we'll tie it all up together in a
11 nice bow. So they don't -- the next time they
12 say it, I'm going to be up on my feet. That's
13 all I got to say for now.

14 THE COURT: Okay. For the time being
15 I am denying the motion to exclude evidence
16 regarding speech protected by the Noerr-Pennington
17 doctrine and common-law privilege, provided that
18 that evidence is relevant for some other purpose or
19 claim. There are no Noerr-Pennington claims in this
20 case.

21 As to -- and, again, the relevance
22 determination may be easier for me to make, not
23 on direct, but on rebuttal if, in fact, you're
24 rebutting something.

25 The Plaintiffs have filed a motion

1 to limit the testimony of the -- the Defendants
2 have filed a motion to limit the testimony of
3 Plaintiffs expert witness of John -- you better
4 pronounce it for me.

5 MR. FIBICH: It's Gueriguian.

6 THE COURT: And he's today?

7 MR. FIBICH: Yes, sir.

8 THE COURT: I first want to say that
9 filing these motions, I guess it must have been
10 filed sometime late yesterday, since it's got a file
11 stamp received in my chambers on the 6th. Nothing I
12 see in this motion couldn't have been brought in a
13 motion in limine in a more timely fashion instead of
14 on the eve. The same thing that happened with
15 Dr. Brancati.

16 MR. FIBICH: Brancati.

17 THE COURT: Brancati, sorry.

18 But having read the motion and
19 without giving the Plaintiffs much of an
20 opportunity to respond or any, so far,
21 opportunity to respond, to the extent that the
22 doctor is going to be testifying outside the --
23 outside what I believe is fair notice and what
24 was both with deposition and his report, just as
25 I said yesterday, he's going to be precluded.

1 So if he didn't talk about the 2007
2 labels in his deposition and it wasn't
3 supplemented, I'm not going to allow him to talk
4 about the 2007 labels. On the other hand, the
5 other portions of the motion about opining about
6 the meaning about federal regulations and what a
7 reasonable and prudent drug manufacturer would
8 do, I think there is notice that he was going to
9 testify to that.

10 The real question is: Does he have
11 the expertise and is it helpful to the jury?
12 Until I actually hear what his qualifications
13 are, I don't know whether he's got the expertise.
14 The helpful to the jury is a very slight burden,
15 and so I probably would allow it if that's what
16 it is. But whether or not he's got the
17 qualifications and expertise to offer the
18 testimony as to the other parts, I kind of need
19 to take that up after we qualify him.

20 MR. BRENNER: I understand that,
21 Your Honor. On the labeling, though, there is an
22 additional issue. At deposition he testified he
23 never saw or read the labels. Not just 2007, any of
24 the labels. That meant there could be no deposition
25 testimony --

1 THE COURT: That, you know -- again, I
2 don't know if there -- there was discussion in his
3 report or any of those kind of things. That's great
4 cross-examination for you and I think it will go to
5 the weight, but I need to hear his qualifications
6 and I'll hear about that, and --

7 MR. BRENNER: And with Your Honor's
8 indulgence, I may need to do a little more than a
9 pro forma voir dire on his qualifications.

10 THE COURT: I understand that. I
11 mean, and I'll allow you to do that.

12 MR. LEHNER: Your Honor, with respect
13 to the Brancati motion, and I suspect this that we
14 filed yesterday and this may happen a little bit
15 more. That was based on the demonstratives that
16 they had given to us. I think, consistent with your
17 instructions earlier, we're trying to exchange these
18 24 hours in advance and when we saw some things in
19 there, we filed this motion. I suspect when our
20 experts come on, the Plaintiffs may raise some
21 things too. We're perfectly mindful of trying not
22 to file things at the last minute but that was
23 occasioned by a few of the slides that we'd seen in
24 the slide deck.

25 MR. ALLEN: I'll bet we don't do what

1 they've done. I'll put money on that, too.

2 THE COURT: You must be a poker
3 player, Mr. Allen.

4 MR. ALLEN: Yeah, and they pushed all
5 in, so here I am. They bet the farm.

6 THE COURT: Any other pretrial issues?
7 Oh, there actually is one.

8 Mr. Allen -- I think it was Mr. Allen, has filed
9 this morning a letter, basically saying he thinks
10 we're still dealing with do things come in in
11 rebuttal or are they coming in now or the door
12 is --

13 MR. ALLEN: The door is flung wide
14 open but we don't need to -- Your Honor is a great
15 judge and smart man. Just read my letter and I'm
16 sure they'll file a detailed response.

17 THE COURT: They'll file a response to
18 that.

19 MR. ALLEN: They've got people working
20 on it right now.

21 THE COURT: Again, I think we did
22 discuss this, and we decide to handle things
23 informally, but pleading paper is a little bit
24 better than letter paper, if you can do it.

25 MR. ALLEN: I apologize, Your Honor.

1 I've got an ink pen and a notepad.

2 THE COURT: Can I ask: This is
3 probably not my burden, other than it's been raised
4 a couple of times about what's happening. I've seen
5 some stuff on the Feldman Orlansky. Are they
6 gone --

7 MR. ALLEN: No, sir. You know what,
8 I'll be glad to put it on this note paper. This
9 fine paralegal from South Carolina somehow got ahold
10 of my stationery. I have no idea how.

11 THE COURT: That's also something.
12 These letters have to be documented and filed with
13 the file if I'm going to read them. I'd remind
14 everybody again about two-hole punch stuff.

15 MR. ALLEN: I'll two-hole punch it
16 personally.

17 THE COURT: And that's less something
18 I care about than my judicial assistant, but her
19 requests to me I take very seriously.

20 MR. ALLEN: I do, too. Two-hole
21 punch.

22 THE COURT: Anything else we've got
23 for this morning?

24 MR. FIBICH: Two things, Your Honor.

25 I have two additional documents that I want to offer

1 into evidence that Mr. Lehner may have objections to
2 and, additionally, I may want to publish some of
3 these documents to the jury. May I do that
4 directly, or do I do that through your in-court?

5 THE COURT: I'm not sure what --

6 MR. FIBICH: Have the jury see the
7 documents themselves?

8 THE COURT: You ask me may these
9 documents be published to the jury? I say, yes, you
10 can just pass them around. You don't have to have
11 the in-court pass them around. And if I haven't
12 said this before, I think I know how to control my
13 courtroom, but I also believe that lawyers should
14 get a chance to use it, and so as long as
15 everybody's behaving properly and nobody is
16 bothering the jury unduly, which I will protect, or
17 the witnesses, you can move around the courtroom and
18 do what you need to do to do your jobs. I care more
19 about that everybody is acting professionally and
20 you guys have done nothing but that.

21 And so just so you know.

22 MR. FIBICH: Your Honor, at this time,
23 the State of Alaska would offer into evidence
24 Exhibit No. 988 and Exhibits -- Exhibit 4436. I
25 think Mr. Lehner may have objections to these. I'm

1 not sure.

2 MR. LEHNER: Your Honor, I think if
3 you look at first at 4436, which I think is the
4 psychotropic label overview for diabetes mellitus --

5 THE COURT: Okay.

6 MR. LEHNER: -- we would object
7 consistent with our motion in limine concerning
8 foreign regulatory matters which we had filed and
9 you rejected, so with respect --

10 THE COURT: That objection is
11 preserved, but I'll overrule the objection. 4436
12 may be admitted.

13 MR. LEHNER: And then with respect to
14 the other exhibit, I think we had filed a motion in
15 limine concerning adverse events that had not been
16 objected to by the Plaintiffs, and it was to be
17 admitted consistent with that motion in limine which
18 goes to notice as opposed to --

19 MR. FIBICH: That's right, Your Honor.
20 We're not offering the adverse events for the
21 purpose of establishing causation, which is what
22 their motion went to that we agreed to.

23 THE COURT: What is it being offered
24 for?

25 MR. FIBICH: Notice.

1 MR. LEHNER: Notice.

2 THE COURT: Then I will admit 988 only
3 for the purpose of showing that Lilly was on notice
4 of the matters contained -- discussed in the
5 document, and if Lilly wants a limiting instruction
6 advising the jury that they're only to consider the
7 exhibit for that limited purpose, I will give it.

8 MR. LEHNER: The other thing that
9 deals with -- is that all on these evidentiary
10 matters, then?

11 MR. FIBICH: That's all on evidentiary
12 matters.

13 THE COURT: Do you want me to
14 advise -- if this document is being offered -- do
15 you want me to advise the jury they're only to
16 consider it for the limited purpose?

17 MR. LEHNER: Yes. Correct.

18 And then, Your Honor, with respect
19 to the deposition designations that we've been
20 dealing with, I looked at them last night and I
21 provided Mr. Allen this morning, we would ask
22 only that one of the numbered ones that we had to
23 Denise Torres be added into theirs. I gave Mr.
24 Allen that page number. And I think we had about
25 20 or so of John Lechleiter's snippets that we

1 thought ought to be added in theirs. And now I
2 think there are just six that I suggested would
3 be added in there for completeness consistent
4 with Your Honor's ruling for context. The rest
5 we're happy to play in our segment.

6 THE COURT: So we've got one for
7 Torres and six for --

8 MR. ALLEN: That's if I agree. They
9 keep on saying consistent --

10 MR. LEHNER: That's exactly right,
11 Your Honor. We had -- we did what you had said. We
12 tried to do it. We have six --

13 THE COURT: So there's basically no
14 agreement on the one or the six?

15 MR. ALLEN: I don't even -- he gave it
16 to me this morning. I think two of the six, if I
17 recall, but I can't keep all these facts in my head
18 without looking at the deposition again. They gave
19 me a whole list in Lechleiter and a whole list in
20 Torres. I agreed to two in Lechleiter, and I think
21 two -- I think, but I can't tell right now without
22 going back to my office or my hotel room. I think
23 two of the six he has this morning are two already
24 agreed to. The rest of them I do not -- they keep
25 on saying consistent with Your Honor's ruling.

1 Your Honor's initial ruling was this was not going
2 to occur. And I want to point out, Your Honor, just
3 the logistical problem of all this. We get our
4 depositions cut. We have people up all night, a
5 small group of people. I get them cut, then they
6 want to add something into it. I can't keep on
7 cutting -- this guy right here can't go to sleep, if
8 I have to keep cutting and recutting to put his
9 stuff in. So, if, in fact, there's things that need
10 to be put into context, then we can turn off our
11 tape if that's what the Court decides, and they can
12 turn theirs on --

13 THE COURT: That may be what we have
14 to do in order to get it done. I'm aware of the
15 logistical problems of cutting and editing and doing
16 tapes and stuff, and that's the only way we can do
17 it. But if I decide that needs to be done for
18 fairness, then that's what's going to be done.

19 MR. ALLEN: Then that's fine --

20 THE COURT: But to the extent it can
21 be done seamlessly, I prefer it to be done
22 seamlessly. I realize there are burdens on
23 everybody.

24 MR. ALLEN: Right. Now, that being
25 said, what I am concerned about is we keep on having

1 this -- what do people call that -- this creep that
2 seeps in from the Court's original order that said
3 this is not the way to do it. And -- and the fact
4 that what they call completeness is they don't like
5 the evidence that I'm presenting. That is proper
6 for cross, and so I am going to look at what he has
7 tonight. I have added in two of his Lechleiter's
8 from yesterday. I will look at these other six or
9 four. I'm certain I am going to probably object,
10 because I looked at them all last night --

11 THE COURT: Again, if you can give me
12 the -- as I understand the six -- two of them are
13 fine, so we're down to four, and we've got the
14 ones -- Torres -- so there are five cuts in dispute.
15 If you can give me the page -- if you can't agree
16 and you can give me by the end of the day the page
17 and line numbers, I'll decide whether it's a
18 completeness issue or whether it's a
19 don't-like-what-we-say issue, and make a
20 determination of what -- whether I think this
21 belongs in cross or whether I think it belongs in
22 completeness. Than's kind of going to be the lines
23 in my determination. So you've got to give me the
24 stuff, and the sooner you give it to me by the end
25 of the day, I'll work on it along with the next two

1 problems along this way deposition issues and I'm
2 going to give you something on Monday morning as to
3 what's going on.

4 MR. ALLEN: I have good news and bad
5 news for you, Your Honor. Four or five -- you're
6 going to get four or five more cuts today. Five
7 more cuts today. Let me point out two things on
8 what he's going to give you that I think is going to
9 be the case. There are usually questions in the
10 deposition that I am taking where I ask a question
11 and if you look down, I object to the witness'
12 answer as nonresponsive at the time. I am entitled
13 to do that to preserve my objection. If, in fact,
14 they want to play, in my case, in my case, a
15 question and answer where I objected to their
16 witness as being nonresponsive, and the Court
17 determines that it's nonresponsive, and the Court
18 determines that, even if, hypothetically, it would
19 be offered for completeness, I should not be
20 required in my case to present evidence to a
21 properly objected to question at the time.
22 Otherwise, I was wasting my time at the deposition
23 from objecting.

24 And, second, I know that in some of
25 the things they gave me last night that they want

1 to put into my deposition, they just had an
2 answer with no question. So I don't think that
3 should happen either.

4 THE COURT: Well, again, if you give
5 me the four or five cuts that are done --

6 MR. ALLEN: Yes, sir.

7 THE COURT: -- and I get them by the
8 end of the day, I will rule on them. I'd also like
9 to get -- you said I'm going to get a couple of more
10 cuts, four more or something.

11 MR. ALLEN: You're going to get five
12 more, Your Honor.

13 THE COURT: So I'll have seven to
14 maybe try to look at over the weekend.

15 MR. ALLEN: I think it will help the
16 Court understand where the evidence is going also.

17 THE COURT: That may be, too, but I'm
18 going to want -- do we have -- I'm going to call it
19 the revised, just like I got last time, for these
20 new five as well as the two I got? Do I have
21 Lilly's very specific objections to the new stuff,
22 or am I working off kind of the master list of
23 objections?

24 MR. LEHNER: No. Your Honor, I can
25 hand you up right now the page and line numbers,

1 whether it's going to be the five or the seven. As
 2 Mr. Allen says, he's not sure whether the two on
 3 here he agreed to or not --
 4 THE COURT: I'll take it now. I'd
 5 like to know by the end of the day to know which
 6 ones I can read. If I have to only read five, I'd
 7 prefer to read five instead of seven. If I only
 8 have to read three, I'd like to read three instead
 9 of seven. Let me know by the end of the day what's
 10 in dispute. How fast can Lilly get -- for the two
 11 cuts I got yesterday -- I forget the witness'
 12 names -- as well as the new five I'm going to get,
 13 which you probably know better than me. To be quite
 14 honest, I mean, Friday nights are always sacrosanct
 15 to me in trying not to work as much as I did both in
 16 practice and in law school. But if I can get them,
 17 somehow if I meet somebody somewhere by noon
 18 tomorrow, it will -- because I've got chores I have
 19 to do in the morning -- it would let me have all of
 20 the stuff I need to try to work on as many of the
 21 seven and give you an answer to as many of the seven
 22 by Monday.
 23 I'm not going to promise I'm going
 24 to get through all seven. It would be helpful,
 25 Mr. Allen to know --

1 MR. ALLEN: I can tell you right
 2 now --
 3 THE COURT: -- we've gotten Torres and
 4 Lechleiter pretty much done subject to this -- the
 5 other stuff, and now I've got two more yesterday and
 6 I'm going to get five more, so that's nine
 7 depositions. When are you going to play them?
 8 MR. LEHNER: Can I ask one question?
 9 Because -- we're sort of confused as well,
 10 Your Honor. With respect to sort of the mechanics,
 11 I've been fully aware of that. I've been trying to
 12 sort of set up meetings and it hasn't happened for a
 13 number of reasons and I'm not sure anybody is to
 14 blame for that. But we're really aware of the
 15 mechanics as well.
 16 It would be really helpful if we
 17 could right now have a list actually of what we
 18 have -- what they are going with. As you know,
 19 there's been somewhat of a moving target.
 20 Depositions have been cut down; Mr. Allen has
 21 been trying to cut them down. If you can tell us
 22 who's with the judge now, and who's coming up,
 23 that would facilitate the process, we can turn
 24 these around very quickly.
 25 THE COURT: Well, I don't want to get

1 into whether it's a moving target or not.
 2 MR. ALLEN: Yes, that's just --
 3 THE COURT: It seems that counsel is
 4 trying to be responsive to some things that I've
 5 said and to work things out with other counsel and
 6 trials, you both know that, trials are like this.
 7 What I'm trying to do is work as hard as I can given
 8 that I have other cases that also deserve my
 9 attention and to give you rulings in a timely
 10 fashion so that I don't disrupt when people are
 11 going to go on, and that requires both of you to get
 12 me stuff to rule on. And the weekend is going to be
 13 not entirely devoted to this case, but I'm going to
 14 spend a bunch of time precisely on this -- I think
 15 that's the primary thing for me to work on, is the
 16 deposition designation issue, and so I'm going to do
 17 that. And -- but it would help me to know in
 18 prioritizing which one -- because I don't know if
 19 I'm going to get through seven --
 20 MR. ALLEN: Let me tell you that.
 21 There's going to be a meeting on my team this
 22 weekend on that subject, but I can tell you now
 23 which one that you need to focus on. You've done
 24 Torres and Lechleiter. I believe --
 25 THE COURT: I would assume the two I

1 got yesterday would --
 2 MR. ALLEN: George, I can only do one
 3 thing at a time.
 4 I've given you Jordan and
 5 Bandick --
 6 THE COURT: Spell the last one.
 7 THE WITNESS: B-a-n-d-i-c-k, also
 8 spelled o-f-f dash l-a-b-e-l.
 9 And --
 10 THE COURT: So, are those the next
 11 two --
 12 MR. ALLEN: No, sir, I can't say it
 13 but here's the one that I would like the Court to
 14 look at. I'm going to have a meeting. With your
 15 permission and with the opposing counsel's
 16 permission, I may be able to, as you said, meet you
 17 somewhere, send a note with them, and give you a
 18 better idea. But I'd look at Charles Beasley,
 19 Dr. Charles Beasley, I think will be played early
 20 next week. Lechleiter is going to be played first.
 21 You've taken care of that and if they have to turn
 22 theirs on and off, whatever. But Dr. Charles
 23 Beasley is I'd concentrate on, and that's where I
 24 am.
 25 THE COURT: This is -- this is what

1 I'm going to say: I would like, as to the Torres
2 and Lechleiter proposed adding for the defense cuts
3 for completeness purposes, I'll -- if you give me --
4 let me know right now I've got one for Torres and
5 seven listed for Lechleiter. Let me know by the end
6 of the day which ones I really need to rule on.

7 As to the cuts for the new five I'm
8 going to get today, if Lilly could give me --

9 MR. LEHNER: We could do them -- if we
10 get those at some point today, we'll turn them
11 around by noon tomorrow.

12 MR. ALLEN: I'll do it --

13 THE COURT: Noon tomorrow, and I'd
14 like, if you could let me know -- I got seven.
15 Here's the order we'd like to work them in, because
16 this is the order they're going to play them in. If
17 you can let me know by noon tomorrow, and what I'll
18 do is meet both sides to get the stuff they're going
19 to give me at noon in -- in the lobby in front of
20 the registration desk of the Cook.

21 MR. ALLEN: By the way, Your Honor --

22 THE COURT: If that will work for
23 everybody. All you're doing -- we're not talking
24 about the case, because we won't be on the record.
25 You're just going to give me the paperwork.

1 MR. ALLEN: Your Honor, you said
2 Friday nights are sacrosanct for you and in Houston
3 I always go get a margarita. I haven't had one --
4 where is the best place --

5 THE COURT: We have a disagreement
6 here. There's a place called La Mex that I think a
7 lot of people are fond of here in town.

8 Mr. Borneman likes Las Margaritas. I'm not sure --

9 MR. FIBICH: We'll report back on our
10 study Monday.

11 MR. ALLEN: Let me also say,
12 Your Honor, just for the record. The rule that I
13 was citing is 104(b), conditional relevance. I
14 thought it was in the 1s.

15 MR. LEHNER: Your Honor, it would
16 help, even before we get the cuts, if our people can
17 start looking at them. If you could tell me the
18 five that you're going to give him. Ask -- Scott,
19 what are the five?

20 MR. ALLEN: Hold on. Beasley, Kinon,
21 Toleffson, Taurel, and I'll mispronounce this --
22 Wojcieszek.

23 MR. LEHNER: Robin. I got it. Okay.
24 That will help us, Your Honor.

25 THE COURT: So the plan is I'll meet

1 everybody at noon in front of the registration desk
2 to get this information so that I can start working
3 Saturday afternoon on my assignment.

4 MR. ALLEN: I can tell them and you
5 right now, I'd concentrate on Beasley and
6 Wojcieszek.

7 THE COURT: And you're going to get me
8 these new five cuts sometime today?

9 MR. ALLEN: I've been told I am. Yes,
10 sir. I promise.

11 THE COURT: I certainly can't do any
12 of it without that.

13 MR. ALLEN: I promise, Your Honor.
14 Under Rule 104(b), I promise.

15 THE COURT: Anything else?

16 MR. LEHNER: Last but not least, I
17 mentioned to the clerk, in light of the publicity,
18 if the judge would inquire of the jury if anybody
19 has been paying attention to any of this,
20 Your Honor, we would appreciate it.

21 THE COURT: I may not do it that way.
22 I mean in some ways, I've instructed the jury
23 several times on this, and they're being asked to do
24 that. I realize it's better to know about it sooner
25 rather than later, so rather than kind of ask

1 whether you've disobeyed my instructions, I want to
2 give them instruction that sometimes people
3 inadvertently see things that they're not supposed
4 to see. If that happens I want to be advised of it.

5 And that way the jurors can come forward --

6 MS. GUSSACK: Thank you, Your Honor.

7 THE COURT: I'll also be reminding the
8 jurors, and I'll remind everybody here and hopefully
9 myself, that Daylight Savings Time for some reason
10 starts on Sunday. And so if people forget about
11 that they're going to show up on Monday an hour
12 late, and I'll be reminding the jury of that as
13 well.

14 Oh, yeah, there was some discussion
15 in when we did the voir dire of the questionnaire
16 for -- was it Mr. Hinton?

17 THE CLERK: Ramsey.

18 THE COURT: Mr. Ramsey. I thought it
19 was Mr. Hinton. It was Mr. Hinton. Where there was
20 some question about that, and I'm going to make
21 that -- make his questionnaire a part of the record,
22 but make it sealed -- I'm going to seal it. That
23 way, in case there's any dispute about the issue and
24 what Mr. Hinton actually said on his questionnaire,
25 we've got the questionnaire. The remaining

1 questionnaires I generally would not make part of
2 the record unless I -- unless somebody wants them
3 all to be made part of the record. They'd have to
4 be confidential if they were and I'm not sure I see
5 a reason for it. But Mr. Hinton's jury
6 questionnaire we'll make confidential -- make part
7 of the record, but it's to be made confidential.

8 Anything else?
9 Then why doesn't -- we'll give the
10 jury a three- or four-minute heads up and get
11 started with the evidence.

12 (Off record.)

13 THE COURT: Please be seated.

14 We're back on the record, and all
15 members of the jury are present.

16 Good morning, ladies and gentlemen.
17 And, again, I apologize for the delay. As I told
18 you, we sometimes have pretrial matters and we
19 had quite a few of them today.

20 A couple of things before we get
21 started with the evidence. First of all, I want
22 to remind you and I'll probably do it at the end
23 of the day that for some reason we're starting
24 Daylight Savings Time this Sunday, and if you
25 forget to start -- set your clocks ahead on

1 Sunday, you're going to show up on Monday an hour
2 after we're supposed to start. I'd like to
3 remind everybody, if they'd please try to
4 remember that.

5 Secondly, there continues to be a
6 lot of pretrial -- or trial publicity in this
7 case. I know I've instructed you and I'm
8 assuming that none of you have done anything
9 you're not supposed to do about not reading
10 papers or listening to TV news if it's about the
11 case or anything like that. But I also know that
12 sometimes things happen by accident, and so I'm
13 just going to instruct you that if for some
14 reason you know you're not supposed to do that,
15 but suddenly you find yourself wandering your
16 eyes down the paper or anything like that and you
17 happen to read an article about this case, would
18 you please send me a note that this happened so
19 we can make an inquiry.

20 VENIREPERSON: I have someone else's
21 notes and would like to have them returned to who
22 they belong to, and I don't know how we would then
23 do it --

24 No, no, it's one single page.
25 Mark, do you --

1 THE COURT: Why don't you pass it
2 around to the other members of the jury and --
3 VENIREPERSON: I don't want to read
4 it.

5 THE COURT: -- whoever's handwriting
6 it is if they could just grab it.

7 That's straightened up.

8 Just if anything inadvertent
9 happens like that, don't discuss it with the
10 other members of the jury. Just send me a note
11 advising me what happened, and then we can deal
12 with it. It's much, much better to deal with
13 these things as they happened than two weeks
14 after they've happened. Legally, it makes it
15 much easier to deal with the problem.

16 One of the jurors asked a note at
17 the end of the day yesterday if they could get
18 the brand names matched up with the generic names
19 for some of the drugs. And the parties were
20 going to get together and agree on that. Did
21 that happen?

22 MR. LEHNER: Yes, sir. It did,
23 Your Honor. I can write it down and have the sheet
24 for you if you want to do it at the first break
25 here.

1 MR. ALLEN: I can do it now out
2 loud --

3 THE COURT: Okay. Mr. Allen, why
4 don't you do it out loud, but it might be actually
5 helpful if nobody objects, if we write it down and
6 give each juror a cheat sheet of -- these names are
7 not easy to pronounce or easy to recognize, and if
8 we could maybe have typed up at some point for each
9 of the jurors a little cheat sheet that they could
10 have with -- along with their notes as to this drug
11 is this generic and -- but we'll let --

12 MR. LEHNER: Rather than -- as he
13 indicated here, he's not a perfect speller.

14 MR. ALLEN: I'll finish it.

15 MR. FIBICH: Abilify.

16 MR. ALLEN: No, no, I'm surprising
17 you. This is the hard one, Judge. If somebody
18 could give me the spelling --

19 MR. SUGGS: A-r-i-p-i-p-r-a-z-o-l-e.

20 MR. FIBICH: Do Haldol, Scott --

21 MR. LEHNER: I think we're talking
22 about the second-generation -- those are the
23 second-generation antipsychotics, I think --

24 THE COURT: Okay. Did the jury want
25 the first-generation antipsychotics? Would that --

1 MR. ALLEN: I'm sorry, you probably
2 can't see that, but --
3 MR. LEHNER: If we can get a list
4 typed up.
5 THE COURT: If we could get a list
6 typed up and maybe a copy for each of the 14 jurors,
7 that possibly would be useful. And one for me,
8 please.
9 Is the State ready to call its next
10 witness?
11 MR. FIBICH: Your Honor, we are. At
12 this time, the State of Alaska would call Dr. John
13 Gueriguian.
14 THE COURT: Doctor, if you could
15 please remain standing, we'll administer an oath to
16 you.
17 (Dr. John Gueriguian sworn.)
18 THE CLERK: For the record, Doctor,
19 could you please state your full name and spell your
20 last name for the record?
21 THE WITNESS: May I sit, sir?
22 THE COURT: Yes, please.
23 THE WITNESS: John Leo Gueriguian,
24 G-u-e-r-i-g-u-i-a-n.
25 THE COURT: Mr. Suggs.

1 MR. FIBICH: Mr. Fibich.
2 THE COURT: Mr. Fibich. I'm sorry.
3 It's a Friday.
4 MR. FIBICH: That's a blessing.
5 DIRECT EXAMINATION
6 Q. (BY MR. FIBICH) Dr. Gueriguian, would
7 you pull the microphone a little closer to you so
8 that we make be sure the people in the courtroom
9 have the benefit of the testimony.
10 If you would, sir, state your name for
11 the record?
12 A. John Leo Gueriguian.
13 Q. Dr. Gueriguian, how young a man are you?
14 A. I beg your pardon?
15 Q. How young are you?
16 A. I'm 73 years old.
17 Q. Where do you currently reside?
18 A. I reside in Rockville, in Maryland.
19 Q. Is Rockville, Maryland also the location
20 of the United States Food & Drug Administration?
21 A. Yes. Except that they may have changed
22 recently to some other locality within the
23 Montgomery County.
24 Q. Okay. In the Maryland area?
25 A. Yes.

1 Q. Dr. Gueriguian, your accent is one of
2 which I am not familiar. Will you tell the jury
3 where you grew up?
4 A. I grew up in Egypt.
5 Q. And how did you end up in Egypt?
6 A. Because my parents were survivors of the
7 Turkish massacre, so they just walked to Egypt
8 where I was born later.
9 Q. So you were actually born in Egypt?
10 A. That's right.
11 Q. And did you attend what we would call
12 our high school, grade school-type education in
13 Egypt?
14 A. Yes, I attended the French baccalaureate
15 system.
16 Q. Graduated from high school?
17 A. No.
18 Q. And how did you get your degree to allow
19 you to go to medical school?
20 A. Well, the last two years of the French
21 system of high school I worked as an independent
22 candidate while working to support my mother, and
23 I was a free candidate, and I passed with success
24 the two final exams.
25 Q. And following that, what did you do?

1 A. I was pleased to be accepted at the
2 University of Paris.
3 Q. And is that the -- at the Sorbonne?
4 A. It's called the Sorbonne. At that time
5 it was the Sorbonne, yes.
6 Q. And is that a highly-acclaimed institute
7 of higher learning in France?
8 A. Yes, according to the Peterson's guide,
9 it is at par with Oxbridge -- Oxford and
10 Cambridge.
11 Q. What course of study did you take in
12 Paris?
13 A. Firstly I went through the arts --
14 liberal arts and science college where I
15 satisfied my premedical requirements. Following
16 that, I entered the medical -- the University of
17 Paris Medical High School where over a certain
18 number of years I fulfilled their three
19 obligations to become a medical doctor.
20 Q. What are those three, sir?
21 A. The first one is to follow a six-year
22 curriculum and pass all the exams. The second
23 one is the obligation to prepare a scientific
24 thesis, a medical thesis, and present it to a
25 jury and have it accepted. And the third one is

1 to go through two years of internship and one
2 year of residencies in an accredited hospital.

3 Q. Okay. And you talked about presenting
4 your doctoral thesis to a jury. What do you mean
5 by that?

6 A. Well, any doctoral thesis after its
7 preparation has to be, quote, put into printed
8 form, presented to the members of the jury, which
9 are professors, expert in the matter under
10 discussion or under scrutiny, and you have to
11 make a presentation. You have to defend your
12 positions in answering the questions by the
13 various members of the jury, and at the end, you
14 are or not, passed and obtained the doctoral
15 degree.

16 Q. And your doctoral thesis, sir, was on
17 what?

18 A. My doctoral thesis was on a method that
19 I developed or rather -- a novel use of a method
20 that was developed earlier to predict whether a
21 testicular cancer in humans was of the lethal
22 kind or of the less severe kind.

23 Q. Good. And was your doctoral thesis, did
24 you meet the requirements for that thesis?

25 A. According to the jury, yes.

1 Q. And were you awarded a -- what we would
2 consider the equivalent of a medical degree here
3 in the United States?

4 A. Yes.

5 Q. How would you compare the rigors of the
6 requirements for graduating from medical school
7 in France to graduating from medical school in
8 the United States?

9 A. Well, since I was a professor in two
10 U.S. medical schools, I would say that it's at
11 least just as rigorous. Plus the fact that we
12 obtained in France a better sense of clinical
13 examination and diagnosis and prognosis. So it's
14 at least as good as the two medical schools where
15 I was a faculty in the United States, one in
16 Chapel Hill, North Carolina and one --

17 Q. We're going to get to that. Before we
18 do, explain to the jury what degrees or what
19 equivalent of degrees were bestowed upon you by
20 the University of Paris.

21 A. There -- while I was preparing for my
22 thesis and I went -- I had the -- the right, if
23 you will, because I had succeeded in second,
24 third and a year of medical school, to work
25 simultaneously going back to the liberal arts and

1 science college where I obtained the equivalent
2 of a master's in chemistry and endocrinology.

3 Q. So, you have a master's in
4 endocrinology, a master's in chemistry, a
5 Bachelor of Science in biology, and your
6 doctor -- your doctor degree from the University
7 of Paris?

8 A. It's almost that. One little
9 correction, if I may. I have the equivalent of
10 one master's which had chemistry as its major and
11 endocrinology as a minor.

12 Q. Okay. And then were you accepted as a
13 doctor in the United States? How did -- how did
14 you become certified as a doctor in the United
15 States?

16 A. Well, the certification of somebody who
17 has obtained a foreign medical degree is through
18 an examination that is the ECFMG examination, the
19 FMG referring to foreign medical graduates. It's
20 an equivalency test, and I passed -- I took that
21 test and passed it.

22 Q. So were you licensed in the United
23 States when you came to the United States?

24 A. No.

25 Q. But you passed -- what was the effect of

1 passing this test that you refer to?

2 A. It -- it gave me the opportunity, if I
3 so chose to exercise it, to go to an accredited
4 hospital and eventually obtain board
5 certification, but I wasn't interested in doing
6 that, because I was interested in research and
7 being a professor.

8 Q. Okay. When did you come to the United
9 States?

10 A. 1965.

11 Q. And why did you come to the United
12 States?

13 A. I was asked by a professor at Harvard
14 whether I would be interested in occupying a
15 post -- a post-doctoral fellowship at the medical
16 school. I said yes.

17 Q. Tell us about that post-doctoral
18 fellowship. What did it encompass and what did
19 you do and how long was it?

20 A. At the post-doctoral level, I had two
21 main duties; No. 1, to perform research. And,
22 No. 2, to organize certain laboratory --
23 laboratory examples of laboratory work with
24 groups of the medical students ad hoc.

25 Q. And did you complete that fellowship?

1 A. Yes, I did.
 2 Q. And following that fellowship, did you
 3 return to France?
 4 A. Yes.
 5 Q. Why did you go back to France?
 6 A. Because I had a so-called J Visa which
 7 wouldn't allow me to stay in the United States.
 8 Q. What did you do when you returned to
 9 France?
 10 A. I had a dual position in France. I was
 11 chief of laboratory at the biochemistry
 12 department of the University of Paris Medical
 13 School, and, secondly, I was a research associate
 14 in the NIH equivalent in France, which is -- has
 15 the acronym INSERM.
 16 Q. The NIH acronym that you refer to is
 17 what is known as the National Institutes of
 18 Health in the United States; is that correct?
 19 A. Well, I'm referring to the equivalent of
 20 the National Institutes of Health in the United
 21 States, and the name of that institution in
 22 France is the one that I just provided.
 23 Q. In general, can you tell what the
 24 National Institutes of Health is in the United
 25 States and what their function is?

1 A. National Institutes of Health comprises
 2 any number of institutes, and it is an incredibly
 3 rich place where all sorts of research is
 4 performed, trainings are offered, and most
 5 importantly, it is a very important place where
 6 money obtained by commoners for research is
 7 channelled to the various institutions and
 8 medical schools in the nation.
 9 Q. And with respect to your job when you
 10 returned to France with the European equivalent
 11 or French equivalent of that -- that
 12 organization, what did you do?
 13 A. I performed research. I published
 14 articles, and that's what was expected of a
 15 research associate at that institution.
 16 Q. How many peer-reviewed articles have you
 17 published, sir?
 18 A. I believe about 40 -- I estimate about
 19 40 to 50.
 20 Q. Did you then return back to the United
 21 States?
 22 A. Yes.
 23 Q. And why?
 24 A. Because my mentor at Harvard Medical had
 25 moved to the University of North Carolina in

1 Chapel Hill, and he asked me if I would be
 2 interested in coming and working with him and for
 3 him.
 4 Q. And did you do so?
 5 A. Yes.
 6 Q. In what capacity did you work for him?
 7 A. I began at the pharmacology department
 8 at the university as a lecturer in pharmacology.
 9 And after that, I became an -- an assistant
 10 professor of pharmacology.
 11 Q. Okay. And how long -- and what courses
 12 did you teach there at the University of North
 13 Carolina at Chapel Hill?
 14 A. I thought -- taught pharmacology courses
 15 in a wide array of important topics in
 16 pharmacology, general and specific, to medical
 17 students, to pharmacy students, and to graduate
 18 students.
 19 Q. And did you leave -- did you leave that
 20 institution?
 21 A. After four years, yes.
 22 Q. And where did you go then?
 23 A. I went to the University of Minnesota at
 24 Duluth.
 25 Q. And what did you do at the University of

1 Minnesota Medical School?
 2 A. Well, I just -- essentially what I was
 3 doing there, but with a better salary and a
 4 better position.
 5 Q. And that was, again, teaching the
 6 courses in pharmacology to graduate students,
 7 medical students?
 8 A. Yes. We didn't have pharmacy students
 9 in that institution.
 10 Q. And as a result of your performance at
 11 the University of Minnesota Medical School, were
 12 you accorded tenure?
 13 A. Yes, I was.
 14 Q. Would you tell the members of our jury
 15 what tenure is?
 16 A. Tenure is obtained, or not, after a
 17 seven-year track which is called tenure track,
 18 where you're not tenured. And you have to prove
 19 to the professors who are tenured, the senior
 20 professors, whether you are worthy of obtaining
 21 tenure. And if you obtain tenure, essentially,
 22 you can stay where you are for life.
 23 Q. Can't be fired?
 24 A. Nope. Unless there are -- you know,
 25 illegalities or improper activities but not -- it

1 has to be for cause.
 2 Q. So, did you leave this lifetime position
 3 of professorship at the University of Minnesota?
 4 A. Yes.
 5 Q. And where did you go?
 6 A. I came to Rockville.
 7 Q. And for what purpose?
 8 A. The purpose was to say yes to an
 9 invitation to join the FDA by people at the
 10 so-called Bureau of Drugs at the time, which is
 11 the CDER, C-D-E-R today.
 12 Q. I'm sorry, the Bureau of what?
 13 A. Drugs. Those are the bureau of new
 14 drugs, in effect.
 15 Q. And when did you start at the FDA?
 16 A. 1978.
 17 Q. And how long did you work at the FDA?
 18 A. The period of time I had decided to stay
 19 at the FDA, mainly 20 years -- precisely 20
 20 years, and I retired in 1998 almost to the day,
 21 20 years plus one or two days.
 22 Q. Dr. Gueriguian, comparatively speaking,
 23 do people with the educational background such as
 24 yourself, being at the institute of -- University
 25 of Paris, Harvard Medical School, tenured

1 professorships, do people with your background
 2 make the same income at the FDA that they would
 3 make if they were out in the private practice?
 4 A. No.
 5 Q. Why did you go to work for the public
 6 sector in working in public health?
 7 A. Well, simply stated, doing research was
 8 fine, but the opportunity to be useful to the
 9 U.S. and its citizens was -- and performing
 10 exciting duties and interesting projects, was
 11 something that I couldn't resist.
 12 Q. And so you spent 20 years at that
 13 institution, the Food & Drug Administration; is
 14 that correct?
 15 A. Twenty wonderful years. I enjoyed it.
 16 Q. When you first got to the FDA, what
 17 position did you hold?
 18 A. For a while, since the division where
 19 I -- I went to, or were assigned to, the
 20 endocrine and metabolic drugs division, at the
 21 beginning they didn't have a permanent director,
 22 so while I was hired as a group leader and
 23 medical officer, I was also asked to be an acting
 24 director until a new director was found.
 25 Q. So this was a temporary position?

1 A. Yes.
 2 Q. And did you serve in the position of
 3 acting director of the endocrine and metabolic
 4 division?
 5 A. Yes.
 6 Q. And when they found a full-time
 7 director, what did you -- what did you do then?
 8 A. I went to other space and other
 9 responsibilities.
 10 Q. What did you then hold?
 11 A. Group leader and medical officer.
 12 Q. What is a medical officer?
 13 A. Medical officer of the Food & Drug
 14 Administration is the person in charge of two
 15 important tasks, the review of INDs and the
 16 review of NDAs together with any number of other
 17 subsidiary obligations.
 18 Q. Dr. Gueriguian, we need to talk about
 19 acronyms. NDAs are what?
 20 A. Well, NDAs come after the INDs.
 21 Q. Well, let's start with INDs -- what does
 22 IND stand for?
 23 A. IND stands for investigational new drug
 24 application. The A drops off because we can't
 25 tolerate acronyms for more than three letters.

1 Q. What does NDA stand for?
 2 A. NDA stands for new drug application.
 3 Q. And how are these related?
 4 A. The IND is sent to the FDA by a drug
 5 company. In it the drug company has performed
 6 all the studies and chose the studies that were
 7 performed and, in effect, they're asking the FDA,
 8 here's the IND that shows, in our opinion, that
 9 we can begin testing the drug in humans. So
 10 that's what an IND is. But it's more than that.
 11 The testing of humans is performed
 12 under the IND, and, again, the studies are
 13 performed --
 14 Q. Under the IND or NDA --
 15 A. IND. It's performed under the IND.
 16 And, again, the studies are performed, all of
 17 them, by industry. Again, they choose which
 18 studies to perform, and they are then obligated
 19 to send to the IND all the information of all the
 20 studies that are performed, together with other
 21 obligations.
 22 Q. And then how does that go to the NDA?
 23 A. At some point in time, the industry
 24 decides that it has performed sufficient studies
 25 to meet the statutory and regulatory requirement

1 for a new drug approval.

2 Q. And who determines whether the drug
3 company has met the statutory and regulatory
4 requirements?

5 A. In the first line, it is the -- the
6 medical officer in charge of the NDA that
7 determines and makes a recommendation. And as in
8 any other institution, it works its way upwards
9 where it is eventually approved or not approved
10 or simply found to be approvable.

11 Q. Approvable means there's something else
12 needed, correct?

13 A. Yes.

14 Q. Okay. So, as a medical officer, you
15 would get the IND and determine whether or not
16 you wanted to make a recommendation as to whether
17 it's approved, not approved or approvable?

18 A. No, I would get the IND to make the
19 first recommendation which says, yes, you can
20 begin human testing. And then upon receiving and
21 reviewing the NDA, I would at the end of the day
22 make a recommendation of approval or nonapproval
23 or approvability.

24 Q. Okay. And then how does that then go to
25 a NDA, a new drug application?

1 A. Well, the NDA is -- has been received at
2 the end of the IND work.

3 Q. Okay.

4 A. That is, once all the studies has been
5 performed, and industry has decided it has
6 performed enough studies to prove efficacy and
7 safety of the drug, then it makes the NDA file
8 and it sends it to the FDA. And usually your NDA
9 file has anywhere from 500 two- to three-inch
10 thick volumes up to 1500 and more. So it's a
11 very, very immense --

12 Q. Amount of information?

13 A. That's right. To the point that nobody
14 can be expected -- no medical officer can be
15 expected within the time frame where he or she is
16 supposed to determine whether the NDA can be
17 approved or not, you can't read all the pages.
18 It's just impossible.

19 Q. Okay. You mentioned -- as a medical
20 director, you are the person in charge of the IND
21 and the NDA; is that correct?

22 A. Medical officer, yes. The medical
23 officer is in charge of the scientific aspects of
24 the NDA -- the IND and the NDA.

25 Q. And that would be your position as a

1 medical officer?

2 A. My position and the position of the
3 other medical officer in the Food & Drug
4 Administration, yes.

5 Q. During -- and you mention that there's
6 an immense amount of information that comes in
7 with these application; is that correct?

8 A. Yes, it's enormous. They truckload it.

9 Q. Does the FDA do any testing itself?

10 A. No. Not generally speaking, no.

11 Q. Where does the FDA -- where is the
12 testing done that allows you to determine whether
13 a new -- or a drug application should be safe
14 enough to then test in humans and then safe
15 enough to be approved for dissemination to the
16 American public?

17 A. The testing is done at localities of
18 the -- which -- which the pharmaceutical company
19 chooses, and according to protocols that it has
20 developed.

21 Q. I didn't mean where physically. Who
22 does all the testing?

23 A. The -- either the scientists working for
24 a drug company or scientists outside the drug
25 company. The drug company then outsources those

1 studies to such institutions and organizations,
2 yes.

3 Q. During the 20 years that you were with
4 the Food & Drug Administration, how many new
5 drugs did you have come under your
6 responsibilities?

7 A. Slightly over 100, I should think.

8 Q. Okay. And of those 100 drugs plus, how
9 many were approved by you, sir?

10 A. The number -- a little bit over 100,
11 minus three.

12 Q. Okay. And of the drugs that you had
13 approved, were any of those -- and by the way,
14 when you approve a drug, do you make a
15 determination that the benefits of the drug
16 outweigh its risks?

17 MR. BRENNER: Excuse me, Your Honor.
18 We've drifted far from qualifications.

19 MR. FIBICH: This goes into his
20 background as an FDA expert, Your Honor.

21 MR. BRENNER: It sounds like you need
22 a proffer.

23 THE COURT: I'll give you a little bit
24 of latitude, Mr. Fibich, but get back to
25 qualifications.

1 Q. (BY MR. FIBICH) Let me ask you this
2 way: Of the 100 drugs that you approved, were any
3 of them later determined to be taken off the market?

4 A. No.

5 Q. Okay. Professionally, what do you
6 currently do?

7 A. After leaving the -- in 1998 the FDA, I
8 got called by clients calling me and asking me to
9 be a drug consultant.

10 Q. And have you worked as a drug
11 consultant?

12 A. Yes.

13 Q. And for whom have you worked as a drug
14 consultant?

15 A. I've worked for industry. I worked for
16 law firm. Mostly for Plaintiffs, but on occasion
17 Defendants. And I work for the media. Anybody
18 who wants my services under conditions that I be
19 objective in my rendering an opinion is welcome
20 as a client.

21 Q. What drug companies have you consulted
22 with following your tenure at the FDA?

23 A. I remember Bristol-Myers. I remember
24 Johnson & Johnson. I remember Sanofi. It wasn't
25 at the time Sanofi-Aventis -- it was -- the

1 merger hasn't occurred.

2 Q. Dr. Gueriguian, are you charging for
3 your time here as an expert?

4 A. Yes.

5 Q. Dr. Gueriguian, would you explain to our
6 jury how you used the disciplines of chemistry,
7 pharmacology and the principles of internal
8 medicine in the performance of your duties as a
9 medical officer at the FDA?

10 A. Well, the drug -- review of a drug's
11 characteristics fall under various categories.
12 No. 1, physical chemistry and manufacturing;
13 No. 2, animal studies or pharmacology; and No. 3,
14 clinical trials or human testing.

15 In addition, they are the disciplines
16 of epidemiology or statistics or pharmacology that
17 are needed for the medical officer to have an
18 overview in order to determine whether the -- as
19 mandated by the statutes and the regulations --
20 whether or not the drug in question, its benefits
21 exceeds its risks for the indications it has been
22 tested. That is to say, for the diseases -- the
23 diseased patients in which the drug was tested.

24 Q. And Dr. Gueriguian, did you use the
25 disciplines of epidemiology, statistics,

1 chemistry, pharmacology, and internal medicine
2 principles in the performance of your duties
3 during the 20-year period you were at the FDA?

4 A. Yes.

5 Q. Dr. Gueriguian, is the label an integral
6 part of the new drug process?

7 A. Yes.

8 Q. Please explain.

9 A. The label is the link to prescribers,
10 and prescribers need to know everything that is
11 important about the drug in order to determine
12 for one of their patients whether a particular
13 drug is indicated or not.

14 That's very important.

15 Q. In the 20 years that you were with the
16 FDA, did you regularly rely on and use the Code
17 of Federal Regulations with respect to labeling
18 issues?

19 A. Yes, I did.

20 Q. And how frequently was that coming under
21 your purview?

22 A. Well, a medical officer receives in the
23 NDA a labeling proposal entirely written by the
24 drug company, and the medical officer has to look
25 at all the data and see if the label is

1 appropriate to inform the prescriber and says yes
2 or no and what are the flaws, if any.

3 Q. And was that something you regularly
4 dealt with in dealing with labeling with drug
5 companies that had new drug applications?

6 A. Yes. Part of the duty.

7 Q. And did you have meetings and
8 discussions with other members of the FDA
9 regarding the interpretation and application of
10 the federal regs with respect to labeling?

11 A. Yes. It stands to reason that
12 industry's interest is important, and if you do
13 something at the FDA or if you propose something
14 to industry that is not acceptable by the
15 statutes and the regulations, they're going to
16 cut you down and that's normal. So you learn and
17 you try your best to do everything that you do in
18 strict accordance with statutes and regulations.

19 Q. Are you familiar with the Code of
20 Federal Regulations with respect to labeling?

21 A. Yes, inasmuch as I have used them for
22 over 20 years. I mean, 20 years, not over.

23 Q. Are you familiar with the policy of the
24 FDA on the regs insofar as they apply to
25 labeling?

1 A. Yes.
 2 Q. Are you familiar with the custom and
 3 practice of the FDA as to how it applies the
 4 federal regs with respect to labeling
 5 requirements?
 6 A. Yes.
 7 Q. Dr. Gueriguian, did you also have a
 8 subspecialty as a medical officer dealing with
 9 antidiabetic drugs?
 10 A. Yes, for 20 years -- except for the last
 11 couple of years, for 18 years exactly, I was the
 12 only medical officer in charge of all the
 13 diabetic drugs.
 14 Q. Have you heard Lilly referred to as the
 15 diabetic care company?
 16 A. Yes, I have had very good relationships
 17 with Eli Lilly for a number of years, and I'm
 18 completely familiar with what they do and what
 19 they say about what they're doing.
 20 Q. With respect to the antidiabetic drugs?
 21 A. That's fine.
 22 Q. Did you work with Eli Lilly with respect
 23 to their antidiabetic drugs?
 24 A. Yes, yes, absolutely. In very
 25 significant ways, I may add.

1 educate the jury in accordance with the Alaska
 2 rules.
 3 THE COURT: Mr. Brenner.
 4 MR. BRENNER: Voir dire, Your Honor?
 5 THE COURT: You may. Ladies and
 6 gentlemen, just so you understand the practice, when
 7 someone is offered as an expert, the attorney who is
 8 offering the expert has an opportunity to present
 9 the witness' credentials and the basis and areas in
 10 which they're an expert. The other side, before I
 11 rule as to whether I'm going to consider them an
 12 expert or whether you should consider them as an
 13 expert, has an opportunity to do what I'm allowing
 14 Mr. Lehner to do, to also ask some questions about
 15 that subject. And then I'll make a ruling as to
 16 whether or not I will recognize the witness as an
 17 expert or not and in what areas.
 18 Again, you are the sole
 19 determination of the credibility of the expert
 20 and how much weight you want to give to their
 21 testimony. Please, Mr. Lehner.
 22 VOIR DIRE EXAMINATION
 23 Q. (BY MR. BRENNER) Good morning, Doctor.
 24 We've not met. My name is John Brenner.
 25 Doctor, you've never read the labeling

1 Q. Dr. Gueriguian, the FDA was referred to
 2 as a cop on the beat. Is that a characterization
 3 that you would accept?
 4 MR. BRENNER: Your Honor, no
 5 qualifications --
 6 THE COURT: We're clearly getting
 7 beyond qualifications. Are you offering him at this
 8 point?
 9 MR. FIBICH: Yes, sir. Your Honor, at
 10 this time we would proffer Dr. Gueriguian as an
 11 expert based upon his background, experience at the
 12 FDA, his scientific and medical training. We offer
 13 Dr. Gueriguian as an expert in the area of labeling
 14 as to the practice and custom of the FDA and
 15 labeling requirements, in the field of pharmacology,
 16 epidemiology, diabetology --
 17 THE COURT: You need to move a little
 18 slower for me, Mr. Fibich. We've got labeling,
 19 we've got practice and custom of the FDA.
 20 MR. FIBICH: And in the fields of
 21 pharmacology, epidemiology, diabetology and medicine
 22 as they deal with matters before the FDA.
 23 We believe that the testimony of
 24 Dr. Gueriguian that I have just elicited would
 25 show that he has expertise such that he would

1 for Zyprexa before you rendered your report, did
 2 you?
 3 A. Well, you're referring to something that
 4 happened during a deposition in April of 2007.
 5 Q. I'm just asking you a fact, sir. You
 6 never read the labeling for Zyprexa before --
 7 MR. FIBICH: I'm going to object.
 8 What he's read is not a part of his qualification --
 9 THE COURT: Let him answer the
 10 question.
 11 A. I read about -- in documents that were
 12 not -- the labeling -- that were not the labeling
 13 itself. I read and extracted an awful lot of
 14 information that pertained to labeling.
 15 As to whether I read or not, I think
 16 that at the end of the day, after being asked the
 17 same question three times, I answered in a manner
 18 that could be misinterpreted to mean that I didn't
 19 read it. But that's not -- was not my intent.
 20 Q. Let's make sure we understand your
 21 intent, sir. There's a thing called a label or
 22 package insert for every drug in the United
 23 States that's approved for sale, correct?
 24 A. Yes.
 25 Q. Before you gave your deposition, you

1 never read that package insert or any package
 2 inserts for Zyprexa, did you?
 3 A. I read -- no, I didn't.
 4 Q. Thank you. You left the FDA in 1998,
 5 correct?
 6 A. That is right.
 7 Q. And the division you worked in there was
 8 the endocrine and metabolic division, correct?
 9 A. Yes.
 10 Q. There's another division at FDA called
 11 the division of neuropharmacological and drug
 12 products, isn't there?
 13 A. Yes.
 14 Q. You never worked in that division?
 15 A. No.
 16 Q. That's the division that was responsible
 17 for Zyprexa, correct?
 18 A. That is correct.
 19 Q. You never worked on the Zyprexa new drug
 20 application?
 21 A. No.
 22 Q. Now, within the FDA there's another
 23 division known as the division of drug marketing,
 24 advertising and communications, right?
 25 A. DDMAC.

1 Q. That's called DDMAC. D-D-M-A-C, right?
 2 A. That's right.
 3 Q. And DDMAC's job is to review
 4 prescription drug advertising --
 5 THE COURT: Mr. Fibich.
 6 MR. FIBICH: Objection; this does not
 7 go to the scientific or expertise background, Your
 8 Honor. It's just cross-examination on other issues
 9 that should come out on cross.
 10 THE COURT: That's overruled.
 11 Q. (BY MR. BRENNER) Doctor, DDMAC reviewers
 12 have responsibility for reviewing prescription drug
 13 advertising and promotional labeling, correct?
 14 A. That is correct.
 15 Q. Okay. Now, within FDA there's also an
 16 office of chief legal counsel, right?
 17 A. Yes.
 18 Q. You never worked there, did you?
 19 A. I worked with them as I worked with
 20 DDMAC as I worked with neuropsychology.
 21 Q. But it was not the division you worked
 22 in?
 23 A. No.
 24 Q. The office of chief legal counsel, they
 25 have attorneys principally that work there,

1 right?
 2 A. Yes.
 3 Q. And one of their responsibilities is the
 4 drafting and reviewing of all proposed and final
 5 regulations of Food & Drug Administration,
 6 correct?
 7 A. I don't know what is their precise
 8 obligations.
 9 Q. Could I have TD 151, Mike? Blow that up
 10 a little bit, the major functions part.
 11 Doctor, you have that on your screen
 12 in front of you. This is pulled from the FDA's web
 13 site. This is the home page for the office of
 14 counsel. As you looked at No. 4 -- they look --
 15 THE COURT: Again, now I do think
 16 we're moving outside of qualifications.
 17 MR. BRENNER: I have one more
 18 question. We can take this down. Take that down,
 19 Mike.
 20 Q. It's the office of chief counsel in the
 21 FDA that's responsible for promulgating the FDA's
 22 formal position and interpretation and
 23 interpretation of regulations, right, Doctor?
 24 A. Well, I worked with that counsel office
 25 several times and the understanding was that

1 under the FDA -- FDC & A -- FD & C Act, science
 2 was the obligation of the determining of the
 3 scientists while the legal counsel was to put it
 4 in a form that was legally acceptable.
 5 Q. And when a regulation had to be formally
 6 interpreted or promulgated by the FDA, that was
 7 the principal job of the office of chief counsel?
 8 A. I don't think so. The legal -- the
 9 legal determination of matters relating to
 10 scientific and medical things are first in the
 11 purview of the scientists and the doctors.
 12 Q. And then it goes on to the office of
 13 chief counsel?
 14 A. Yes.
 15 Q. You never looked at the entire new drug
 16 application for Zyprexa, did you?
 17 A. No.
 18 Q. You never looked at the entire IND for
 19 Zyprexa, did you?
 20 MR. FIBICH: Your Honor, I object.
 21 This is beyond voir dire.
 22 THE COURT: No, this I will allow
 23 because the limits of his work and what he did may
 24 affect what I decide.
 25 Q. (BY MR. BRENNER) You've never looked at

1 the entire IND that was submitted by Lilly for
2 Zyprexa, did you?

3 A. Neither the IND nor the NDA were
4 supplied. And if supplied, I couldn't have read
5 it.

6 Q. You've not reviewed all the
7 correspondence between the Lilly and the FDA
8 regarding Zyprexa?

9 A. No, I didn't review everything that is
10 concerned with this question, which I'm sure
11 occupies the size of this room, probably.

12 Q. You've never read all the FDA reviews
13 and evaluations, the internal FDA reviews and
14 evaluations of the Zyprexa application, have you?

15 A. You're right.

16 Q. You've never spoken with anybody at the
17 FDA about the Zyprexa application?

18 A. I -- we're not permitted to speak to
19 people -- to the FDA on matters that are
20 confidential.

21 Q. Doctor, am I correct, you are not
22 licensed to practice medicine in any state, are
23 you?

24 A. No, I'm not.

25 Q. You never conducted any private practice

1 of medicine within the United States, have you?

2 A. That is correct.

3 Q. You're not a psychiatrist?

4 A. No.

5 Q. You're not an epidemiologist?

6 A. No, but I understand and use
7 epidemiology, and I invented even a system of
8 immunoepidemiological observational studies.

9 Q. You're not a board-certified
10 endocrinologist in the United States?

11 A. No.

12 Q. You don't know the symptoms of
13 schizophrenia, do you?

14 A. No, sir. As an expert, no.

15 Q. You don't know what cluster of symptoms
16 are required to make a diagnosis of
17 schizophrenia --

18 MR. FIBICH: Your Honor, we're not
19 offering him for these purposes. It goes beyond --

20 MR. BRENNER: If that's true,
21 Your Honor, I'll stop.

22 THE COURT: My understanding is that
23 was not one of the topics. Psychiatry or
24 schizophrenia was not one of the requests that I
25 recognize him as an expert.

1 MR. BRENNER: If that's the agreement,
2 it may be of some significance later. Your Honor,
3 those are all the questions I have of this witness,
4 but I do have an application regarding this witness.

5 THE COURT: Okay.

6 MR. BRENNER: I can take it sidebar
7 out of the presence of the jury. I can do it
8 sidebar.

9 THE COURT: No, I have a feeling it's
10 going to be a little bit longer.

11 MR. ALLEN: They usually are.

12 THE COURT: Mr. Allen, I really wish
13 you wouldn't.

14 MR. ALLEN: Sorry.

15 THE COURT: Ladies and gentlemen of
16 the jury, I need to take a matter outside of your
17 presence. We'll try to keep it short and so I'll
18 ask you to go back to the jury room at this time.
19 Please stay close, however.

20 (Jury out.)

21 THE COURT: We're outside of the
22 presence, and, Mr. Allen, I have more tolerance for
23 good-natured banter outside the presence of the jury
24 than I do in front of the jury.

25 MR. ALLEN: I got it. I apologize,

1 Your Honor.

2 MR. LEHNER: Your Honor, can I just
3 make one comment with respect to that? I'm not
4 going to rise every time but I would out of respect
5 and regard for Mr. Allen, maybe give him a copy of
6 these notes that you had prepared in your courtroom
7 where it indicated that if he's prepared to treat
8 the other side as Saddam Hussein, then he has to
9 accept the consequences and the judge will notice
10 the stratagem. And I'm going to provide them to
11 Mr. Allen because --

12 MR. FIBICH: Don't do that.

13
14 MR. LEHNER: -- the comments about
15 off-label and Mr. Bandick were really out of hand.

16 THE COURT: I think everybody is
17 pretty aware of what I expect. I don't know if
18 you've seen it, Mr. Allen, what Mr. Lehner's
19 referring to -- excuse me, Mr. Brenner --

20 MR. BRENNER: It's a long trial,
21 Judge. You'll get it.

22 THE COURT: I'll get it right at the
23 end -- now that I made it for both sides. I have a
24 little handout that people get.

25 MR. ALLEN: I have it, Your Honor.

1 THE COURT: But I'm quite capable --
 2 I'd like to think I'm quite capable of letting
 3 people know what I'm expecting of them and letting
 4 them know if they're going over my rules and over my
 5 line, and I've done that. And I understand it's an
 6 important trial to both sides and that at times
 7 emotions may run high and, again, I have more of a
 8 tolerance for good-natured banter which is how I
 9 took that, as outside the presence of the jury than
 10 I'm going to tolerate.

11 MR. FIBICH: Your Honor, Mr. Allen did
 12 apologize to the Court. I know it's Friday and I'm
 13 testy but we don't need them to lecture us on
 14 anything and by the same token --

15 THE COURT: I'll give the lectures, at
 16 least on courtroom decorum.

17 MR. BRENNER: Your Honor, please.

18 THE COURT: Mr. Brenner.

19 MR. BRENNER: There are really three
 20 parts to this application. The first is really
 21 quite narrow. Dr. Gueriguian just confirmed that he
 22 did not ever read the labeling for Zyprexa. That
 23 being the case, he should not be allowed to offer
 24 any testimony about its adequacy or about anything
 25 related to the labeling. Had he done so and

1 prepared his report and been prepared to testify
 2 about it, we could have cross-examined him about it.
 3 We don't. This is not so much qualifications as no
 4 foundation. And so, in this whatever testimony he's
 5 proffered for, he should not address label issues
 6 related to Zyprexa. That's No. 1.

7 No. 2, with respect to regulations,
 8 we gave Your Honor a brief on that, as of course
 9 as many Courts say, there's only one expert on
 10 regulations in the courtroom and that is the
 11 judge. Witnesses, lay witnesses in particular
 12 who had no direct dealings with regulations
 13 should not be offering opinions regarding how
 14 regulations are interpreted nor how they're
 15 applied.

16 And third, I'll state this by way
 17 of a concern in terms of the proffer, Your Honor.
 18 My concern is this: This is a witness through
 19 whom I am afraid are going to be poured like a
 20 conduit, a number of internal documents, various
 21 documents of Lilly, and he will express a
 22 personal opinion about them. Lilly wasn't good.
 23 Lilly didn't do something it should have done.

24 There will be no standard. There
 25 is no expertise being brought to that. What

1 there is is the imprimatur of an expert, someone
 2 Your Honor finds qualified in some discipline,
 3 who then gets to say, oh, I've looked at that
 4 document, that document, that document, and I can
 5 tell you, jury, as an expert that Lilly acted
 6 improperly, that Lilly failed to act as a
 7 responsible company. That's something that is in
 8 his report. That, Your Honor, respectfully, is
 9 personal opinion. Looking at e-mails or looking
 10 at internal documents is not under Rule 703 a
 11 type of evidence upon which an expert would
 12 reasonably rely and I don't believe this witness
 13 should be permitted to give that kind of
 14 testimony. That is our application.

15 THE COURT: I'm going to take up the
 16 last two and then ask for some response from the
 17 Plaintiffs as to the first one. As to the question
 18 as to the -- how the FDA goes about doing things and
 19 regulations, I do find that by virtue of his
 20 background, training, experience, Dr. Gueriguian has
 21 sufficient expertise that I'll allow him to testify
 22 in that area. And to the extent that internal
 23 documents were shown to him or part of his report,
 24 which they clearly are in reviewing the report and I
 25 don't have his whole deposition but I have experts,

1 I think you're on notice of that. You can
 2 cross-examine him, and -- but -- and I note that the
 3 opening clearly was based on the FDA's the cop on
 4 the beat and the FDA takes care of these things, and
 5 I'm grossly paraphrasing it, obviously. But given
 6 that, what the FDA really does or doesn't do and
 7 what was seen by the FDA in this matter, which I
 8 think is part of what his report is about, is, I
 9 think, a very appropriate subject and I believe he
 10 has the training and expertise to discuss that.

11 The question of whether he's going
 12 to be allowed to offer an opinion about a label
 13 that he never saw, at least, and doesn't discuss
 14 in his report or never -- indicated he had never
 15 seen in his deposition doesn't so much go to his
 16 expertise as it does go to the notice question,
 17 and so that's my question for you, Mr. Allen.

18 MR. ALLEN: Yes, sir. And Mr. Fibich
 19 of course, is working with the witness, but I've
 20 been asked to answer these questions, and I believe
 21 the doctor tried to explain it. He had a wide
 22 variety of material. Within the material -- and I
 23 can show -- I can give examples if I can find the
 24 file, there is portions of the label within the
 25 material. In other words, for example, their

1 letter -- I'm just -- this is -- may not be an
2 example for this witness. But their letter that
3 they wrote -- "they" being Lilly wrote in 2007 is a
4 letter. The label is attached as part of that
5 letter.

6 Within the material the doctor
7 reviewed, I believe he tried to express this,
8 after a three-hour, whatever he said deposition,
9 he reviewed a lot of material that had the label
10 and materials with the label within it, as
11 opposed to having the label, as opposed to having
12 something by itself identified as the label. So
13 the witness has reviewed portions of the label.
14 The witness has the label within the documents.
15 He doesn't have segregated out a label sitting by
16 itself.

17 The fact that they chose, for
18 whatever reason, not to delve into the matter and
19 cross him and come before the Court now and say
20 we're surprised is just not accurate. Again, as
21 the Court's pointed out, I think earlier today.
22 I think it was today -- I've already forgot it's
23 today -- there are a lot of matters that are
24 effective for cross-examination to peg them down
25 to score points as opposed to disqualify them as

1 an expert.

2 MR. BRENNER: This is not
3 disqualification, Your Honor. I'm not talking about
4 the deposition. What he just said was I never read
5 the labels --

6 THE COURT: What I understand -- what
7 I hear the debate about, so I want to be very clear
8 about, he said he never read the label package
9 insert stuff. But was he -- did he see and read and
10 were the documents that he reviewed and are
11 discussed either parts of the label, portions of the
12 label, the label attached to a letter. Here's the
13 warning section, here's the adverse reaction
14 section, it's that kind of a thing. And so while I
15 might not let him opine about the entire label, I
16 will certainly let him opine about to the extent he
17 was reviewing documents that discussed the getting
18 to the label, parts of the label, portions of the
19 label, I think you're on notice of that.

20 MR. BRENNER: I'd be hard-pressed to
21 tell Your Honor where he read parts of the label --
22 other than a very small portion.

23 MR. FIBICH: I am going to tell you, I
24 get one -- probably the only benefit of being the
25 oldest lawyer in the firm -- in the room is I can

1 always go back to when the court reporters did this
2 sort of stuff with pen and ink; I'm that old. What
3 we have now is computers that do these depositions
4 and attached to Dr. Gueriguian's deposition are line
5 and page where he discusses label. There's line and
6 page where he discusses labeling. There's line and
7 page where he discusses labels plural. There are
8 over 100 references in here --

9 THE COURT: That may be helpful,
10 Mr. Fibich, but I'm not sure, because he may have
11 been discussing the process of how a label has got
12 to in a very general sense, without discussing the
13 Zyprexa label or portions of the Zyprexa label, or
14 he may have been discussing the Zyprexa label quite
15 specifically.

16 MR. FIBICH: Well, what Mr. Allen said
17 was exactly right. He has gone through the records
18 and certain records of Lilly, certain records that
19 were given to the FDA, certain records that were in
20 Lilly's possession, and made determinations as to
21 how that would affect the label. Now I'm not going
22 to hand him the 2007 label. I'm not going to hand
23 him any label other than to talk about what he saw
24 within the records that in his performance --

25 THE COURT: This is how I'm going to

1 cut it so we can bring the jury back. I'm not going
2 to let him issue an opinion that says the label is
3 adequate or inadequate or bad and good. I will let
4 him say, I reviewed these records and I reviewed
5 this portion of the whatever he reviewed and the
6 adverse determination and what I reviewed was not in
7 -- I assume this is what he's going to say, is not
8 in keeping with what's appropriate with the FDA.
9 I'm not going to let him answer -- offer an opinion
10 about entirely the level -- the label, and certainly
11 nothing about the 2007 label, but to the extent
12 he -- he will talk about documents he reviewed that
13 contain portions of the label or sections of the
14 label or whether something was attached or it was
15 just -- that's the subject matter of the matters he
16 reviewed, I will let him talk about that and you can
17 cross-examine.

18 MR. BRENNER: And, Your Honor, just to
19 be clear, though, I will be alert that he is tying
20 it to some specific document. I don't want that to
21 be a document I saw there said. I think that's the
22 only way Your Honor's ruling can be correctly
23 applied.

24 MR. ALLEN: They can object. If it's
25 like in open court, we can object, sustained,

1 overruled. Like a trial.

2 THE COURT: That's certainly -- you're
3 fair to make objections and certainly to the extent
4 that foundation is laid ahead of time of exactly
5 specifically what we're talking about, that's going
6 to happen and those documents can be admitted.

7 MR. FIBICH: One other matter,
8 Your Honor.

9 When they filed their motion, they
10 attached Dr. Gueriguian's report. They did not
11 attach all of Dr. Gueriguian's report. There are
12 amendments to his report that were provided at
13 the deposition of Dr. Gueriguian. These also are
14 voluminous. Now, they are his notes, but they
15 took them, they marked them, and I'd like for the
16 Court to have that insofar as these attempts to
17 limit his testimony.

18 THE COURT: To the extent we need to
19 make a full record of what kind of notice there was
20 and because that generally is -- I mean, there's two
21 issues lurking around here. One is the areas of his
22 expertise which I would find are numerous, and a
23 second is the notice question, which is mostly what
24 we're talking about here. So to the extent I'm not
25 going to admit the notes as an exhibit or something,

1 cares about the order.

2 MR. LEHNER: We did it alphabetical --

3 MR. ALLEN: I don't care. It's
4 signed -- I signed it.

5 MR. LEHNER: Copies there for the
6 jury.

7 MR. FIBICH: Your honor, before you
8 bring the jury, can counsel take a two-minute break?

9 THE COURT: Counsel can take a
10 few-minute break. We're already at 10:15. So
11 why -- we'll let the jury take a little bit longer
12 break. Everybody else, we'll take about a
13 ten-minute break and do what people need to do.

14 MR. SUGGS: Excuse me, Judge. Did you
15 say two-minute or ten-minute?

16 THE COURT: Ten. And that will be our
17 first morning break.

18 (Break.)

19 THE COURT: We're ready to resume with
20 the doctor. And ladies gentlemen of the jury, all
21 of you should have gotten a stipulation of the trade
22 names of atypical antipsychotic medications with the
23 generic names. As I instructed you at the beginning
24 of the trial, stipulations are facts that the
25 parties agree on and you should accept them as true.

1 but we probably ought to have a record of that for
2 purposes of review.

3 MR. BRENNER: Your Honor, one inquiry.
4 I think at the start of the trial before you at
5 least commended to counsel in appropriate
6 circumstances, a continuing type of objection, and I
7 do not desire to interrupt direct unnecessarily. I
8 understand Your Honor to have overruled my
9 application regarding this witness' ability to
10 provide personal opinions based on documents I would
11 contend don't meet Rule 703. In particular, I'm
12 talking about Lilly e-mails or internal documents.
13 Is it appropriate in your courtroom to have a
14 standing objection so I do not interrupt
15 Mr. Fibich's direct unduly?

16 THE COURT: Absolutely. Absolutely
17 and I appreciate the offer, and I will give you a
18 standing objection to that.

19 MR. BRENNER: Thank you, Your Honor.
20 I have this list here if you'd like to give to the
21 jury.

22 MR. ALLEN: Is there any particular
23 reason -- this is the reason. That's the order the
24 products came to market.

25 THE COURT: I don't think the jury

1 I will recognize Dr. Gueriguian as
2 an expert in the areas of labeling, practice and
3 customs of the FDA, pharmacology, epidemiology,
4 diabetology, and medicine as dealt with matters
5 before the FDA.

6 Mr. Fibich.

7 MR. FIBICH: Thank you, Your Honor.
8 DIRECT EXAMINATION, continued

9 Q. (BY MR. FIBICH) Dr. Gueriguian, with
10 labeling issues, was it within the course of your
11 employment that you dealt with certain adverse
12 events would be placed in the warning section or the
13 precaution section or the adverse event section?

14 A. Yes, including the box warning section
15 which comes after the warning.

16 Q. Are you familiar with the regulations as
17 they would be applied to those particular areas
18 that I just mentioned?

19 A. Yes, and I applied them in numerous
20 occasions.

21 Q. And how would you apply those? What do
22 you mean by that? How would you apply those?

23 A. The procedure is, generally speaking,
24 very straightforward. We have doc -- the FDA has
25 documents sent to us concerning safety and

1 efficacy. And the medical officer and other
2 members of the review team looks at these
3 documents, the same documents that the company
4 has generated, and we then look at the label and
5 ask ourselves a simple, but very important
6 question: Is all the important information there
7 in the label so that the prescribers would know
8 how to utilize this drug, since this is a new
9 drug, and the label has to be clear.

10 The label has to be, with respect to
11 safety issues, emphatic, if it needs to be emphatic.
12 And the information regarding safety has to be
13 communicated through the FDA, through the prescriber
14 to the patient in a timely fashion. Those are the
15 criteria that we follow.

16 Q. And do adverse events sometimes occur
17 after a drug has been approved and disseminated
18 to the public?

19 A. It always occurs that way, more or less.
20 More than less. The simple reason is that in the
21 NDA you have usually relatively limited exposure
22 of the patients -- the humans to the drug, and
23 the only thing you can see, by and large, is
24 adverse events which are equal or greater than 1
25 percent. However, in the post-marketing period,

1 new adverse events come and they may be rare,
2 because they haven't been observed in the NDA,
3 but they may be extremely serious, and these have
4 to be communicated as such.

5 Q. And with respect to the headings that
6 we've been discussing, that is, there's a
7 warnings section, there's a precaution section
8 and there's an adverse events section, correct?

9 A. Yes.

10 Q. What goes in the precaution section?

11 A. The precaution section tells the
12 prescriber what are the -- what may be the
13 situations where he or she has to be careful in
14 prescribing this drug to a specific patient.

15 Those are the precautions.

16 Q. For example?

17 A. For example, if a person is diabetic,
18 you do not want to automatically prescribe,
19 without precaution, something, a drug that may be
20 causing or compounding the diabetes problem
21 because diabetes is a very serious disease.

22 Q. What goes in the adverse events section?

23 A. In the adverse events section, you have
24 a grading of frequency, and at one extreme, you
25 have very frequently moderate adverse events,

1 that is to say, they're not dangerous, they're
2 just moderate, there may be discomforting, but
3 they don't put in danger the person. On the
4 other hand, you have infrequent events, specific
5 events, but they can be very serious, very
6 severe, and sometimes they're lethal, they kill.

7 Q. What goes in the warning section?

8 A. In the warning section, you have to
9 highlight something so important with respect to
10 the safety of a drug that special effort should
11 be made to attract the attention of the
12 prescriber and have in encapsulated form the
13 information that is clearly out there, clearly
14 visible, and not hiding in long labels.

15 Q. Well, the label itself is long, is it
16 not?

17 A. Usually the label is long, and that's
18 why there is a necessity to have special ways to
19 attract the attention of the prescriber to some
20 important pieces of information.

21 Q. And in the course of working with the
22 100 new drug applications and INDs that you
23 worked at in the two decades you worked at the
24 FDA, did you routinely deal with drug companies
25 on where certain adverse events or reactions to

1 their drug would be placed?

2 A. Constantly, yes.

3 Q. And with respect to a warning section,
4 you also mentioned that sometimes there is a
5 bolded warning?

6 A. Boxed warning.

7 Q. Called a black-box warning?

8 A. Black-box warning, yes.

9 Q. And what is that?

10 A. A black-box warning is something that
11 appears immediately at the top of the label.
12 It's at the top of the label. It is usually
13 bolded; the writing is bolded, and it is within a
14 rectangular box so that the first thing that the
15 prescriber sees when consulting the PDR or the
16 label directly, he or she sees that.

17 Q. Okay. And you indicated that most of
18 the adverse events oftentimes occur after a
19 drug's on the market; is that correct?

20 A. Yes.

21 Q. And who is responsible for collecting
22 that data, the adverse events?

23 A. Well, the FDA has the obligation to
24 maintain an adverse report database, and
25 everybody sends -- anybody can send an adverse

1 event report either to the company or to the FDA,
2 and the company has the obligation to send all
3 the things it -- the adverse events it has
4 received to the FDA.

5 Q. Are you familiar with the term "a change
6 being affected"?

7 A. Yes.

8 Q. What is a change being affected?

9 A. A change is being affected is a special
10 regulatory concept and part of the regulation
11 which allows a company to cut through the red
12 tape if it feels that something of importance
13 affecting safety, for example, has to be
14 communicated quickly to the prescriber.

15 Q. Can a change being affected -- is it
16 only limited to strengthening a warning?

17 A. A change is being affected can be doing
18 anything the company thinks it should be doing.

19 Q. With respect to the responsibility of a
20 drug company to change a warning when it receives
21 notice of an association with its drug, are you
22 familiar with that regulation?

23 A. Well, I don't recall the number off the
24 top of my head, but, yes, I am --

25 Q. Let me show you what we've marked for

1 our blown-up, and this is the regulations --
2 MR. FIBICH: Your Honor, is that
3 okay --

4 THE COURT: No, no, I'd rather the
5 jury got a view of that. They don't need to see me.

6 Q. (BY MR. FIBICH) Can you see that,
7 Dr. Gueriguian?

8 A. Yes, sir.

9 Q. Are you familiar with this particular
10 regulation?

11 A. Yes, I've used it very often.

12 Q. Okay. And could you explain how this
13 regulation works insofar as when a drug company
14 should have a responsibility to amend its label?

15 A. Well, we're talking about serious
16 events. We're talking about potentials --
17 hazards, safety hazards, and we're certainly
18 talking about public health, protection of the
19 public. That's what it's all about. So any
20 competent company can determine whether this is
21 the case, whether there are information --
22 they're available that -- mandated by the
23 regulations to move an adverse event into a
24 warning status.

25 Q. From what other status?

1 A. Well, you can have precautions. You can
2 have the simple adverse events, which is a long
3 list in any given label, and that's about the
4 size of it.

5 Q. When is the labeling supposed to be
6 changed, sir?

7 A. Well, the labeling is supposed to be
8 changed upon essentially the perception of the
9 potential risk and causality does not -- does not
10 have to be proven at that stage.

11 Q. Why is that? Why is it important that
12 it be done before causality is determined?

13 A. Well, causality is a very difficult
14 proposition, and when a drug is approved, either
15 the clinical trials and other experiences and
16 studies performed by the company are sufficient
17 to address causality, which is rare. You
18 don't -- I mean, nobody has the time to wait for
19 academia, for example, a few -- a number of years
20 to prove causality.

21 Plus, when a drug is out there, it's
22 very difficult to perform an epidemiological study.
23 Nobody is interested in doing it. It costs money.
24 So you don't have the practicality of proving
25 causality while waiting that people are being, for

1 example, harmed, if that's -- if that's what's
2 happening.

3 Q. So when the regulation says "reasonable
4 evidence of an association of a serious hazard,"
5 a causal relationship may not be proved, the drug
6 is under responsibility to change its label
7 immediately upon knowing that there's an
8 association, correct?

9 MR. BRENNER: Objection; leading.

10 A. If the situation warrants it, yes.

11 THE COURT: Hold on a second. Let me
12 rule on the objection. Again, this is an expert
13 witness. I will give some latitude in leading
14 questions, but I'd also ask you to try to keep them
15 down.

16 Q. (BY MR. FIBICH) When the drug company
17 finds that there is evidence, reasonable evidence of
18 an association of a serious hazard with a drug --

19 MR. ALLEN: Tommy, can you put that
20 back up?

21 Q. (BY MR. FIBICH) When they find that,
22 where are they supposed to put that information? In
23 what part of the label?

24 A. Well, it depends on the degree of
25 severity. Usually it's warnings that we're

1 talking about here.

2 Q. Now, is the label and where certain
3 things go in the label something that is
4 negotiated between the drug company and FDA?

5 A. Yes.

6 Q. Why is that, sir?

7 A. Well, first of all, it is only fair that
8 each -- the FDA and the drug company sit down and
9 defend their own position if the positions are
10 different. But then if there's a disagreement,
11 the proper thing to do is to call in outside
12 independent expert authorities to cut the
13 negotiation that is going on too long while
14 people may be hurt. So that's the way it
15 functions.

16 There's always a negotiation.
17 Sometimes it drags for too long. Sometimes not.

18 MR. FIBICH: Your Honor, I need to use
19 the ELMO. Is there somebody that can help me?

20 THE COURT: What do you need help
21 with?

22 MR. FIBICH: Well, we can start with
23 turning it on.

24 THE COURT: I think each team has got
25 people that can do these things.

1 Q. (BY MR. FIBICH) Dr. Gueriguian, this is
2 Exhibit 1596. You see this, sir? Can you follow
3 it?

4 A. I don't see the number but I'll take
5 your word for it.

6 Q. Well, assume with me it's 1596. It's an
7 exhibit that's been offered into evidence,
8 accepted into evidence.

9 A. Fine.

10 Q. And this has been produced in discovery,
11 and there were certain redactions which were
12 deemed appropriate.

13 It says, We anticipate different
14 labeling, i.e., risk for hyperglycemia,
15 treatment-emergent diabetes and related metabolic
16 issues with our next submission. Expect label
17 change in the precaution section at a minimum, more
18 likely as a warning. Even if FDA attempts to
19 class-label it could take six to 12 months to
20 implement with other products. Analyst community
21 has indicated this could be a trigger for Lilly
22 disinvestment.

23 Do you see that, sir?

24 A. Yes.

25 Q. It goes on: There is substantial risk

1 in opening the Zyprexa label to a public advisory
2 committee.

3 What is a public advisory committee?

4 A. I was at some point in time at the FDA a
5 senior executive of our advisory committees, FDA
6 advisory committees, formed by a number of expert
7 scientists to help the FDA when the FDA is facing
8 a thorny and difficult question. That's what an
9 advisory committee is. And it's public. It's
10 open to the public.

11 Q. What is meant by substantial risk in
12 opening the label to a public advisory committee,
13 if you know?

14 MR. BRENNER: Objection, Your Honor --

15 THE COURT: What's the objection?

16 MR. BRENNER: Your Honor, this is so
17 far identified as an apparently internal document of
18 Lilly. This witness can't comment on the state of
19 mind of the writer of that.

20 THE COURT: That's a fair objection,
21 but I think the question was qualified with an if
22 you know, so --

23 Q. (BY MR. FIBICH) You know what's being
24 referred to here, that there's a risk in a public
25 hearing over opening the Zyprexa label to a public

1 hearing. Do you know what's meant by that? First
2 of all, do you know?

3 A. I beg your pardon?

4 Q. Do you know?

5 A. Yes.

6 Q. Tell us.

7 A. First of all, as I mentioned, I was
8 executive secretary of advisory committees. I
9 dealt with these questions on a daily basis at
10 times. Now, the advisory committee is asked a
11 question by the FDA. For example, is this drug
12 safe or not safe? Is this label must be changed
13 in this fashion or not? And then the committee
14 hears both sides and comes to a conclusion by
15 addressing the -- by answering the question. And
16 generally speaking, if the advisory committee
17 decides by, say, a vote -- by eight members
18 against one member that something has to happen,
19 the FDA, generally speaking, follows the advice
20 of the advisory committee. Those are well-known
21 facts.

22 Q. Why would there be a concern, if you
23 know, about opening the Zyprexa label to a public
24 hearing as opposed to the position of the Zyprexa
25 product team being in private negotiations?

1 MR. BRENNER: Same objection.

2 Q. (BY MR. FIBICH) What is meant by that,
3 if you know?

4 THE COURT: Same objection. I'll
5 overrule the objection.

6 Q. (BY MR. FIBICH) Dr. Gueriguian, do you
7 know why Zyprexa preferred a private negotiation
8 rather than a public hearing?

9 A. Yes.

10 Q. Tell us.

11 A. You can't control the advisory
12 committee, except that you have ample
13 opportunity -- each party has the ample
14 opportunity to present their case and, therefore,
15 that's what -- that's what defines an advisory
16 committee.

17 On the other hand, when you enter into
18 negotiations with the FDA, a number of things can
19 happen. And, again, I'm going to cite facts that I
20 know of.

21 You can have the FDA propose a
22 labeling change. The company takes time to -- which
23 is fair -- to look at it and comes back with a
24 counteroffer, and this can go on for a long time --
25 for as long as the company, in effect, decides. And

1 that's its right.

2 But, at some point in time, I've
3 heard, myself, and other medical officers discussing
4 these negotiations say, look, we have an important
5 piece of information here, we have to get it out,
6 it's been six months or a year that the negotiations
7 are going on. So it's better to have something out
8 rather than nothing out. So they compromise. So
9 that's what happens.

10 Q. Doctor, you mentioned six months to a
11 year. Did you see the language up here: Even if
12 FDA attempts to class label, it could take six to
13 12 months to implement with other products.

14 That seems like an inordinate long
15 time. Does it sometimes take that long?

16 A. Yes.

17 Q. Dr. Gueriguian, down here on the last
18 paragraph it says: The position of the Zyprexa
19 product team is that private negotiations, in
20 advance of a submission, provide the opportunity
21 to better influence the outcome and that the
22 timing of any outcome should be considered in the
23 context of corporate performance.

24 Did you sometimes get the feeling that
25 drug manufacturers that would deal with the FDA

1 would time their negotiations to influence corporate
2 performance?

3 MR. BRENNER: Objection, Your Honor.

4 THE COURT: What's that one, given
5 that it doesn't specifically relate to --

6 MR. FIBICH: I'll withdraw the
7 question, Your Honor.

8 Your Honor, I'd like to publish
9 this particular exhibit to the jury, if I may.
10 Not the highlighted copy.

11 MR. ALLEN: It's 7822.

12 MR. FIBICH: May I do so, Your Honor?

13 MR. LEHNER: Your Honor, we previously
14 had raised an objection to this exhibit.

15 THE COURT: And I believe I've
16 overruled the objection.

17 MR. ALLEN: It's been admitted --

18 THE COURT: It's been admitted, and
19 I'll allow it to be published to the jury.

20 And what that means, ladies and
21 gentlemen, is they're going to circulate it so
22 that you can all take a look at it individually.

23 And do you need your regulations up
24 here, Mr. Fibich.

25 MR. FIBICH: No, Your Honor.

1 THE COURT: Just a little bit of
2 clarity. Up until now, I've been tolerant of this,
3 but I'd kind of like one attorney for one witness.

4 Q. (BY MR. FIBICH) Dr. Gueriguian, when we
5 were talking about your background, there was a
6 question posed to you about other divisions within
7 the FDA, particularly the legal department, what was
8 known as DDMAC, and the metabolic division; is that
9 correct?

10 A. No, actually it was -- if my memory
11 serves right, the neurology and psychiatry
12 division.

13 Q. Okay. And in the course of your
14 performance as a medical officer, did you
15 interchange and work with those organizations,
16 those divisions?

17 A. Yes.

18 Q. And tell us how you would do that.

19 A. Well, first of all, the -- the counsel's
20 office, as I stated -- and that's based on the
21 very important piece -- the statutes under
22 which -- which mandate the FDA, this is a
23 remarkable document where science and legality
24 have fused to a wonderful -- I mean, if I stayed
25 so long at the FDA, it was because this document

1 was an admirable one.

2 So, the rule one was, when I was there
3 for 20 years, we listened to the medical officers,
4 listened to the legal counsels. The legal counsels
5 listened to the scientific and medical arguments,
6 and they try imitating the statutes to come up with
7 something that satisfies both sides, which is
8 essential to the job of the FDA. The FDA is --
9 that's its job. It has to obey the law and satisfy
10 the scientific and medical obligations. So that's
11 the -- the first one. That's how it happened with
12 the counsel's office.

13 Q. And the other two?

14 A. The DDMAC is a very interesting
15 situation because they constantly ask medical
16 officers to come and advise them on matters under
17 their purview, and I have gone -- been asked by
18 them several times to go and, again, contribute
19 to them the scientific and medical issues that
20 are pertinent to a given case that they're
21 adjudicating.

22 As to the neuropsychiatry --

23 Q. What does DDMAC stand for?

24 A. DDMAC stands for promotions --

25 Q. That's okay -- how many languages do you

1 speak, Doctor?

2 A. Five.

3 Q. And the last one, you were going to tell
4 us about the last one.

5 A. Yes, the neuropsychiatry, when a
6 division has purview of a drug but doesn't have,
7 for example, the expertise to deal with
8 cardiovascular knowledge, then that division
9 sends to the cardiovascular division a request
10 for review, complementary review -- this is how
11 we function. And in the instance of the
12 neuropsychiatry division, they had sent me when I
13 was at the FDA a request to look at fluoxetine,
14 which is Prozac, Eli Lilly's Prozac, to determine
15 what were the metabolic changes included in
16 there. What was happening? They weren't
17 expert -- we were expert in that situation, so I
18 offered our expert opinion on that subject.

19 Q. Also, in response to a question, you
20 said that you could not talk to the FDA.

21 A. That's right.

22 Q. Why is that?

23 A. Well, I can talk to members of the FDA
24 on a friendly level, but I cannot ask any
25 question that is confidential because that would

1 be a breach of the law and putting them in a very
2 delicate position. That's not done.

3 Q. And are you aware of the legal
4 prohibition that precludes members of the FDA
5 from giving testimony in cases such as this?

6 A. Well, I'm very well aware, based again
7 on factual experience, that you have to obtain
8 the permission of the FDA if you're asked to
9 appear as a witness in some cases.

10 Q. Dr. Gueriguian, the jury has heard
11 yesterday Dr. Brancati give testimony that
12 Zyprexa causes diabetes.

13 Is that an opinion you share?

14 A. Yes.

15 Q. Yesterday Dr. Brancati gave the opinion
16 that Zyprexa and clozapine are associated with
17 the greatest degree of weight gain, highest
18 occurrences of diabetes and dyslipidemia.

19 Is that an opinion you share?

20 A. Yes.

21 Q. Now, you indicated in response to my
22 question a couple minutes ago that lawyers can't
23 talk to the FDA such as my co-counsel here, but
24 the drug companies can talk to the FDA, can they
25 not?

1 A. Yes.

2 Q. Earlier I asked you if you agreed that a
3 proper characterization of the FDA would be the
4 cop on the beat. Is that a characterization -- a
5 characterization that you believe is accurate or
6 descriptive of what you do?

7 A. No.

8 Q. Why not, sir?

9 A. Well, frankly, it's -- it's sort of
10 insulting to the police force as well as to the
11 FDA. We're both agencies in different types of
12 ways protecting the public and as such, we
13 deserve respect.

14 Q. Dr. Gueriguian, I want to show you some
15 of the evidence that has been admitted in the
16 trial. I may have to get Scott Allen to come
17 show me how to do this.

18 MR. ALLEN: You have to pull it back
19 some.

20 MR. FIBICH: Thank you.

21 MR. FIBICH: The first thing I want to show you
22 is this is a document, 1586, which is an executive
23 summary of the schizophrenia advisory panel that
24 occurred in December of 1995 in San Juan,
25 Puerto Rico.

1 Do you see that, sir?

2 A. That's right.

3 Q. Do you recall when the drug Zyprexa was
4 first approved?

5 A. I think it was in 1996.

6 Q. On the second page it references who all
7 appeared at this advisory panel meeting.

8 Do you see that, sir?

9 A. Yes.

10 Q. And I believe it was 10 of 11
11 schizophrenia specialists who served on the panel
12 were present along with medical, research and
13 marketing executives from Eli Lilly and Company.

14 Do you see that, sir?

15 A. Yes.

16 Q. And then, if you would, we'll go to the
17 next page. And this is some references with
18 respect to information that was in Lilly's
19 knowledge prior to the drug being approved.

20 You see that, sir?

21 A. Yeah, that seems to be a fact.

22 Q. And it says that: For all patients
23 treated with olanzapine for any amount of time,
24 40 percent gained an excess -- equal to or excess
25 of 7 percent body weight. Patients who remained

1 on olanzapine for 12 months gained an average of
2 24 pounds at the end of 12 months.

3 Is that clinically significant weight
4 gain, sir?

5 A. Yes.

6 Q. Why do you say that?

7 A. Well, weight gain is very well known as
8 a risk factor. Weight gain may well be
9 consistent with increase in good cholesterol,
10 decrease in bad cholesterol, increase in
11 triglycerides, and all of these measurements are
12 independent risk factors of cardiovascular
13 disease. And we shouldn't forget -- and that's a
14 fact, that cardiovascular deaths are the No. 1
15 reason for why the diabetics die.

16 Q. And if you go on to the second paragraph
17 or the last paragraph -- by the way, this was a
18 Lilly advisory committee; this was not an FDA
19 advisory committee, right?

20 A. No. It's my understanding that Lilly
21 was seeking outside opinion, scientific and
22 expert opinion, presenting data and asking their
23 feedback.

24 Q. Yeah, but this was not an FDA advisory
25 opinion?

1 A. No.

2 Q. Okay. In the last paragraph it says:
3 Several advisers commented on the association of
4 olanzapine with weight gain and encouraged Lilly
5 to subject the data to full analysis. Clinically
6 significant weight gain is a risk factor for
7 other conditions such as increased blood
8 pressure, increased cholesterol, type 2 diabetes.

9 And is that what you were just telling
10 us, the concern of weight gain?

11 A. Basically, yes.

12 Q. Sir, I want to call your attention to
13 some information that was taken from the HGAJ
14 trial. You have that information that is before
15 you that compares olanzapine -- olanzapine with
16 Haldol.

17 Do you see that?

18 A. Yes.

19 Q. And what is the significance of these
20 findings to -- to you as a scientist at the FDA?

21 A. Well, I think the word "significance" is
22 the important word. If you look at this line
23 here, which is the lowest yellow line, it says
24 "high." It means that there are certain subjects
25 in this clinical trial who had a high level of --

1 what is it, glycemia, yes, glucose, nonfasting,
2 blood sugar values. And you see at the end that
3 the -- at the right-hand end of the P
4 value, .031. Expert statisticians and
5 epidemiologists consider that any P value --
6 that's a measure, mathematical measure of the
7 event -- if it is less than .05, they call that
8 statistically significant. And if it's
9 statistically significant, then studies should be
10 performed to find out whether it is clinically
11 significant, that is to say, does it give
12 diseases? Does it produce diseases?

13 Q. Doctor, if you would, look at the next
14 page of this same data. And if you could,
15 explain what is represented by these figures as
16 well.

17 A. Yes, this time the comparison -- I
18 failed to mention previously that this was a
19 comparison between olanzapine and haloperidol,
20 which was the comparator.

21 This was, again, a comparison of now
22 the cholesterol in the blood in those patients who
23 had a high level -- an increased level of
24 cholesterol. And, again, the P value here is .023,
25 which is already better than .031 and it is, again,

1 therefore, more statistically significant.
 2 Q. And, Doctor, I think the -- the findings
 3 of this were -- they're dated June 19th, 1995.
 4 You see that at the top right?
 5 A. That's right.
 6 Q. So prior to the drug Zyprexa being
 7 approved by the FDA, what, in your opinion, was
 8 the significance of this data in the findings of
 9 their advisory committee?
 10 A. What is customarily stated in such a
 11 situation is to say there's a strong signal for
 12 potential adverse events.
 13 Q. And those -- and that signal -- and
 14 that's a term of art, is it not?
 15 A. Yes, it is a term of art.
 16 Q. What does "signal" mean?
 17 A. A signal means that there's sufficient
 18 worry and concern to mandate addressing the
 19 question with additional studies.
 20 Q. Sir, let's go to the next exhibit which
 21 is also in evidence.
 22 Can you tell the ladies and gentlemen
 23 of the jury what this is?
 24 A. This is a letter sent by the FDA on
 25 November, 1996.

1 Q. And this was shortly after the drug was
 2 approved; is that correct?
 3 A. Yes.
 4 Q. And to whom -- to whom was it sent?
 5 A. It was sent to Mr. Charles Perry, Jr.
 6 for Lilly -- Eli Lilly and Company.
 7 Q. Okay. Sir, I've highlighted a paragraph
 8 of this particular letter, and is this letter
 9 sent out by DDMAC?
 10 A. Yes.
 11 THE COURT: Just for the record,
 12 Mr. Fibich, can we get an exhibit number?
 13 MR. FIBICH: Yes, sir. I apologize.
 14 That's 1169.
 15 A. Yes, and finally I am remembering what
 16 is the DDMAC about, Division of Drug Marketing,
 17 Advertising and Communications.
 18 Sorry about that.
 19 Q. Okay, sir. And in this letter to Lilly
 20 shortly after their drug was on the market, the
 21 FDA had a concern about a number of labeling
 22 pieces for Zyprexa which was a multi-page detail
 23 ad. You see that?
 24 A. Yes. Those are -- those were
 25 promotional materials.

1 Q. It goes on to talk about the concerns
 2 that this -- that this letter concerns other
 3 promotional activities such as an interactive
 4 telephone conference held on October 2nd, 1996?
 5 A. It does.
 6 Q. And the Division of Drug Marketing,
 7 Advertising and Communication considers these
 8 promotional labeling pieces and promotional
 9 activities to be false or misleading and in
 10 violation of the federal Food Drug & Cosmetic
 11 Act.
 12 Do you see that?
 13 A. Yes, I do.
 14 Q. Why is it important that the FDA
 15 regulate what they're referring to here?
 16 A. The companies have two ways of
 17 communicating with prescribers. One is the
 18 label, which is under the control of the FDA
 19 directly. The other one are promotional material
 20 and other such activities that are considered to
 21 be promotional.
 22 And there, it's an honor system. It
 23 is after the promotion has been done that DDMAC may
 24 decide that it was false, misleading, violating of
 25 the Act because of certain comments that they make.

1 This is what you're doing that is wrong. This is
 2 what you're doing that is misleading. This is what
 3 you're doing that is not correct. That kind of
 4 thing.
 5 So, it's a way to communicate which is
 6 not immediately under the purview -- I mean -- the
 7 FDA can only correct a fortiori, after the fact,
 8 most of the time.
 9 Q. Go to the next slide I have, sir and
 10 this is another paragraph in this same letter,
 11 same Exhibit 1169, talking about a promotional
 12 campaign including the above-identified labeling
 13 pieces and others submitted with the form 2253S.
 14 Says: Is lacking in appropriate balance, thereby
 15 creating a misleading message about Zyprexa. The
 16 promotional materials emphasize efficacy data,
 17 but do not provide sufficient balance relating to
 18 adverse events and cautionary information.
 19 Further, they do not adequately or prominently
 20 discuss several important adverse events
 21 specifically selected for emphasis in the
 22 approved labeling.
 23 These events include -- and it goes
 24 on -- one of which is weight gain. You see that?
 25 A. I do.

1 Q. What is meant by fair balance?

2 A. Fair balance goes to the heart of the
3 1962 enactment of the Act mandating the FDA to do
4 its job. You have to appreciate the benefits of
5 the drug and you have to appreciate the risks of
6 the drug and they have to -- the benefits have to
7 outweigh the risks.

8 In the same fashion, when you make
9 statements talking about the qualities and the
10 advantages of the drug, you still have the
11 obligation to also inform about the deficiencies,
12 the dangers of the drug. And what is meant by lack
13 of balance is usually that you're maximizing the
14 benefits and you're minimizing the risks.

15 Q. And how is the promotional materials
16 disseminated to doctors and people that prescribe
17 these drugs? Is it by salespeople and
18 promotional materials?

19 A. Promotional materials can be used in a
20 number of fashion. Information relayed through
21 representatives is one of them, or you can invite
22 doctors to special presentations, seminars,
23 meetings, or there are any number of ways that
24 you can communicate the content of a promotional
25 material to the prescribers.

1 Q. And this is something that all drug
2 companies do, correct?

3 A. Yes.

4 Q. And if I understand what you're telling
5 us, that the law is that the drug companies when
6 they go out, whether it's a seminar, a luncheon,
7 a salesperson in a doctor's office, talking to
8 formularies of State Medicaid or whoever cannot
9 emphasize the benefits without telling about the
10 risks; is that fair?

11 A. That's right.

12 Q. Would you look at the next bullet point
13 that I pulled out of this letter? And, again,
14 would you explain to the jury what the Division
15 of Marketing is -- DDMAC at the FDA is doing
16 here?

17 A. Well, now it's going back to the
18 efficacy side of the equation and talking about
19 the lack of balance in saying what are the
20 advantages and the disadvantages from a
21 neurological or neuropsychiatry point of view.
22 And they're saying it lacks balance, and they're
23 also adding that it disagrees what you said with
24 the approved labeling, the FDA-approved labeling
25 in that you are, again, favoring the efficacy and

1 the good side of the drug as opposed to its
2 adverse events.

3 Q. It's talking about extrapyramidal
4 reactions and tardive dyskinesia. Can you tell
5 us what that means?

6 A. Yes, the concern with tardive
7 dyskinesia, for example, is due to the fact that
8 the first-generation antipsychotics caused this
9 situation -- condition which is a very serious
10 condition. And work was done to develop the
11 second-generation antipsychotics. And at the
12 tail end of that, there were the
13 second-generation atypical antipsychotics -- bear
14 with me -- which Zyprexa -- Zyprexa belongs to
15 that class.

16 Now, if you overstate the fact that
17 the second-generation antipsychotics were less able
18 to give dyskinesia, then you're not giving a
19 balanced opinion, particularly since the document
20 says from DDMAC, that situation -- that condition is
21 included in the warnings of the approved label.

22 Q. So, tardive dyskinesia is in the warning
23 section of the Zyprexa label?

24 A. That's what it says.

25 Q. And is it also in the adverse events

1 section?

2 A. I would assume so.

3 Q. Well, it's on your document there, sir.

4 A. As a frequent adverse event, yes.

5 Q. So a drug company can put something in
6 its adverse events section as well as its warning
7 section, correct?

8 A. Of course. The adverse events have to
9 contain essentially everything, and some of the
10 events graduate, if you will, to more serious
11 attention in the -- not only in the warnings, but
12 also in the contraindications, et cetera.

13 Q. Let me go through, again, a few of
14 these, sir.

15 On another page it indicates that no
16 dosage adjustment for most elderly is misleading?

17 A. That's what it says.

18 Q. And it appears to say that the labeling
19 states caution should be using in dosing the
20 elderly, but evidently there was some promotional
21 material that said no dosage adjustment for most
22 elderly?

23 A. Well, it's contradicting the approved
24 label and, therefore, it's not permissible.

25 Q. If you would, read the -- the bullet

1 point under No. 6. If you'd read that out loud,
2 sir.

3 A. Page 19, Presentation of Zyprexa's
4 pharmacologic profile is misleading. The
5 labeling states that the mechanism of action is
6 unknown --

7 Q. Slowly. Read it slowly for this court
8 reporter.

9 A. Sorry. The mechanism of action is
10 unknown and provides proposed theories of the
11 drug's activities. However, Lilly has presented
12 Zyprexa's activity as a fact and implies that
13 there are less adverse events, such as
14 extrapyramidal motor function due to the
15 selective action. However, a low incidence of
16 extrapyramidal effects is not due to the
17 selective modulation of pathways implicated in
18 schizophrenia.

19 Q. Doctor, the last paragraph, if you would
20 read that out loud.

21 A. The other labeling pieces identified
22 above contain one or more of the violations
23 enumerated above. They are all lacking in
24 balance relative to adverse events and
25 precautionary information, and present a

1 misleading impression of Zyprexa as a superior,
2 highly effective, virtually free of side effects,
3 easy to use product. This impression is contrary
4 to the approved labeling.

5 Q. Now, you indicated that when the drug
6 companies disseminate promotional materials,
7 they're on the honor system; is that correct?

8 A. Yes.

9 Q. Does the FDA catch all of the offenders
10 that violate that honor system?

11 A. I think not.

12 Q. I want to go to one more paragraph of
13 this FDA letter, and it deals with Dr. Tollefson,
14 who is a physician there at Eli Lilly. And
15 evidently he was asked about weight gain -- I'm
16 reading the letter -- and his response
17 misleadingly turned an adverse event into a
18 therapeutic benefit.

19 He states, So we went back and
20 analyzed our data and saw that the vast majority of
21 weight gain reportedly initially as an adverse
22 event, in fact, was weight gain occurring in
23 patients who had baseline before starting treatment
24 had been below their ideal weight. So we really
25 look at this with a majority of the patients as

1 being part of a therapeutic recovery rather than an
2 adverse event.

3 And that data, I think, is fairly
4 compelling because it was included in our labeling.
5 He goes down to say that the information of weight
6 gain was indeed in the labeling, as Dr. Tollefson
7 said, but as an adverse event, not therapeutic. And
8 he goes on the chastise Dr. Tollefson? Do you see
9 that?

10 A. Yes, I do.

11 Q. It's inappropriate for doctors at
12 seminars to state things outside the letter --
13 the label; is that correct?

14 A. Not only that, but what they say has to
15 be factually correct.

16 Q. Sir, let's go to the next exhibit. This
17 is a -- let me publish that, Your Honor, the
18 previous one to the jury, if I may.

19 THE COURT: This is a preapproved
20 admitted document?

21 MR. FIBICH: Yes, it is.

22 THE COURT: Please feel free to
23 publish -- is it 1169?

24 MR. FIBICH: 1169, Your Honor.

25 Q. (BY MR. FIBICH) And, Doctor, based upon

1 the exhibit that I have on the screen -- can you
2 tell us what this is?

3 A. This is a piece of good work because
4 adverse event reports in post-marketing period
5 are usually more instructive for epidemiological
6 studies in the first -- or the first two years
7 of -- following marketing and the reason can be
8 blamed -- explained by me.

9 Q. It's a piece of good work, but what is
10 it that we're looking at?

11 A. It is a census, which means we gathered
12 everything, a census of spontaneous reports for
13 olanzapine during the first two years of
14 marketing from -- in '96 and '98, September to
15 September.

16 Q. Two-year period, correct?

17 A. Yes.

18 Q. And it's produced or bears the name of
19 Dr. Hornbuckle, who I presume is a veterinarian
20 and Dr. Fung, and it bears the title of Worldwide
21 Pharmacovigilance and Epidemiology at Eli Lilly
22 and Company, right?

23 A. That's correct.

24 Q. If you would go to the next part of this
25 report, Doctor --

1 THE CLERK: What is that exhibit
 2 number?
 3 THE COURT: What was the exhibit
 4 number that --
 5 MR. FIBICH: I'm sorry, Your Honor.
 6 It's in evidence. It's 988.
 7 THE COURT: Thank you.
 8 Q. (BY MR. FIBICH) And this lists the
 9 endocrine metabolic -- endocrine adverse events for
 10 that two-year period, correct?
 11 A. Yes.
 12 Q. Hyperglycemia, which I think the jury
 13 has heard a lot about, diabetes mellitus, and
 14 goes down to diabetic acidosis.
 15 What is diabetic acidosis?
 16 A. Well, it's a condition where the
 17 diabetic has -- a change in the pH or acidity of
 18 the internal body -- the blood. The blood in the
 19 body has to be maintained within pH 7.4. If it
 20 goes to the acidity, problems develop. Organs
 21 begin to stall, if you will, and it is a very
 22 severe condition.
 23 Q. Diabetic coma; what is that?
 24 A. Diabetic coma is when -- it follows
 25 acidosis. The patient loses conscience.

1 Q. Okay. These are serious conditions,
 2 sir?
 3 A. Yes. And all these terms are used
 4 together to appreciate the hyperglycemia factor
 5 and events for a given drug.
 6 Q. So Doctor, as of the end of '98, the
 7 two-year period following the approval of this
 8 drug, there were 194 unduplicated reports of
 9 adverse events of various kinds dealing with
 10 blood sugar elevation; is that right?
 11 A. It is correct, 184 reported events.
 12 Q. Do all adverse event -- do all adverse
 13 events get reported?
 14 A. No, they don't.
 15 Q. Is there a standard in the drug industry
 16 or within the FDA that you use as to what
 17 percentage of adverse events go unreported?
 18 A. There's a consensus among
 19 epidemiologists which are the expert opinion --
 20 authoritative opinion in this case.
 21 Q. And what is that, sir?
 22 A. And it states that -- depending on the
 23 situation, 1 to 10 percent only of actual events
 24 are reported to the FDA.
 25 Q. So, if 10 percent of the adverse events

1 are reported -- you say to the FDA; do you mean
 2 to the drug companies?
 3 A. Well, yes, but --
 4 Q. Either one?
 5 A. Absolutely, yes.
 6 Q. So if 10 percent is 194, what would be a
 7 statistical representation of the number of
 8 actual adverse events that had occurred during
 9 this two-year period based upon that standard?
 10 A. The actual census of actual events would
 11 be 1,940, which is 10 percent -- a correction of
 12 10 percent to 100 percent.
 13 Q. What would 1 percent be?
 14 A. One percent would be ten times more, so
 15 it's 19,400.
 16 Q. 19,400?
 17 A. That is correct.
 18 Q. So, potentially, as of 1998, using the
 19 standard accepted by epidemiologists, there were
 20 20,000 adverse-event effects dealing with blood
 21 sugar elevation from the use of Zyprexa?
 22 A. Well, to be fair, anything between 1,940
 23 and 19,400.
 24 Q. Doctor, by the time that this census
 25 information was compiled, which was 1996 to 1998,

1 from the time that Eli Lilly had the information
 2 and had the information from the HGAJ
 3 information, and had the concerns of the
 4 schizophrenia advisory committee, do you have an
 5 opinion as to whether Eli Lilly and Company was
 6 on reasonable knowledge of an association between
 7 their product, Zyprexa, and weight gain,
 8 hyperglycemia and diabetes such that they were
 9 required to put this information in the warning
 10 section?
 11 A. I do have an opinion, and the opinion is
 12 yes.
 13 Q. If Eli Lilly had chosen to put this in
 14 the warning section, could they have done so by
 15 means of a change being effected submission?
 16 A. Changes being effected submission, yes,
 17 they could have.
 18 Q. I'm going to go to the next document,
 19 which is another Lilly document marked
 20 "Confidential" telling about hyperglycemia,
 21 weight gain and olanzapine.
 22 Look at the page that I have brought
 23 up, sir, and, if you would, talk about the
 24 highlighted portions and what the significance to
 25 you would have been had you had this information as

1 a medical reviewer of this drug.
 2 A. Well, the first one -- the first bullet
 3 says registration trials, and it says they had a
 4 total of 2,500 patients receiving olanzapine,
 5 Zyprexa, and 1.7 percent of these 2,500
 6 experience treatment-emergent hyperglycemia.
 7 Treatment-emergent hyperglycemia is FDA talk
 8 saying that it is during the treatment that
 9 hyperglycemia was observed in the clinical trial.
 10 Q. And while we're on that, what is
 11 nonfasting blood glucose?
 12 A. Nonfasting blood glucose is the least
 13 precise measurement of blood glucose, sugar in
 14 the blood or glycemia.
 15 Q. Is that a significant number?
 16 A. Yes, it is.
 17 Q. If you would go down to the
 18 retrospective study by Dr. Casey.
 19 A. The second bullet. Dr. Casey was
 20 supplied, I suppose, by Lilly, charts for 136
 21 patients, and these patients had taken Zyprexa
 22 for four months or more, and the average duration
 23 of the treatment for these patients was 17
 24 months. Now, this is in opposition to the
 25 so-called registration trials which were six to

1 eight weeks in duration. Now here we have
 2 patients who have been on average 17 months on
 3 the drug. So we're looking on the long-ranging
 4 effect. And 50 percent of these 136 patients
 5 showed a weight gain of seven pounds or more
 6 after the treatment of olanzapine began. Seven
 7 of these 39 patients, which represent 18 percent
 8 of that group, who had normal blood glucose at
 9 the beginning, before Zyprexa, developed
 10 treatment-emergent hyperglycemia. So, the blood
 11 sugar levels went up, whereas at baseline, before
 12 receiving the drug, blood sugar levels were
 13 normal. Now they became abnormal.
 14 Q. What's the significance of this, Doctor?
 15 A. Well, hyperglycemia is one of the signs
 16 and symptoms of diabetes.
 17 Q. And would you give the jury the benefit
 18 of your background with respect to the findings
 19 on the animal studies dealing with rhesus
 20 monkeys?
 21 A. First of all, these studies were done,
 22 if memory serves, using clozapine, not
 23 olanzapine. That's the way it was done.
 24 Q. What's the significance of clozapine
 25 relative to its relation with olanzapine? Why is

1 this being stated in the summary? What's the
 2 significance of this?
 3 A. There's no significance, but it's a fact
 4 that in an IND and an NDA concerning Zyprexa, the
 5 only animal studies that I was able to find,
 6 excepting the rat studies, were using clozapine
 7 and not olanzapine.
 8 In any event -- these were rhesus
 9 monkeys -- and two of them had fasting
 10 hyperglycemia. Now, fasting hyperglycemia is a
 11 better measure of blood sugar than nonfasting
 12 hyperglycemia that was used in humans, but the
 13 monkeys here are lucky. They are getting a better
 14 measurement of their blood sugar levels. The
 15 average weight gain was 26 percent.
 16 Now, in addition to the -- the fasting
 17 methods, they also were measured -- their blood
 18 sugar level was measured with the HbA1c method,
 19 which is the top quality method. Again, they
 20 received something that was better than what humans
 21 underwent.
 22 Now, all these monkeys, all ten of
 23 them had levels of HbA1c which were above the upper
 24 limit of normal.
 25 What does that mean? You have to

1 define what's abnormal and what's normal in any
 2 test, and you have to do it in the matter that is
 3 unquestionable. It has to be statistically and
 4 mathematically developed.
 5 So you take normal people, you study
 6 them and you find out, Where is the upper limit of
 7 normal for 95 percent of these normal people having
 8 normal blood sugar levels? And anything above that
 9 is above the limits -- the upper limit of normal or
 10 ULN, upper limit of normal. If you have greater
 11 than three times upper limit of normal, it's
 12 statistically and clinically significant in most
 13 cases in any measurement.
 14 Q. Doctor, I want to move along if we
 15 could. There's another provision in this
 16 document that I have blown up that says: The
 17 incidence of treatment-emergent hyperglycemia
 18 among 2500 patients studied was 1.7 percent,
 19 where nonfasting hyperglycemia was defined as
 20 blood glucose in excess of 250 milligrams per
 21 deciliter. Do you know if that is the standard
 22 by which hyperglycemia is accepted to occur, 250
 23 milligrams per deciliter?
 24 A. No, my knowledge -- my -- what I know is
 25 that the WHO and the American Diabetes

1 Association, the World Health Organization and
2 the American Diabetes Association have put that
3 upper limit of normal at 126 milligrams per
4 deciliter.

5 Q. By the way, are you associated with the
6 World Health Organization in some fashion?

7 A. I was an expert on their biotechnology
8 group or panel, whatever it is, for several
9 years, yes.

10 Q. And I may be mistaken, I thought I read
11 something in your background where you were
12 involved in the standards committee for the World
13 Health --

14 A. That's the one, yes. It's been such a
15 long time.

16 Q. If it's 126 for fasting, what is it for
17 nonfasting?

18 A. Well, the number has nothing to do with
19 the nonfasting and the fasting. The difference
20 between the two methods is that the nonfasting is
21 much less precise than the fasting, and in
22 addition, there is more fluctuation in the
23 measurement of the nonfasting; therefore,
24 reducing one's ability to observe a significant
25 difference, and yet, despite that, as we've seen

1 deals, again, with weight gain and up there at
2 the top paragraph -- it's not highlighted --
3 Dr. Bruce Kinon had analyzed data from 70
4 olanzapine clinical trials. He's talking about
5 55 percent of patients had weight gain of over 5
6 kilograms after a year of olanzapine treatment,
7 and 16 percent had weight gain of 30 kilograms or
8 more. Thirty kilograms would be how many pounds,
9 sir?

10 A. 66, I believe. 66 pounds.

11 Q. And do you read this to mean that --
12 that weigh would have been gained over what
13 period of time?

14 A. One year of treatment.

15 Q. Then at the bottom there's some language
16 regarding fasting glucose. Do you see that?

17 A. Yes.

18 Q. And it uses the mean fasting glucose
19 levels. Do you know why one would use a mean?

20 A. Well, science -- scientific information
21 has to be reduced to a minimum as long as it's
22 understandable. And the mean refers to a group
23 of patients and it says that on average or the
24 mean this is how this particular measure has
25 increased.

1 in the high group glycemia, there was statistical
2 significance as well as for the cholesterol --
3 high-cholesterol group.

4 Q. Is it a scientific fact known to anybody
5 that deals with diabetes that nonfasting glucose
6 measurement is an imprecise measure as opposed to
7 HbA1c or fasting blood test?

8 A. That's correct.

9 Q. This is something that Lilly would have
10 known?

11 A. Hey, they're the expert in diabetes.

12 Q. Let me ask you this question: Why would
13 a company that is expert in diabetes be doing
14 blood testing by nonfasting measures, if you
15 know?

16 A. I don't know what motivated them. I
17 have no idea. All I know is that wasn't the
18 correct way to proceed.

19 Q. It goes on and says: As these trials
20 are mainly short-term studies the actual
21 incidence had patients been exposed to olanzapine
22 for a longer period would be higher. Did I read
23 that correctly, sir?

24 A. That's quite possible, yes.

25 Q. Sir, let's go to the next page, and this

1 Q. With respect to the 60 patients whose
2 fasting glucose levels were taken, 39 had normal
3 and 18 percent had increases in their fasting
4 glucose, correct?

5 A. That's right.

6 Q. Back again, talking about the rhesus
7 monkeys, can you explain the pharmacological
8 significance of the findings of Dr. Casey's
9 experience in administering clozapine to these
10 monkeys?

11 A. Well, three very interesting
12 measurements were done: No. 1, weight gain;
13 No. 2, blood sugar measurements; and No. 3,
14 measuring in the blood insulin levels. That's
15 the hormone in the body that controls sugar
16 levels and lipid levels to some extent. And
17 weight gain was evident in an animal study,
18 again, using clozapine, unfortunately.

19 The -- all the monkeys had abnormal
20 measures using the best methods of measuring blood
21 sugar, HbA1c. The two of the ten developed
22 hyperinsulin, which means their insulin levels in
23 the blood increased. What does that mean? It means
24 that it's getting close to diabetic state, if not
25 diabetic. Why? Because the target cells of the

1 body, the target cells of insulin action, to the
2 muscle, the liver, for example, are not responding
3 properly, normally to a certain amount of insulin
4 that is in the bloodstream. They need greater
5 amounts of insulin to produce lesser effect, and
6 that's abnormal. And it means that there's an
7 insulin resistance.

8 It gives an idea of one of the
9 mechanism of how Zyprexa is effecting metabolic
10 changes.

11 Q. And what is the pharmacological
12 significance of clozapine to olanzapine or
13 Zyprexa?

14 A. Well, clozapine in these measures
15 appears to be a worse -- I mean, has worse
16 effects --

17 Q. How are they structurally related is
18 what my question is?

19 A. Well, they're both atypical
20 antipsychotics. Same class as the olanzapine,
21 Zyprexa and clozapine and others.

22 MR. FIBICH: Your Honor, I'd like to
23 publish 4176 to the jury, which was previously
24 admitted.

25 THE COURT: 4176 can be published to

1 patients treated with atypical antipsychotics.

2 Do you see that?

3 A. Yes.

4 Q. Do you believe the evidence at this time
5 supports that conclusion?

6 A. Yes.

7 Q. This was an internal Lilly document?

8 A. Yes.

9 Q. Does it appear to you that they
10 recognized internally that there was an
11 association between obesity and
12 treatment-emergent hyperglycemia in patient
13 events treated with atypical antipsychotics?

14 A. Yes.

15 Q. Doctor, I want to show you what we have
16 previously introduced into evidence as Exhibit
17 990. If you would, sir -- Doctor, I know you're
18 squinting. Would you prefer to have a hard copy
19 of that?

20 A. Well, I have to find it.

21 Q. That's okay if you can do this --

22 A. That's fine.

23 Q. Can you tell the members of the jury
24 what this is? Describe what this is.

25 A. This is an Eli Lilly document dated

1 the jury. Ladies and gentlemen of the jury, we've
2 got a couple of documents all circulating that have
3 been published to you. You're free to look at them
4 as you wish. I just want to caution you, don't let
5 that stop you from also listening to the testimony
6 that's going on while the documents are circulating.

7 MR. FIBICH: One second, Doctor. I'll
8 be right with you.

9 THE COURT: And I would remind you
10 that documents that have been admitted will be
11 available to the jury in the jury room when it's
12 time for you to deliberate.

13 Q. (BY MR. FIBICH) Dr. Gueriguan, can you
14 see the highlighted portion in the discussion
15 section of this document?

16 A. Yes. Yes, I do.

17 THE COURT: What document is this?

18 MR. FIBICH: It's still 4176,
19 Your Honor.

20 THE COURT: Thank you.

21 Q. And it says: Both postmarketing
22 reports, retrospective study in patients in
23 Veteran Hospital in Oregon, that's Dr. Casey, and
24 animal studies suggest an association between
25 obesity and treatment-emergent hyperglycemia in

1 1999.

2 Q. It's actually 2000, sir.

3 A. I'll stand corrected.

4 Q. Top --

5 A. There is on the table a proposal to, in
6 effect, change the labeling with respect to
7 hyperglycemia.

8 Q. Okay. And would you tell -- if you can,
9 from this page, the members of our jury, how on
10 February the 21st, 2000, Lilly was proposing to
11 change the label?

12 A. To state, as it says on their new
13 statement that random glucose greater than 160
14 milligrams per deciliter in patients with
15 baseline random glucose of greater than 140
16 milligrams per deciliter has been occasionally
17 seen in clinical trials. According to this new
18 statement that Eli Lilly makes.

19 Q. (BY MR. FIBICH) How are they going to
20 characterize it as so far as its frequency?

21 A. Well, they're going to call it common --
22 common or frequent inasmuch as it's greater than
23 1 percent and smaller than 10 percent.

24 Q. And is -- based upon the knowledge or
25 the information that you've seen within the

1 company of Eli Lilly, during this point in time,
 2 is this an appropriate change?
 3 A. No.
 4 Q. Why is that?
 5 A. Because the facts are given under the
 6 how has this proposal arisen section, which says:
 7 Olanzapine clinical trials revealed that the
 8 incidence of treatment-emergent hyperglycemia --
 9 that is to say the frequency that you see
 10 hyperglycemia during the treatment with
 11 olanzapine -- in the olanzapine group is 3.6
 12 percent, and is higher than the placebo group
 13 which is 1.05 percent. So this is tantamount to
 14 a four-fold increase. And four-fold increase by
 15 anybody's stretch of anybody's imagination is not
 16 something that's seen in clinical trials.
 17 Q. Doctor, at this time in 2000 -- you told
 18 us in 1998 it should have gone to the warning
 19 section, correct?
 20 A. Yes.
 21 Q. Let me show you another exhibit. This
 22 is 4858 again --
 23 A. I don't have the date on it.
 24 Q. Again, Doctor, this is a letter from
 25 the -- let me back up. This is a letter from the

1 FDA --
 2 A. No, actually, it's from the Lilly.
 3 Lilly to the FDA.
 4 Q. It was a letter to the FDA from Eli
 5 Lilly; is that correct?
 6 A. Yes, it is.
 7 Q. Okay. Can you tell the members of the
 8 jury what they're attempting to do here?
 9 A. Well, they're coming forth using the
 10 changes being effected provision of the
 11 regulation to propose voluntarily a label change.
 12 Q. And, sir, if you would, look at the next
 13 section. And would you tell the members of the
 14 jury what this applies to.
 15 A. It applies to the frequency of
 16 hyperglycemic events in a comparative study
 17 between these events in olanzapine patients and a
 18 comparative group that is taking sugar pill or
 19 placebo.
 20 Q. Is it your understanding that this is
 21 what went into the label in 2000?
 22 A. Well, that's what they're proposing, and
 23 I'm presuming that the answer to your question is
 24 yes.
 25 Q. And based on what you're reading here,

1 is this a change being effected; is that what
 2 they're trying to do?
 3 A. Yes, it is.
 4 Q. Is the language in this change being
 5 effected appropriate at this time?
 6 A. No.
 7 Q. Why not?
 8 A. Because giving information by using a
 9 certain group of patients with respect to their
 10 level of hyperglycemia and with the end result
 11 that their .08 percent of olanzapine-treated
 12 patient that showed hyperglycemia, and .7 percent
 13 of placebo patients have hyperglycemia, there is
 14 no difference between .8 percent and .7 percent,
 15 and it has nothing to do with the fact that the
 16 difference. The infrequency in incidence due to
 17 olanzapine was roughly four times higher than the
 18 placebo. So it's totally different information.
 19 Totally incorrect.
 20 Q. Dr. Gueriguian, do you believe this is a
 21 misrepresentation of a material fact relative to
 22 this drug?
 23 A. Yes.
 24 Q. Dr. Gueriguian, I want to go through a
 25 series of information that was obtained in

1 discovery with Eli Lilly, the first of which is
 2 a -- an e-mail. Do you see that?
 3 A. Yes.
 4 Q. It appears to be from Dr. Baker to a
 5 number of people within the Lilly organization
 6 that have been highlighted?
 7 A. That's correct.
 8 Q. One of which is Dr. Cavazzoni, which we
 9 believe will be a witness on behalf of Lilly.
 10 A. You say so.
 11 Q. If you would, sir, would you read for
 12 our jury the first paragraph of this --
 13 A. For your information, it begins?
 14 Q. Yes. FYI.
 15 A. Yes.
 16 Q. Just the highlighted portion.
 17 A. The Lilly diabetes endocrine group held
 18 an academic advisory board meeting this weekend
 19 in Atlanta. Unfortunately, this consultation
 20 reinforced my impression that hyperglycemia
 21 remains quite a threat for olanzapine and may
 22 merit increasing even further medical attention
 23 and marketing focus on the topic.
 24 Q. Okay. And go on down and continue to
 25 read the highlighted portion.

1 A. They were, however, concerned -- that is
2 to say the advisers, scientific advisers, who
3 were endocrinologists -- they were concerned by
4 our spontaneous adverse event reports and quite
5 impressed by the magnitude of weight gain on
6 olanzapine and implications for glucose. Citing
7 the methodological questions, at least the vocal
8 members were not reassured adequately by our
9 advisers, Lilly advisers, such as finding that
10 relative risk was not higher than comparative
11 drugs.

12 Q. Read the next sentence.

13 A. Disconcertingly, one member compared our
14 approach to Warner-Lambert reported argument that
15 Rezulin did not cause more hepatic problems than
16 that.

17 Q. Was Warner another company?

18 A. Yes.

19 Q. Did they have problems with Rezulin?

20 A. Yes.

21 Q. Are you familiar with that drug?

22 A. Yes.

23 Q. Generally, tell the jury how you had
24 knowledge of that product.

25 THE COURT: I'm going to maintain the

1 objection. I think it's outside of his report,
2 isn't it?

3 MR. BRENNER: It is, Your Honor, among
4 other things. 403.

5 Q. (BY MR. FIBICH) Let's move on to the
6 next e-mail sir. And this, again, is an e-mail from
7 Mr. Brody to Mr. Baker. You see that?

8 A. Yes.

9 Q. This deals with the same subject of the
10 prior e-mail; is that correct?

11 A. Right.

12 Q. The meeting with the endocrinology
13 consultants?

14 A. Right.

15 Q. Would you read this paragraph and tell
16 us what the significance of what is being said
17 here is relative to the issue of Lilly's problems
18 with Zyprexa as it pertains to diabetes.

19 A. This group of endocrinologists who spoke
20 up -- and I would rate those who did speak up as
21 the leaders of the pack -- are very concerned
22 with the approach Lilly is taking towards the
23 issue that Zyprexa leads to diabetes. I can only
24 hope that you all -- you and all of the team who
25 attended this meeting are gaining the ear of

1 senior leadership and articulating this finding.
2 Although the board's recommendation is probably
3 not the way Lilly typically does business, I do
4 believe they made a very strong point that unless
5 we come clean on this, it could get much more
6 serious than we might anticipate.

7 And the significance being that Lilly
8 is being put on notice that expert endocrinologists
9 consider, one, that there's a problem with
10 olanzapine and diabetes and weight gain. No. 2,
11 that they -- that their analysis -- the Lilly
12 analysis -- of which we saw an example in the
13 previous slide -- is not convincing them at all that
14 there is no problem. And, thirdly, that they should
15 come clean on this if they don't want the situation
16 to get worse.

17 Q. Dr. Gueriguian, is the information and
18 opinions and conclusions that are contained in
19 these e-mails the sort of information that a drug
20 company is honor-bound to give to the FDA?

21 MR. BRENNER: Objection, Your Honor.

22 THE COURT: Overruled.

23 A. Yes.

24 Q. (BY MR. FIBICH) Go to the next e-mail
25 along the same subject. Again, this is an e-mail

1 from Baker to Beasley.

2 A. Yes.

3 Q. Another FYI?

4 A. Yes.

5 Q. Again, the academic endocrinologists are
6 concerned about the weight gain and number of
7 reports in the spontaneous adverse event
8 database -- When they talk about spontaneous
9 adverse event database, they're really talking
10 about Lilly's database, correct?

11 A. Yes, because that's all they have. But
12 the FDA database is usually richer because there
13 are other people that do not -- that send it to
14 the FDA without sending it to companies.

15 Q. I'm sorry. I didn't understand that.

16 A. Adverse event reports can be reported by
17 anyone, nurses, pharmacists, doctors, kin,
18 family, anyone. Now, generally speaking, this is
19 not true in every case they send either to the
20 company or to the FDA and the company has to send
21 what it receives to the FDA and what it has
22 observed in its own trials to the FDA.

23 Q. It goes on to say that the academic
24 endocrinologists were predisposed to be skeptical
25 of any analysis. It did not find hyperglycemia

1 rates on olanzapine than comparators.
 2 A. That's what it says.
 3 Q. It goes on down. It says, Alan, I
 4 believe that what the top is referring to is not
 5 the way Lilly typically does business are
 6 suggestions to more vocally assert that
 7 olanzapine may have a problem on the glucose
 8 issue and rather than moving forward with our
 9 analyses, turning all info over to an independent
 10 board for review, conclusions and dissemination.
 11 Neither strikes me as the appropriate step, but
 12 this alarmed the Lilly attendees when linked to
 13 the Rezulin comparison. Charles did let them
 14 know that already we have sent several volumes
 15 with all our info to FDA, but I'm not sure they
 16 fully appreciate that.

17 We would go to the next e-mail and
 18 this is --

19 MR. BRENNER: Excuse me, Your Honor.
 20 There was no question there. I object.

21 MR. FIBICH: Let's do it this way.

22 Q. What's the Rezulin comparison that Lilly
 23 keeps making reference to here, sir?

24 MR. BRENNER: Objection.

25 MR. FIBICH: I do want to argue the

1 relevance, if I may.

2 MR. BRENNER: Maybe we ought to do it
 3 out of the presence of the jury.

4 THE COURT: Why don't you approach.
 5 (Bench discussion.)

6 MR. FIBICH: What they're worried
 7 about what is being said here is if we don't be
 8 honest about this, we're going to have a Rezulin
 9 problem. Our drug is going to be pulled off the
 10 market.

11 THE COURT: I don't doubt that there's
 12 some relevance here. My question is: Is this the
 13 witness to talk about what was going on with the
 14 Rezulin?

15 MR. FIBICH: Let me tell you why. He
 16 was the -- on Rezulin he was the one that pulled it
 17 off the market.

18 THE COURT: We have a notice. Where
 19 was this gone into -- was this gone into in his
 20 deposition?

21 MR. BRENNER: No, Your Honor. My
 22 problem -- he's interpreting someone he's never met,
 23 never seen. We're getting into drugs --

24 THE COURT: You can get into
 25 cross-examination as to that, but -- the letter

1 is -- the letter says what it is.

2 MR. FIBICH: They don't know what
 3 Rezulin is. They don't know what the problem with
 4 Rezulin is. We're leaving them in the dark.

5 THE COURT: You can take -- question
 6 the witness. This is supposed to be an expert to
 7 the extent that his questions in the record doesn't
 8 go into it, I've got -- that's the issue.

9 (End of bench discussion.)

10 Q. (BY MR. FIBICH) Okay. Doctor, now we're
 11 back on the e-mail to Alan Breier. If you go down
 12 to the last highlighted portion, sir, where it says:
 13 When you translate 1 to 2 percent gain of 40-plus
 14 kilos into the absolute number based on 5 million
 15 patients, the number is 50,000 to 100,000. 100,000
 16 people putting on 90 pounds of weight is a lot.

17 And if you would then go to the last
 18 sentence before that paragraph it said: They
 19 believe we should aggressively face the issue and
 20 work with physicians to address methods of reducing
 21 weight gain.

22 My question to you, sir, is: Do you
 23 believe that dealing with physicians is a realistic
 24 way to help people lose weight that have gained 100,
 25 90 pounds? Is that a realistic solution?

1 A. No.

2 Q. Why not, sir?

3 A. Because it's very difficult to stop
 4 smoking; it's very difficult to be on a diet. I
 5 have seen data of drugs that were supposed to
 6 reduce weight and on the long run they didn't.
 7 In fact, very -- very often there was a rebound
 8 effect, that is to say you ended up having a
 9 higher weight than the one you began when you
 10 took the drug. So, it's not realistic, because
 11 it has been proven not to work.

12 Q. Doctor, continuing with this same
 13 exhibit, it is talking about a concern about the
 14 use of categorical analysis in the first
 15 sentence.

16 A. Yes.

17 Q. Goes on: The issue is the arbitrary
 18 nature of any categorical analysis with respect
 19 to cut points defining a case.

20 There's another sentence: The problem
 21 is the arbitrary nature of the cut points and the
 22 potential for big shifts depending on those cut
 23 points and the fact that we chose the cut points --
 24 not really, they came from the ADA, that's American
 25 Diabetes Association --

1 A. Yes.

2 Q. -- web site. They specifically referred
3 to the data as being tortured. What is meant by
4 cut points?

5 A. Well, cut points is one of the ways you
6 perform a categorical analysis. You take the
7 whole number of all the patients that were in the
8 clinical trial and you try to begin finding
9 subcategories. For example, people have gained
10 20 pounds, others have gained 40 pounds, and in
11 principle, a categorical analysis is not
12 necessarily bad, as long as you provide also all
13 the universe of all the data to allow some
14 outside agency or expert group to decide whether
15 the general conclusions with all the patients
16 coincides or not with some categorical analysis
17 that you decided perhaps arbitrarily to maintain
18 for reasons of your own. So you have to have all
19 the data to make sure that the -- a given
20 categorical analysis reflects the truth instead
21 of reflecting something else.

22 Q. It goes on to talk about data that is
23 tortured. And if we go down to the last --
24 next-to-last highlighted part, it said: I will
25 say that I believe we should have a full-time

1 dedicated, sophisticated, statistical resource
2 that does nothing but hyperglycemia. No
3 meetings, no surveys, zilch, until we have
4 completely tortured the data.

5 What is -- I think we all know what
6 data is. We all know what torture is. What is
7 torturing the data? Is that a term that people
8 within a statistical -- epidemiologic universe
9 understand?

10 A. If the context is properly set, yes.

11 Q. What is it? What does torture the data
12 mean?

13 A. Well, you torture people or you torture
14 data to make them say something that is not true.
15 It's as simple as that.

16 Or you cannot torture -- you can
17 torture people and they will sometimes tell the
18 truth, sometimes not tell the truth. But when you
19 torture data, usually data doesn't think; it's
20 sitting there. And it's usually the analysis, the
21 torture results in not telling the scientific truth
22 of a question.

23 Q. It goes on: With regard to the
24 marketing side of this issue of impaired glucose
25 tolerance/diabetes, the message was clear, don't

1 get too aggressive about denial. Blaming
2 schizophrenia or claiming no worse than other
3 agents until we are sure of facts and sure that
4 we can convince regulators and academicians.
5 Warner-Lambert with Rezulin was the example.
6 Sounds exactly what Dan Casey was saying.

7 What were they saying here?

8 A. Well, there are many things being
9 discussed here. Which one do you want me to
10 address?

11 Q. About them not getting aggressive.

12 A. Denial can be discreet or aggressive.
13 Finding -- pointing fingers at other possible
14 causes of the toxicity of Zyprexa can, again, be
15 discreet or correct or incorrect or aggressive.

16 Saying that it's -- Zyprexa in this
17 respect is no worse than the other atypical
18 antipsychotics brings you back to the class effect.
19 What is a class effect? The class effect is when
20 all the members of the group have certain -- one
21 feature in common in terms of toxicity.

22 Now, there are two ways of looking at
23 it. Either all of them have the same amount of
24 toxicity, the same effect on toxicity or some of
25 them are more or less toxic than others. And if you

1 insist on the class effect while your drug is more
2 toxic than other members of the class, then, again,
3 you're not telling the truth.

4 MR. FIBICH: Your Honor, I want to
5 publish 1453 to the jury, if I may. It's been
6 admitted.

7 THE COURT: 1453 may be published.

8 Mr. Fibich, we're at the noon hour.

9 Any time you find a convenient place for us to
10 have a break.

11 MR. FIBICH: I would like to do that
12 right now if I could, Judge. Thank you.

13 THE COURT: Ladies and gentlemen,
14 we'll take our second break of the day. Once again,
15 I would remind you, please don't discuss this case
16 among yourselves or let anyone discuss it with you.
17 Please keep an open mind until you've heard all the
18 evidence in this case.

19 (Jury out.)

20 THE COURT: We'll have the jury be in
21 recess. I'd like the attorneys to stay so we can go
22 on record.

23 Doctor, you're free if you need to
24 take a restroom break or something.

25 THE WITNESS: Thank you.

1 THE COURT: Where are we timewise?
 2 We're outside the presence of the jury.
 3 MR. FIBICH: Judge, I probably have
 4 another 30 minutes.
 5 THE COURT: Okay. Was this the
 6 witness who needed to finish --
 7 MR. FIBICH: He'll be here Monday, I
 8 think.
 9 THE COURT: That's what I was trying
 10 to make sure.
 11 MR. LEHNER: Your Honor, the only
 12 question I have was the last exhibit that was
 13 admitted was admitted over a hearsay objection, and
 14 I think we'd ask that there might be some
 15 instruction as to the notice that it was being
 16 admitted only for notice.
 17 THE COURT: Give me -- was this the
 18 only one or are there any others?
 19 MR. LEHNER: That was the only one so
 20 far.
 21 THE COURT: 1453, so the instruction
 22 you want is that they may consider it for the
 23 purpose of what? Notice and information Lilly had,
 24 but not for --
 25 MR. LEHNER: Not for the truth of the

1 matter asserted. I'll double-check while we're on
 2 the break that if applied to any others.
 3 MR. ALLEN: I have your homework.
 4 Judge, I'm going to give you and Mary Beth is going
 5 to give defense counsel the cuts and things -- Mary
 6 Beth, listen to me if I'm right, Beasley, Kinon,
 7 Tollefson and Wojcieszek?
 8 A SPEAKER: Taurel.
 9 MR. ALLEN: And Taurel? Sidney
 10 Taurel.
 11 THE COURT: Okay. So there's the five
 12 extra ones and then I've got two more ready and then
 13 tomorrow at noon we're going to get the discrete
 14 Lilly objections to the seven depositions --
 15 MR. ALLEN: Yeah.
 16 MR. LEHNER: The only other exhibit
 17 that was admitted was the one about the adverse
 18 event, the census that was submitted for notice,
 19 not for the truth of the matter --
 20 THE COURT: What's the number?
 21 MR. ALLEN: This thing right here?
 22 988.
 23 MR. LEHNER: It's 988.
 24 THE COURT: Okay. Thank you.
 25 They were admitted. I've got to

1 give a limited instruction.
 2 (Break.)
 3 THE COURT: Please be seated.
 4 Just a couple of things. One for
 5 the information of counsel. The Alaska Supreme
 6 Court decided a case today Southern Alaska
 7 Carpenters Health and Security Trust Fund versus
 8 Jones that involves preemption. It deals with
 9 ERISA, but having just scanned it, which is the
 10 most I think I've done, I think it supports my
 11 view that the common-law claims are not
 12 preempted. But I'm just letting you know about
 13 it.
 14 The more concerning question is
 15 I've received a note from juror No. 1, Mr. Jump.
 16 The note reads as follows: I overheard a phone
 17 conversation discussing evidence presented today.
 18 Apparently it was a reporter for ADN. That's the
 19 Anchorage Daily News, question mark. I only
 20 heard a small amount, but it was negative.
 21 I'd like to bring Mr. Jump in and
 22 we can all ask him what we need to ask him.
 23 MR. FIBICH: Are we going to take him
 24 in your chambers, Your Honor?
 25 THE COURT: No, we'll just take him

1 separately out here.
 2 MR. FIBICH: Your Honor, before we do
 3 that, I don't know if you've noticed or not, I have
 4 a couple of whispering geniuses over here and they
 5 have advised me that I'll be going to longer than an
 6 hour.
 7 THE COURT: As long as he's going to
 8 be here on Monday you're entitled to take what time
 9 you're going to take.
 10 MR. FIBICH: I told you thirty
 11 minutes.
 12 THE COURT: By the time we get done
 13 with this, we may not have an hour remaining.
 14 MR. LEHNER: While we're talking about
 15 witness scheduling, we informed them we have a
 16 witness coming on Thursday morning. She's going to
 17 available there. We made arrangements.
 18 MR. FIBICH: We need to talk about
 19 that. We also have a witness that's coming in on
 20 that exact same day. So I need to see if my witness
 21 can be available the next day or if your witness can
 22 be available the next day.
 23 MR. LEHNER: We'd given you notice of
 24 this about a week or so ago.
 25 MR. FIBICH: George, I'm not going to

1 argue with you what you've done. I just -- we need
2 to talk.

3 THE COURT: Okay. Well, we need to
4 work these things out. What's pretty clear to me is
5 that we don't have any 15-minute witnesses here and
6 everybody's on notice now. I'd like you to meet and
7 discuss this today so that you can make the
8 arrangements so that one of the witnesses can go
9 Wednesday, one of the witnesses will go Friday. I
10 will take witnesses out of order to accommodate
11 schedules, but I can't fit two people into one
12 space. So you guys will have to figure out how
13 that's going to get done.

14 Mark, will you go get Mr. Jump?

15 THE CLERK: Stay on record, Judge?

16 THE COURT: We can stay on record.

17 Mr. Jump, I received your note that
18 says you overheard a phone conversation today
19 discussing evidence presented today. Apparently
20 it was a reporter for ADN and you put a question
21 mark. I only heard a small amount, but it was
22 negative. Let me just ask you: What exactly did
23 you hear this person saying and why do you think
24 it was a reporter for ADN?

25 VENIREPERSON: I heard him say

1 something to the effect that they presented a lot of
2 internal stuff from the company that showed they
3 knew about it. Something like that.

4 THE COURT: Okay.

5 VENIREPERSON: And the way he said it
6 was kind of negative. And he said, I don't know if
7 we want to run with that or print that today or not
8 or something like that, which made me think it was a
9 reporter.

10 THE COURT: Do you see him in the
11 courtroom?

12 VENIREPERSON: He was on the cell
13 phone.

14 No, sir. No, Your Honor.

15 THE COURT: Let me ask counsel to ask
16 the questions they want to ask.

17 Let me ask you -- anything about
18 that -- do you think you can put whatever you
19 heard out of your mind and decide this case based
20 only on the evidence you heard?

21 VENIREPERSON: Absolutely, Your Honor.

22 THE COURT: Anything at all about what
23 you heard today that you think will prevent you from
24 being fair and impartial in this case?

25 VENIREPERSON: No, absolutely not.

1 THE COURT: Any questions counsel want
2 to ask?

3 MR. FIBICH: I want to say to him, on
4 behalf both of us, we appreciate you bringing to
5 this to our attention.

6 VENIREPERSON: I apologize,
7 Your Honor. I won't go out that way.

8 THE COURT: I don't want you to not
9 have to do that. I'm sure -- is that the gentleman
10 there, by any chance --

11 VENIREPERSON: Yes, sir, I think so.

12 THE COURT: You're a reporter for the
13 Anchorage Daily News?

14 VENIREPERSON: New York Times.

15 THE COURT: One of the jurors was out
16 in the hallway when you were phoning in your story
17 or discussing your story, and I need you to be
18 careful.

19 A SPEAKER: Okay. I'm sorry about
20 that.

21 THE COURT: Go on.

22 MR. LEHNER: Mr. Jump, did you have
23 any discussion with any of the jurors?

24 VENIREPERSON: No, I didn't say a word
25 to anybody else.

1 MR. LEHNER: Thank you very much. I
2 appreciate it.

3 THE COURT: Again, Mr. Jump, everyone
4 else has commended you and thanked you for doing
5 this, and I'll thank you, too. You did exactly what
6 I asked to you do and I really appreciate it.

7 Any other questions that any -- the
8 attorneys wish to ask?

9 MR. FIBICH: We have none, Your Honor.

10 MR. LEHNER: No, thank you,
11 Your Honor.

12 THE COURT: Mr. Jump, why don't you
13 return to the jury room?

14 Any applications from any counsel?

15 MR. FIBICH: Not from us, Judge.

16 MR. LEHNER: No, Your Honor.

17 THE COURT: Okay. Then I've
18 considered -- I'll consider that this note has been
19 resolved and that I won't take any action at this
20 point other than to ask any of the reporters that
21 might be in this case to be aware that when we take
22 breaks, the jurors may be taking a walk or taking a
23 stretch in the hall, and, please, I would prefer
24 that if you're going to phone in a story or discuss
25 matters during breaks, if you're going to phone in a

1 story, go down a floor and do it. That will solve
2 the problem in the future.

3 If there's nothing else, then, why
4 don't we give the jury a two-minute heads up and
5 we'll bring them back in and resume the doctor's
6 testimony. I'm not sure I see him -- oh, there
7 he is. So we'll be in recess for about two
8 minutes.

9 (Break.)

10 THE COURT: Please be seated.

11 Ladies and gentlemen of the jury,
12 before we resume the testimony in this case, two
13 of the documents that have been admitted that
14 have been circulated to you, it's the document
15 identified as the State's Exhibit 1453 and also
16 988 have been admitted for a limited purpose.
17 Sometimes documents are to be used by you only
18 for certain purposes and not for others. The
19 purpose of this -- purpose of those documents is,
20 you may consider the document as for the limited
21 purpose of showing what Lilly was aware of at the
22 time the documents were written. In other words,
23 it's a question of what Lilly was on notice of.
24 The actual truth of the matter asserted in the
25 documents is not to be considered for you other

1 than that Lilly was on notice of these events,
2 and was -- that these events were being discussed
3 and known by Lilly.

4 Does that satisfy --

5 MR. LEHNER: Thank you very much,
6 Your Honor.

7 THE COURT: Mr. Fibich.

8 MR. FIBICH: Yes, Your Honor, if I may
9 proceed.

10 Q. (BY MR. FIBICH) Dr. Gueriguian, when we
11 took our break we were talking about the exchange,
12 the e-mail exchange that is on the screen. And the
13 last sentence was dealing with -- what we were
14 talking about was it sounds exactly like what Dan
15 Casey was saying.

16 Do you recall that?

17 A. Yes, I do.

18 Q. Do you recall who Dan Casey was?

19 A. Yes.

20 Q. Dr. Casey -- I think he was a
21 veterinarian -- he was a psychiatrist, was the
22 same one that was referred to on the fasting
23 glucose provision of 4176.

24 You see that?

25 A. Yes.

1 Q. And this was information that Dr. Casey
2 had given to Lilly the previous year in 1999.

3 You see that?

4 A. Yes, I do.

5 Q. And this was in a memoranda or summary
6 on hyperglycemia, weight gain, and olanzapine
7 that was protected from being made public without
8 the express written consent of Eli Lilly and
9 Company.

10 You see that, sir?

11 A. That is correct, yes.

12 Q. And again, Dr. Casey, who they were
13 referring to in the prior exchange, was the same
14 doctor that was involved in the rhesus monkey
15 experiment, correct?

16 A. Yes.

17 Q. Also, a note down on bullet point No. 2
18 under results, it says: The HgA1c of all monkeys
19 became abnormal.

20 Would you explain what the
21 significance of that is, sir?

22 A. Only two monkeys had -- well, let me
23 correct that. All the monkeys had at least an
24 HbA1c value above the upper limit of normal.
25 That's what it means. And you recall that HbA1c

1 is the gold standard of blood sugar measurements.

2 Q. And then Dr. Casey, again, was the
3 doctor that did a chart review of the 136 veteran
4 patients?

5 A. Yes.

6 Q. And would you tell the jury what his
7 conclusions were having done that chart review?

8 A. That 18 percent of that particular group
9 who had been on average exposed to olanzapine for
10 1.4 years, which is a good duration, then 18
11 percent had fasting glucose levels of 126
12 milligram per deciliter, which is the cutoff
13 point given by the WHO and ADA as the separating
14 point between normal glycemia and high glycemia.

15 Q. And, again, what measure was used to
16 test that?

17 A. Nonfasting, I believe. No, that's not
18 true -- I'm sorry -- I stand corrected. Normal
19 fasting glucose levels, so it was the more
20 rigorous. I apologize.

21 Q. What is the significance of the sentence
22 that says: Whether the glucose levels truly
23 represented fasting results cannot be
24 ascertained.

25 What does that mean?

1 A. Well, that's what threw me off. I do
2 not understand what it means except that the
3 person who wrote this thing expressing supposedly
4 Dr. Casey's opinion had some reason to believe
5 that there's some doubt about the fact that these
6 were fasting glucose measurements.

7 Q. And it also -- can you tell the members
8 of the jury when and how Dr. Casey presented this
9 material to Eli Lilly and Company?

10 A. Well, I think that it was -- if memory
11 serves, in 1999, and he was invited to present
12 the seminar by Eli Lilly.

13 Q. So it was by virtue of a seminar; is
14 that correct?

15 A. That's right.

16 Q. So when the e-mail exchange occurred,
17 where they said it sounds like what Dan Casey was
18 telling us, that refers to the matters we'd just
19 now gone over that Eli Lilly had in 1999,
20 correct?

21 A. That's correct.

22 Q. I want to go to Exhibit 195.

23 You see this, Dr. Gueriguian?

24 A. Yes. October, 2000.

25 Q. October 11th of 2000. And can you tell

1 our jury what this exhibit represents?

2 A. Let's see. What's the exhibit number?
3 I'm sorry.

4 THE COURT: 195?

5 MR. FIBICH: Yes, sir.

6 THE WITNESS: Okay. 195.

7 A. It's a letter from the FDA to Eli Lilly.

8 Q. (BY MR. FIBICH) And what is the
9 substance of the letter?

10 A. They're stating a number of things that
11 should be taken care of and in the adverse
12 reactions laboratory change section, a
13 description of random blood glucose level data
14 was proposed, so they're talking about changes
15 that have been proposed for the label. And now
16 the FDA has reviewed the application --

17 Q. Is this the change being effected that
18 you earlier criticized?

19 A. Yes.

20 Q. Okay. Go ahead.

21 A. Before this application may be approved,
22 says the FDA, it will be necessary to perform
23 some revisions. And those revisions entail the
24 following: In the olanzapine clinical trial
25 database as of September, 1999, there were

1 405,077 patients treated representing
2 approximately 2,255 patient years of exposure.

3 That's quite a large amount of
4 exposure. You multiply the number of patients by
5 the number of time that each patient was exposed to
6 the drug, and then you add those numbers for every
7 patient. So you obtain 2,255 patient years.

8 Q. Let's go to the next page, then. And if
9 you would, sir, read the last paragraph that's
10 highlighted.

11 A. The descriptive data that is provided
12 expresses a certain level of implied safety with
13 respect to treatment-emergent hyperglycemia.
14 This reassuring language is not appropriate for
15 submission under 25 SFR 314.7, Subsection (c) as
16 a special supplement, which is the changes being
17 effected supplement. A more complete submission
18 of glucose data and additional discussion of
19 pooling and analysis of this data is necessary
20 before an appropriate review of
21 treatment-emergent hyperglycemia and diabetes can
22 take place.

23 Q. So is this the FDA turning down the
24 language that they have proposed about the
25 olanzapine being 8 percent random glucose levels

1 versus placebo of 7 percent?

2 A. In effect.

3 Q. I mean, that's what they're doing,
4 correct?

5 A. Yes.

6 Q. Let's go -- let me publish that to the
7 jury, if I may, Your Honor.

8 THE COURT: You may.

9 Q. (BY MR. FIBICH) Doctor, I want to go to
10 Exhibit 1111. This is the cover page entitled:
11 Issues Management Planning.

12 You see that?

13 A. Yes.

14 Q. Answers that Matter?

15 A. Yes.

16 Q. Go to the second page.

17 You see this, sir?

18 A. Yes, I do.

19 Q. And this is a document from the Lilly
20 files which deal with the issue of diabetes
21 relative to their product Zyprexa?

22 A. Yes.

23 Q. And you see -- can you read the portion,
24 Our Position?

25 A. Yes, I can.

1 Q. Would you read it out loud, please?

2 A. It says: Diabetes slash hyperglycemia
3 may occur in patients taking antipsychotics
4 and/or mood stabilizers, including Zyprexa, at
5 comparable rates with the possible exception of
6 clozapine.

7 Q. Okay. What is meant by "comparable
8 rates"?

9 A. They're saying in effect that it's
10 simply a class effect. That is to say all the
11 atypical antipsychotics, including Zyprexa, but
12 excluding clozapine have basically comparable
13 rates of adverse events.

14 Q. Comparable rates of what type of adverse
15 events?

16 A. The issue is concerned about potential
17 weight gain and hyperglycemia.

18 Q. And what do you understand this issue
19 management document to be?

20 A. Well, it's -- they studied what was
21 happening with respect to prescribers. They came
22 to some conclusion, and they want now to manage
23 the situation with a response that they feel is
24 necessary in their mind.

25 Q. Is it your understanding that this is

1 Q. Is this a misrepresentation of a
2 material fact?

3 A. Yes.

4 Q. We go down to the Rationale for
5 Position. Would you read that?

6 A. Showing that diabetes is a common
7 occurrence for all antipsychotics and not just
8 Zyprexa will help reduce the perception that
9 diabetes is linked specifically to Zyprexa and in
10 turn will help to eliminate this risk from the
11 risk/benefit equation.

12 Q. Would it be appropriate for this
13 rationale to be used to sell Zyprexa?

14 A. No.

15 Q. Why not?

16 A. Well, simply stated, it's putting,
17 apparently, profit over concern of the consumer.

18 Q. Okay, Doctor, the highlighted portion,
19 what we know: They said that olanzapine does
20 cause modest elevations of mean random glucose;
21 is that correct?

22 A. Yes.

23 Q. And what is the significance of the
24 second line: Greater than placebo, greater than
25 Haldol, but equal to risperidone and less than

1 information that is given to the marketing
2 department to use in dealing with doctors
3 relative to the issue of diabetes?

4 MR. BRENNER: Your Honor, objection.
5 I think this is outside what you qualified him for.

6 Q. (BY MR. FIBICH) What do you understand
7 this document to be used for, if you know?

8 MR. BRENNER: Same objection.

9 MR. FIBICH: Rephrase my question.

10 THE COURT: I understand you rephrased
11 your question. Is the objection dealing with
12 outside the scope of his report?

13 MR. BRENNER: Yes, Your Honor and his
14 qualifications.

15 THE COURT: I'm going to sustain the
16 objection.

17 Q. (BY MR. FIBICH) Doctor, does Zyprexa
18 have comparable rates of adverse events with other
19 antipsychotics other than clozapine?

20 A. No, it doesn't.

21 Q. Is this a true statement?

22 A. It's a statement that is not supported
23 by the facts that Eli Lilly was aware of. And,
24 in fact, the opposite opinion is supported by
25 those facts.

1 clozapine?

2 A. The atypical antipsychotics that have
3 been studied in addition to haloperidol, just
4 belie the statement that they're all alike except
5 clozapine.

6 Q. So is that a true statement?

7 A. Well, that's what Lilly knows and it is
8 reasonably true -- close to the truth.

9 Q. Go to the next page, sir, and this is
10 diabetes -- entitled Diabetes, Desired Evolution,
11 Action Steps: Drive in the minds of our
12 customers that risk of developing diabetes is no
13 different on Zyprexa than with other agents.

14 Do you see that?

15 A. Yes, I do.

16 Q. Would it be appropriate, knowing what
17 you know about this drug and the issue of Zyprexa
18 being related to diabetes and hyperglycemia, to
19 try to enforce that as an action step?

20 A. No, it's not appropriate.

21 Q. Would it be appropriate to try to
22 maneuver doctors to get a desired outcome that
23 lower the percentage of customers that directly
24 link Zyprexa with diabetes?

25 A. No, it isn't.

1 Q. And then under "timing" it says, ASAP,
2 currently the affiliates have all the information
3 from a product team other than SO13 -- the
4 euglycemic clamp.

5 Do you know what that refers to?

6 A. Well, it looks like a supplement, and it
7 looks like a study done with a so-called
8 euglycemic clamp.

9 Q. Okay. Do you know anything about that
10 clamp study?

11 A. I don't know anything about this
12 particular study except that they're using a
13 machine that maintains over a period of time by
14 giving small amounts of glucose through the vein
15 to maintain a constant amount of glycemia, and
16 then I don't know what they're doing to see what
17 additional outside event will affect how much
18 glucose you're giving as a function of time to
19 taken that normal level.

20 Q. That's what a clamp study is?

21 A. That's what clamp study is. There are
22 different types of -- different ways to do clamp
23 studies.

24 Q. But you don't have any familiarity with
25 what study they're referring to here?

1 A. I don't know at all what study they are
2 exactly referring to.

3 Q. Doctor, can you give us a date of this
4 particular piece of things down at the bottom
5 left-hand corner.

6 A. I don't have it.

7 Q. Bottom left-hand corner, November --

8 A. Oh, yes, that little thing, 11/28/2001.

9 MR. FIBICH: Your Honor, I'd like to
10 publish this to the jury, if I may. Exhibit 195.

11 THE COURT: 195 may be published.

12 MR. FIBICH: I'm going to have to get
13 another one.

14 MR. LEHNER: Your Honor, I don't think
15 it's this one. This isn't 195, it's 1111.

16 THE COURT: Yeah, I think it was 1111,
17 too. Thank you.

18 MR. ALLEN: It is.

19 THE COURT: 1111 may be published to
20 the jury.

21 Q. (BY MR. FIBICH) Doctor, let's look at
22 the next exhibit which is 1962, and it is entitled
23 hyperglycemia/diabetes sell sheet implementation.
24 Do you see that?

25 A. Yes, I do.

1 Q. This is another Answers that Matter
2 Lilly document?

3 A. Yes.

4 Q. Do you know what a sell sheet is?

5 A. Well, yes. Basically, it is a document
6 that tells you how to sell or how to convince
7 prescribers to prescribe.

8 Q. Okay. On the next page it says: Proper
9 implementation is the key. Our goal and focus is
10 on creating a market with Donna. The competition
11 wins if we are distracted into talking about
12 diabetes. So stand strong against their ploys
13 and answer the AOC concisely and with confidence.

14 What are they talking about here?

15 A. The reference to Donna, which was a name
16 that was created by the company and it means this
17 is a lady who has moods, stress, nothing
18 psychotic, mind you, but mood behavior and mood
19 changes, and depression, that kind of thing. So
20 it has to do -- Donna was used with the direct
21 primary-care physicians. Physicians who are not
22 experts in psychiatry.

23 Now, obviously, the competition are
24 the other drugs and they are talking about the
25 problems of Zyprexa and diabetes.

1 So now, how should a representative
2 attack that problem? So, we're going to see, I
3 suppose, what is the advice of Eli Lilly --

4 Q. AOC stands for area of concern?

5 A. Yes.

6 Q. Let's go to the next page. Again,
7 entitled Handling the Diabetes Area of Concern,
8 AOC. This is a highly competitive-driven issue.
9 Therefore, we will not proactively address the
10 diabetes concern, but rather only when it arises
11 from an M.D.?

12 A. Yes, it says don't open up the diabetes
13 issue, just wait and only answer if the physician
14 asks you questions what's the deal with Zyprexa
15 and diabetes.

16 Q. And it says, restate the verbatim while
17 utilizing the diabetes sell sheet. What does
18 that mean, sir?

19 A. Well, verbatim is a document that is
20 given to representatives, that they should quote
21 verbatim, that is to say word by word. And it is
22 meant to help them answer the question without
23 faux pas or misstatement or whatever.

24 Q. Now, at the time this sell sheet is
25 being disseminated in 2001, was Eli Lilly and

1 Company on notice that there was an association
2 between diabetes and Zyprexa?

3 A. Yes.

4 Q. In your opinion, was it inappropriate
5 for Eli Lilly to be using these type of methods
6 in dealing with physicians that were considering
7 the use of Zyprexa?

8 A. Yes.

9 Q. Why, sir?

10 A. Well, simply stated, you shouldn't --
11 the rep is supposed to go to the physician and
12 tell the physician the good sides of any drug and
13 the good -- the bad sides of any of that drug.

14 Now, if you don't talk about the
15 problems of Zyprexa proactively, then you're hoping
16 that some of them will not raise the issue so you
17 don't have to talk about it.

18 And if others raise the issue, then
19 you have been given exactly what to say in order to
20 reassure them.

21 Q. It says: Check for agreement and get
22 back to Donna. Do you know what they're
23 referring to here when they say check for
24 agreement?

25 A. Well, if you have convinced with the

1 THE COURT: Okay. Ladies and
2 gentlemen of the jury, the doctor used the term
3 off-label use. The question of off label uses is
4 not one that you're being asked to consider in this
5 trial other than if that issue relates to the
6 questions of warnings which you are being asked to
7 consider in this case, and so if you hear the term
8 "off-label use", it's only to be considered in the
9 context of whether or not appropriate warnings were
10 given and you'll get jury instructions on how you
11 determine that at the end of the trial, but the
12 question of whether or not off-label use is a proper
13 use or an improper use is not an issue that's before
14 you in this trial.

15 Q. (BY MR. FIBICH) Doctor, let's go to the
16 next exhibit.

17 Same exhibit, next page rather, it
18 says what are the facts to convey and where do you
19 find them with the sell sheet.

20 Do you see that?

21 A. Yes, I do.

22 Q. It goes and says the highlighted
23 portion, as the diabetes care company, Lilly
24 takes this issue very seriously and will continue
25 to offer solutions.

1 verbatim, the physician not to worry about
2 Zyprexa and diabetes, then now is the time to
3 talk about Donna, which is an off-label use,
4 and try to convince the physician --

5 MR. BRENNER: Objection, Your Honor.
6 We're going to need a sidebar on that one.

7 (Bench discussion.)

8 MR. BRENNER: Two objections, Your
9 Honor. First, maybe it was inadvertent, but
10 off-label -- the second is he's now really talking
11 about marketing efforts, and I don't think this is
12 what he's offered for and I don't think he's
13 qualified for that --

14 THE COURT: No, I think he's talking
15 about marketing efforts, but it's in the context of
16 warnings and I'll allow it for that purpose. I did
17 hear him say the term, it's an off-label use. The
18 question is do you want an instruction or don't you
19 want an instruction? But I have to tell the jury
20 that off-label uses are not part of the issue in
21 this case except as I would let them know that it
22 relates to marketing as it relates to warning
23 issues.

24 MR. BRENNER: I would request that
25 instruction, Your Honor.

1 It says not written on the sell sheet,
2 but used as a segue to the next point, and it goes
3 on to say when you look at various agents that treat
4 patients with mental illness, the rate of
5 treatment-emergent diabetes is comparable across
6 agents. Is that a fair and accurate statement?

7 A. No.

8 Q. Is it a misrepresentation of a material
9 fact?

10 A. Totally. Particularly if it's
11 addressing the Donna example.

12 Q. Doctor, I want to go to that -- I want
13 to publish that, if I may, Your Honor.

14 THE COURT: 1962, you wish to publish?

15 MR. FIBICH: 1962 may be published.

16 Q. (BY MR. FIBICH) Doctor, was Zyprexa a
17 product that was sold worldwide?

18 A. Yes.

19 Q. And do other countries have similar --
20 to your knowledge, do other countries have
21 similar organizations to the FDA that regulates
22 the promotion and promulgation of prescriptive
23 drugs?

24 A. Yes. Particularly the European Union
25 and Japan and other countries.

1 Q. Are you aware --

2 A. Canada.

3 Q. Are you aware that Japan was made to
4 change its label -- or Eli Lilly was made in
5 Japan to change its label?

6 A. Yes, I'm aware.

7 Q. I want to show you Exhibit No. 320,
8 which is a Dear Doctor letter in Japan.

9 Can you explain to the jury what a
10 Dear Doctor letter is?

11 A. A Dear Doctor letter is a letter written
12 by the company either through its own volition or
13 decision or because they have been asked by the
14 FDA or some other regulatory authority to do so
15 because there are important safety information
16 that have been generated in the immediate past
17 that seem sufficiently worrisome to send them
18 big -- I mean, send thousands of letters to the
19 doctors in that particular country telling them
20 what happened and what is its significance.

21 Q. And is that something that is used in
22 the United States, required by the FDA when the
23 FDA wants to get information out to doctors about
24 a serious matter?

25 A. Yes, it's now called Dear Health

1 Practitioner letter.

2 Q. As opposed to Dear Doctor letter?

3 A. Yes.

4 Q. I want to show you Exhibit 320, and --
5 and can you describe for the jury what this is?

6 A. This document is very interesting. What
7 the Japanese authority has told it -- the company
8 to tell the Japanese prescriber is that if a
9 patient is diabetic or has a history -- a past
10 history of diabetes, do not administer to this
11 patient Zyprexa. And this is the very definition
12 that the FDA has for the definition of
13 contraindication, which is exactly the same way:
14 Do not administer to a patient that we have
15 identified such and suchly.

16 Now, then the second part is: If you
17 give Zyprexa, obviously, to not the patient that has
18 been defined in point 1, then you have to monitor --
19 you have to monitor the glucose level in the blood
20 to make sure that it's not going the wrong way, and
21 particularly it's not going very fast, very high in
22 the wrong way. The third one is what we call
23 compliance, that is to say you have to explain to
24 the patient and the family members, because many
25 diabetics are not -- need a family member to help

1 them be compliant with the treatment so that they
2 understand the importance of this warning and they
3 now know that they have to make an extra effort to
4 comply with the advice that is given here.

5 Very good document.

6 Q. Doctor, I want to emphasize some things
7 in this label or -- this Dear Healthcare
8 Professional letter.

9 And the first thing I want to have you
10 point out is: When does this letter indicate that
11 the product came on the market in Japan? First
12 sentence.

13 A. June 2001.

14 Q. And what is the date that this emergency
15 safety information was given out?

16 A. April 2002.

17 Q. It goes on to state that nine serious
18 cases, including two of death, with
19 hyperglycemia, diabetic ketoacidosis and diabetic
20 coma have been reported for which causal
21 relationship with this product cannot be denied.

22 A. That's what it says.

23 Q. What does that mean, sir?

24 A. It means that during essentially less
25 than a year from June, 2001 to April 2002, there

1 were reports, not actual cases necessarily, where
2 nine serious cases of diabetes occurred and two
3 of these people died as a result of it, and the
4 seriousness of the diabetes is that there is not
5 only hyperglycemia, but diabetic ketoacidosis
6 which is to say that pH balance in the internal
7 blood milieu has been acidified to a point where
8 they can go to coma, which is the next thing,
9 lose consciousness, and on the basis of that, and
10 on the basis of other information, I suppose they
11 had in the NDA that was submitted to Japan, the
12 Japanese authority thinks that you cannot deny
13 that there's a relationship with Zyprexa and
14 these events.

15 Q. And that relationship is a causal
16 relationship, right?

17 A. Well, let me -- let me carefully look at
18 that. Yes, it says causal relationship, cannot be
19 denied.

20 Q. Now, Doctor, it would appear that Japan
21 took this action within ten months of the
22 marketing of the drug; is that correct?

23 A. Yes.

24 Q. And what they said was you should not
25 give this drug to patients who have a history of

1 diabetes; is that correct?
 2 A. Yes.
 3 Q. Why is that? Why was it important that
 4 patients with diabetes not get the drug?
 5 A. Well, let me remind you of the statutes
 6 and the regulations. A drug is defined in the
 7 United States as safe and effective for the
 8 indication for which it has been tested. Now,
 9 the psychiatry patients were not diabetic
 10 patients. Therefore, the risk/benefit ratio gets
 11 worse for a psychiatrist -- psychiatry patient or
 12 a nonpsychiatric patient that is on top of a
 13 diabetic. It's a situation different than that
 14 which has been studied and on which approval of
 15 the drug has been based.
 16 Q. Doctor, it says: During administration
 17 of this product, observe sufficiently with such
 18 as measurement of blood glucose; do you see that?
 19 A. Yes.
 20 Q. Is it -- do you have an opinion as to
 21 whether or not the manufacturer of this drug in
 22 the United States should have advised physicians
 23 to monitor their patients by measuring blood
 24 glucose?
 25 A. Yes.

1 Q. Why is that?
 2 A. Well, it's obvious that since you
 3 haven't tested in your NDA a diabetic group of
 4 patients, and since there have been cases where
 5 diabetic coma has been observed and so on and so
 6 forth in the United States, then you have to
 7 monitor what's happening to a given patient who
 8 has been given Zyprexa, so that you may do
 9 something if and when the values of the blood
 10 sugar shoot up. And there have been values
 11 reported that were in excess of 600 milligram per
 12 deciliter, and, of course, the upper limit of
 13 normal is 126 milligrams per deciliter of sugar.
 14 Q. Doctor, when should Eli Lilly have
 15 advised patients that were taking Zyprexa that
 16 there should be regular monitoring of their blood
 17 glucose levels?
 18 A. When they observed hyperglycemia, when
 19 they observed a fourfold difference of
 20 hyperglycemia events compared to in Zyprexa,
 21 given by Zyprexa in comparison with placebo, when
 22 they observed this very important average
 23 increases of weight gain, when they knew about
 24 the other metabolic problems of cholesterol and
 25 such, all of this increasing the probability of

1 morbidity and mortality due to these events, and
 2 the company had those information certainly in
 3 2001 and even earlier.
 4 Q. They knew it in 1995 in San Juan,
 5 Puerto Rico, did they not, some of them?
 6 A. Yes, they did, but in 1995, the only --
 7 the -- what they should have done after receiving
 8 that signal was to do proper studies or go and
 9 err on the conservative side. So even at that
 10 period of time, yes, if they didn't do the proper
 11 studies, they should have -- even if they did,
 12 they should have in the interim informed the
 13 prescriber to monitor glycemia and weight gain.
 14 MR. FIBICH: May I publish 320 to the
 15 jury, Your Honor?
 16 THE COURT: 320 may be published.
 17 Q. Doctor, I want to show you now Exhibit
 18 4436, another Lilly internal document
 19 Psychotropic Label Overview for DM. DM is --
 20 A. Diabetes mellitus. That is the official
 21 name of diabetes. We doctors play these games.
 22 Q. If you would, look on page -- the page
 23 is blown up. You see this, sir?
 24 A. Yes, I do.
 25 Q. And this is an analysis that appears

1 down at the bottom -- it looks like '02 or it may
 2 have been '03, you see that? Source?
 3 A. Yes, it's been printed over, I don't
 4 see -- it's either '02 or '03.
 5 Q. Okay. What is this, sir?
 6 A. It's a comparison of the regulatory
 7 differences between the various countries whose
 8 name is given on the top part; U.S., European
 9 Union, Australia, Japan and Canada.
 10 Q. And that is how those various countries
 11 treated this particular product in their
 12 respective areas, is that correct?
 13 A. Yes, and with respect very precisely to
 14 the degree of rigor in each country's label.
 15 Q. Okay. So, was there a warning in Europe
 16 in Japan before -- before there was a warning in
 17 the United States?
 18 A. Yes.
 19 Q. Was there a precaution in Europe,
 20 Australia, Japan and Canada before there was one
 21 in the United States?
 22 A. Yes.
 23 Q. Was it contradicted in the label in
 24 Japan prior to the United States?
 25 A. It was contraindicated, yes, in certain

1 well-defined cases.

2 Q. Doctor, do these other regulatory
3 agencies in other countries just do a better job
4 than the FDA?

5 A. Well, all I can say is that Japan is
6 No. 1 on this race, and European Union is No. 2.
7 Australia and Canada are -- are in the third
8 position, and I'm sorry to say the U.S. comes
9 last among those countries.

10 Q. It's the same drug, is it not?

11 A. Yes.

12 Q. Why would the citizens of Canada, Japan,
13 Australia and the Europe Union be entitled to a
14 greater warning, a more serious warning than
15 those of us that live in this country?

16 MR. BRENNER: Objection, Your Honor.

17 THE COURT: I'll sustain that.

18 Q. (BY MR. FIBICH) How do you account for
19 the differences, if you know, in the level of
20 warnings given to these other citizens of the other
21 countries?

22 MR. BRENNER: Objection. I don't
23 believe there's any qualification that he knows the
24 worldwide regulatory scheme.

25 THE COURT: I'll sustain that

1 A. It's a letter from the FDA to a person
2 in regulatory affairs at Eli Lilly --

3 MR. BRENNER: Your Honor, I apologize
4 for the objection. Can we approach on this issue.

5 THE COURT: You may.
6 (Bench conference.)

7 MR. BRENNER: I'm concerned because he
8 just said that he's familiarizing himself. This
9 letter comes out right at the time of the
10 deposition. I'm not sure if he had it at the
11 deposition.

12 THE COURT: That's kind of the
13 question. If he had it, if you want to take the
14 minute or -- if he had it, I'm going to let it in,
15 let him talk about it. If he didn't have it, I'm
16 not.

17 MR. FIBICH: Judge, he did have it.
18 It was discussed in the deposition. Now, if you
19 want me to --

20 MR. BRENNER: If that's Mr. Fibich's
21 representation, I'll accept the representation.

22 THE COURT: I'll accept your
23 representation too, but if it turns out that he
24 didn't, I'll strike that portion of his testimony.

25 MR. FIBICH: In light of that, why

1 objection.

2 Q. (BY MR. FIBICH) I like to publish that
3 to the jury, Your Honor.

4 THE COURT: 4436 may be published.

5 Q. (BY MR. FIBICH) Doctor, the next exhibit
6 is another letter to Eli Lilly and Company, this is
7 Exhibit No. 10094, Your Honor. Would you
8 familiarize yourself with this particular
9 communication, Dr. Gueriguan.

10 A. That's Exhibit 10094 or 84?

11 Q. I think it's 94. It's on the screen.
12 Should be on your screen.

13 A. Well, okay.

14 THE COURT: Any disagreement that it's
15 94?

16 MR. LEHNER: No, it's 94, Your Honor,
17 I believe.

18 A. Usually these dates on FDA letters
19 appear at the end of document, so offhand I don't
20 know what is the date of that document.

21 Q. Well, I'm just asking you to familiarize
22 yourself with it at this time?

23 A. Well, that's what I'm doing.

24 Q. Can you tell the members of the jury
25 what it is?

1 don't we --

2 THE COURT: Mr. Suggs may have
3 something that can help us right now.

4 MR. SUGGS: It was presented to him in
5 their deposition, it's an excerpt from that
6 document. They clearly had notice, Your Honor.

7 MR. BRENNER: Having said that, we
8 weren't.

9 THE COURT: Again, I'm going to let
10 you ask him about that based on the representation.
11 I'm just telling you if the representation is wrong,
12 then it won't be wrong. I'm just making clear what
13 the line is.

14 (End of bench discussion.)

15 Q. (BY MR. FIBICH) Okay. Doctor, you
16 familiarized yourself with the letter?

17 A. Yes.

18 Q. Okay. Could you tell the jury what this
19 letter represents?

20 A. It represents a communication between
21 the FDA and Eli Lilly with respect to a new
22 product and its eventual approval -- new product,
23 which is a combi -- combination product of
24 olanzapine and fluoxetine, namely Zyprexa and
25 Prozac.

1 Q. So this is a letter responding to Eli
 2 Lilly's IND or NDA?
 3 A. NDA.
 4 Q. For a new drug which is a combination of
 5 olanzapine and fluoxetine, which is Prozac,
 6 correct?
 7 A. Yes.
 8 Q. And what is the response of the FDA to
 9 this application?
 10 A. They are making comments about their
 11 concern about certain aspects of the proposed
 12 labeling, that is to say, the labeling proposed
 13 by Eli Lilly.
 14 Q. And we've got that highlighted and
 15 underlined in red. It says: In particular, we
 16 are concerned that the labeling is deficient with
 17 regard to information about weight gain,
 18 hyperglycemia, hyperlipidemia that is associated
 19 with olanzapine use, whether taken alone or in
 20 combination with fluoxetine. You must fully
 21 address these concerns before being able to make
 22 a final action on this application.
 23 This is in 19 -- I mean, 2006,
 24 correct -- 2007?
 25 A. I think it's 2007.

1 Q. What month in 2007?
 2 A. It's March 28, 2007.
 3 Q. Referring to the application in
 4 September of 2006 for a new drug application for
 5 Symbyax, correct?
 6 A. Yes, it's the letter of the FDA that is
 7 at the end of March -- dated at the end of March
 8 2007.
 9 Q. Doctor, what is the significance of the
 10 FDA as late as March of 2007, which was a year
 11 ago, stating that the labeling is deficient with
 12 regard to olanzapine alone relative to weight
 13 gain, hyperglycemia and hyperlipidemia?
 14 A. Well, for whatever reason the FDA seems
 15 to have realized that they don't have all the
 16 information on that subject.
 17 Q. Let's go to the next page. Why do you
 18 say that, Doctor?
 19 A. Well, if they say that current labeling
 20 for either of these drugs does not provide
 21 sufficient information on the risks that we're
 22 talking about, and we fully intend to insure that
 23 these labels are enhanced with the best available
 24 information to characterize these risks, the
 25 implication clearly is they don't have the

1 information in their opinion to be able to fully
 2 characterize these risks.
 3 Q. It refers to the New York Times. Do you
 4 understand what the relationship between a New
 5 York Times article is and this letter?
 6 MR. BRENNER: Objection, Your Honor.
 7 MR. FIBICH: I'm just asking if he
 8 understands the relationship.
 9 THE COURT: I'll let him answer that
 10 yes or no.
 11 A. Yes, I do understand.
 12 Q. (BY MR. FIBICH) What is your
 13 understanding as to the relationship in this letter
 14 and this document?
 15 MR. BRENNER: There, Your Honor.
 16 THE COURT: Hold on a second, Doctor.
 17 You may approach.
 18 (Bench conference.)
 19 MR. BRENNER: All the New York
 20 Times-based information comes well after his
 21 deposition, that was not part of his exhibits at the
 22 deposition.
 23 THE COURT: This letter was before --
 24 and he was on notice on that. What this seems to
 25 say is if on the other hand, you were (inaudible)

1 for your own internal purpose, but not submitted, we
 2 ask you to submit them. Your recent response to our
 3 January 12th letter regarding the New York Times
 4 story, so the New York Times story I would have
 5 thought that you were referring to had to predate
 6 this.
 7 MR. BRENNER: Perhaps I wasn't clear.
 8 The date -- the date that gets submitted in response
 9 to that story on the FDA comes well after
 10 Dr. Gueriguian's report in the deposition. I would
 11 object to him talking about any of those data in
 12 response to the letter.
 13 THE COURT: I don't think that's what
 14 the question was about. I think the question is
 15 designed, quite frankly to elicit the fact that a
 16 bunch of stuff came out from the New York times that
 17 hadn't been disclosed before. To the extent he
 18 knows that and wants to say that, I'll let him.
 19 MR. BRENNER: My objection to that is
 20 hearsay to the New York Times.
 21 (End of bench discussion.)
 22 THE COURT: As to your last point
 23 about hearsay, I don't think it's being offered --
 24 if that's going to be the testimony, it's not being
 25 offered for the truth of the matter.

1 MR. BRENNER: I understand
 2 Your Honor's ruling.
 3 Q. (BY MR. FIBICH) What did the New York
 4 Times article have to do with the position of the
 5 FDA in this letter, if you know?
 6 A. Well, an investigative reporter at the
 7 New York Times was able to obtain certain
 8 documents. Those documents were of a nature to
 9 allow the New York Times to arrive at its own
 10 conclusion that --
 11 MR. LEHNER: Your Honor, can we
 12 approach --
 13 MR. FIBICH: Without telling us what
 14 the New York Times concluded, what --
 15 THE COURT: Again, one of you can
 16 approach, but one person per witness.
 17 MR. LEHNER: I'll approach on this,
 18 Your Honor.
 19 THE COURT: The idea is I don't want
 20 objections being made by two different lawyers for
 21 one team.
 22 MR. BRENNER: This implicates a motion
 23 in limine. On that point, I understand Your Honor's
 24 ruling.
 25 THE COURT: Please approach.

1 Actually, we're at 1:30 anyway.
 2 Why don't I let the jury go home and then we can
 3 wrangle about this and take up the results on
 4 Monday.
 5 Ladies and gentlemen of the jury,
 6 we've reached the end of our trial day and I will
 7 let you go for the day. Again, please remember
 8 not to discuss this case among yourselves or to
 9 let anyone discuss it with you, and please also
 10 keep an open mind until you hear all the evidence
 11 in this case and also, please, again, do not
 12 review newspaper articles, TV or do any Internet
 13 searches regarding the subject matter of this
 14 lawsuit and finally, I will remind you, once
 15 again, to set your clocks ahead an hour so that
 16 everybody shows up on time on Monday.
 17 Did you have a question, Ms.
 18 Mitchell?
 19 VENIREPERSON: Yes, Your Honor, will
 20 we be able to submit our questions for the Doctor
 21 tomorrow?
 22 THE COURT: Not tomorrow, tomorrow's
 23 Saturday.
 24 VENIREPERSON: Monday.
 25 THE COURT: The way it works is that

1 when a witness is done being questioned by the
 2 lawyers completely, then it's your turn. And then,
 3 depending on what your questions are, I may let them
 4 ask more questions as well. But your turn comes
 5 after everything the lawyers have asked just to make
 6 sure that it may well be that you've got questions
 7 now and those questions will be cleared up later on
 8 down the road.
 9 Did somebody else have a question?
 10 VENIREPERSON: What do we do with
 11 these documents?
 12 THE COURT: The documents that are
 13 circulating, you should keep with your notepads on
 14 your chairs, the one-page document that gave -- that
 15 I think I handed out to everybody that talks about
 16 the generic names and the brand names of the
 17 different atypicals. There are documents that have
 18 been circulating among all of you, and if those
 19 could all be put in the corner there by Mr. Jump.
 20 They're just to circulate so you could take a look
 21 at them while this is going on, but nobody should be
 22 keeping those at this point.
 23 Have a nice weekend.
 24 VENIREPERSON: Thank you, Your Honor.
 25 (Jury out.)

1 THE COURT: And Doctor, you're free to
 2 step down if you want to or you can sit there if you
 3 want to.
 4 THE WITNESS: No, that's all right.
 5 THE COURT: But I'll see you on
 6 Monday, too. Let's take up this issue, and before I
 7 do that, I just would like to compliment the Eli
 8 Lilly counsel for the manner in which you've made
 9 your objections by not engaging in speaking
 10 objections and just giving -- just saying objection.
 11 It would also be appropriate if you want to, if you
 12 want to say objection, argumentative; objection,
 13 403, something like that, that's permissible too,
 14 but I very, very much appreciate that you're not
 15 engaging in speaking objections and reserving that
 16 for either sidebar or what we're doing now.
 17 MR. BRENNER: Thank you, Your Honor.
 18 MR. LEHNER: Your Honor, I think the
 19 motion in limine, and I don't have it right here in
 20 front of me, with respect to the New York Times was,
 21 it was granted in part and denied in part. But the
 22 part that was denied I think was limited only to the
 23 response that we had made, the specific submission
 24 that we had made to the New York Times -- or to the
 25 FDA responding to the allegations that had been made

1 by the New York Times. I think any other reference,
2 as I recall the motion in limine to the New York
3 Times was not to be the subject of testimony and
4 that was consistent with what your -- with what you
5 decided in the motion in limine context. So all
6 this questioning about how did it arise and all that
7 is, I think, completely beyond the scope. If they
8 want to use our response, that was what you said was
9 appropriate.

10 THE COURT: I'm going to overrule the
11 objection to that extent.

12 I think this is being done in the
13 context of a letter Lilly wrote to the FDA, and
14 it's just sort of explaining the temporal
15 sequence as I understand it of that, and I don't
16 think that information -- I think that
17 information is relevant.

18 MR. LEHNER: Well, his response about
19 that this was done by an investigative reporter, the
20 New York Times came to certain conclusions. Well,
21 the New York Times I don't think comes to
22 conclusions, they report facts as they find them. I
23 think that's completely prejudicial and that's why
24 we sort of put the motion in limine in there. So I
25 think you really -- I don't think it is a proper

1 subject for question, that was why we filed the
2 motion in limine in the first place.

3 MR. FIBICH: Your Honor, I'm going to
4 rephrase the questions on Monday that will get past
5 this and get us clearly --

6 THE COURT: Why don't we try to do
7 that. I mean, I don't have any problems of at
8 least -- I don't really want to get into specifics
9 of what the New York Times did or didn't do or that
10 sort of stuff. What I'm trying to get to the jury,
11 to understand the context of that letter, was what
12 the temporal sequence, which I think is appropriate.

13 MR. LEHNER: Temporal sequence is
14 fine, Your Honor, but I think characterizations are
15 not.

16 THE COURT: Right and that's fair.

17 MR. ALLEN: There's an agreement also,
18 Your Honor on these -- I can't remember what the
19 count was this morning. I have agreed on the
20 deposition of Denise Torres to put in what
21 Mr. Lehner asked for so that's no longer on the
22 table. Of the, I think we said six, I think we said
23 six, I've agreed now to two of them, so there's four
24 left.

25 MR. LEHNER: I'll double-check and

1 make sure.

2 MR. ALLEN: So really you have
3 nothing, and we'll see if we can reach some more
4 agreements between now and noon tomorrow in the
5 lobby.

6 THE COURT: So the plan is at noon
7 tomorrow I will meet you. You're going to give me
8 where we stand and what -- to the extent there's a
9 disagreement, the -- there's no disagreement on
10 Torres. To the extent there's a disagreement on --

11 MR. ALLEN: Lechleiter.

12 THE COURT: -- Lechleiter, you're
13 going to tell me which ones there's a disagreement
14 on, and then you'll give me the cuts so I can review
15 whether I think they are more akin to completeness
16 or more akin to new material that ought to be in
17 cross-examination. And then I'm going to get
18 Lilly's response to the five new cuts that I've
19 gotten of Beasley -- I can't read my handwriting --

20 MR. ALLEN: Beasley, Kinon --

21 THE COURT: Kinon, Collins, Taurel and
22 Wojcieszek?

23 MR. ALLEN: No. Okay. It's Beasley,
24 Kinon, Tollefson, Wojcieszek and Sidney Taurel.

25 THE COURT: -- and Taurel. Not only

1 will I get Lilly's response to those so I can read
2 them, and I'm going to -- you've told me that
3 Wojcieszek and Beasley are one and two or two and
4 one.

5 MR. ALLEN: Yes, sir.

6 THE COURT: If you can give me 3, 4,
7 5, 6 and 7, that's how I'll take them up in case I
8 don't get to all seven over the weekend.

9 MR. LEHNER: Your Honor, just now on
10 the mechanics of how they're going to be played.
11 They're going to play theirs, and then I guess we
12 decide as whether we want to play them as
13 counterdesignations in theirs or whether we save
14 them and play them in our case -- is that how this
15 is going to work?

16 THE COURT: That's correct.

17 MR. ALLEN: Okay. Thank you, Your
18 Honor.

19 MR. BRENNER: Your Honor, may I pose a
20 question to the Court. This is going to now --
21 we've had a break with the witness on the stand, I
22 don't know if there's a rule or court procedure. Is
23 one allowed to talk to a witness? It will impact us
24 too when the court is in recess and the witness is
25 sworn and not yet discharged. I just don't know

1 local practice.

2 THE COURT: I don't really think so.

3 MR. ALLEN: We'd sure like to take him
4 to dinner and make sure -- put him in his hotel
5 room --

6 THE COURT: They can do that. To the
7 extent -- I mean, he's not -- well, I'm going to say
8 I don't have any problem with it.

9 MR. ALLEN: Thank you, Your Honor.

10 THE COURT: I'll see everybody, then,
11 Monday morning, 8:15. Hopefully we can get started
12 on time and I'll remind all of you as well about
13 Daylight Savings Time, too.

14 MR. LEHNER: Thank you.

15 THE COURT: We'll be off record.
16 (Court adjourned at 1:40 p.m.)

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1 REPORTER'S CERTIFICATE

2
3 I, SANDRA M. MIEROP, Certified Realtime
4 Reporter and Notary Public in and for the State of
5 Alaska do hereby certify:

6 That the proceedings were taken before me at
7 the time and place herein set forth; that the
8 proceedings were reported stenographically by me
9 and later transcribed under my direction by computer
10 transcription; that the foregoing is a true record
11 of the proceedings taken at that time; and that I am
12 not a party to, nor do I have any interest in, the
13 outcome of the action herein contained.

14
15 IN WITNESS WHEREOF, I have hereunto subscribed
16 my hand and affixed my seal this 8th day of March,
17 2008.

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SANDRA M. MIEROP, CRR, CCP
Notary Public for Alaska
My commission expires: 9/18/11