

REPORTER'S RECORD  
DAILY COPY VOLUME 5  
CAUSE NO. D-1-GV-04-001288

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STATE OF TEXAS, ) IN THE DISTRICT COURT  
ex rel. )  
ALLEN JONES, )  
Plaintiffs, )

VS. ) TRAVIS COUNTY, TEXAS  
)  
)

JANSSEN, LP, JANSSEN )  
PHARMACEUTICA, INC., )  
ORTHO-McNEIL )  
PHARMACEUTICAL, INC., )  
McNEIL CONSUMER & )  
SPECIALTY )  
PHARMACEUTICALS, JANSSEN )  
ORTHO, LLC, and )  
JOHNSON & JOHNSON, INC., )

Defendants.) 250TH JUDICIAL DISTRICT

\*\*\*\*\*

JURY TRIAL

\*\*\*\*\*

On the 13th day of January, 2012, the following  
proceedings came on to be heard in the above-entitled  
and numbered cause before the Honorable John K. Dietz,  
Judge presiding, held in Austin, Travis County, Texas:

Proceedings reported by machine shorthand.



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**ATTORNEYS FOR DEFENDANTS JANSSEN**

## I N D E X

DAILY COPY VOLUME 5

JANUARY 13, 2012

**PLAINTIFFS' WITNESSES**

|                 | <u>DIRECT</u> | <u>CROSS</u> | <u>VOL.</u> |
|-----------------|---------------|--------------|-------------|
| ARNOLD FRIEDE   |               |              |             |
| By Mr. Jacks    | 8             |              | 5           |
| By Mr. McDonald |               | 116          | 5           |
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**EXHIBITS OFFERED BY PLAINTIFFS**

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| 2233                      |                    | 8                       | 8                        | 5           |



1 foundation for the admissibility of these exhibits has  
2 been laid.

3 THE COURT: I'm sorry, Mr. McConnico. I  
4 cannot help myself. That was a well-thought-out, lucid,  
5 cogent objection. It's overruled.

6 MR. McCONNICO: Yes, sir. But I  
7 appreciate the compliment.

8 THE COURT: You're welcome.

9 *(Plaintiffs' Exhibit 148 admitted)*

10 MR. JACKS: And finally, plaintiffs offer  
11 Plaintiffs' Exhibit 149, which is a compilation of call  
12 notes relating to the issue of the superiority --  
13 superiority claims.

14 MR. McCONNICO: And again, we object under  
15 Texas Rules -- Rule of Evidence 802 that this is  
16 hearsay. It does not meet any of the hearsay exceptions  
17 under Texas Rule of Evidence 803. It is not relevant  
18 under Texas Rules of Evidence 401, 402 and 403. And the  
19 foundation has not been laid for the admissibility of  
20 this exhibit.

21 THE COURT: I just wanted to say to the  
22 record on the entire package of this that these are  
23 documents that are going to be introduced during the  
24 testimony of Mr. Friede, I believe.

25 MR. JACKS: They will be -- they will be

1 discussed in the testimony of Mr. Friede to some degree,  
2 Your Honor. My goal was to go ahead and move for their  
3 admission now to save time before the jury and not have  
4 to go through this procedure, but I'll follow the  
5 Court's -- I'll do whatever the Court --

6 THE COURT: Well, I was just trying to  
7 point out that this -- this discussion concerning the  
8 admissibility of these documents relates in part to the  
9 discussion that occurred at the end of yesterday --

10 MR. JACKS: Yes, sir.

11 THE COURT: -- concerning the  
12 admissibility of Mr. Friede's testimony and what he  
13 reviewed. And in addition to overruling that, part of  
14 the Court's calculus in admitting these is it appears to  
15 the Court that these are 801(e) -- I'm sorry, (d)(2) --  
16 (d)(2)(b) documents. Okay. They tell me that the jury  
17 is here now.

18 MR. McCONNICO: I will also add, Your  
19 Honor, these are an improper compilation, both exhibits,  
20 because they were compiled in the order that they're  
21 presented to the Court by the attorneys and not in the  
22 normal course of business.

23 THE COURT: Okay.

24 MR. McCONNICO: Judge, do we need -- is  
25 that objection overruled?

1 THE COURT: Oh, it is.

2 *(Plaintiffs' Exhibit 149 admitted)*

3 *(Jury present)*

4 THE COURT: Everyone be seated, please.  
5 Mr. Jacks.

6 MR. JACKS: Yes, Your Honor. At this time  
7 plaintiffs call Mr. Arnold Friede.

8 THE COURT: Normally I would -- there's a  
9 front door here. Normally I would waive the making of  
10 the oath, but under the circumstances, I need to swear  
11 you in.

12 *(The witness was sworn)*

13 THE COURT: There's a front door, and then  
14 if you'll kind of pull the microphone over in front of  
15 you.

16 **ARNOLD FRIEDE,**

17 having been first duly sworn, testified as follows:

18 **DIRECT EXAMINATION**

19 BY MR. JACKS:

20 Q. Would you tell us your name, please.

21 A. Arnold I. Friede.

22 Q. Mr. Friede, where do you live?

23 A. I live in New York City.

24 Q. Are you an attorney?

25 A. I am.

1 Q. Licensed to practice somewhere?

2 A. Yes.

3 Q. In -- and in what states are you licensed to  
4 practice?

5 A. I'm licensed to practice in California,  
6 Connecticut, the District of Columbia and Maryland.

7 Q. All right. I want to discuss your background  
8 briefly, but first, what is your area of expertise in  
9 the law?

10 A. I'm a food and drug lawyer, food and drug law  
11 lawyer.

12 Q. All right. What -- where were you born, sir?

13 A. I was born in Germany.

14 Q. And where in Germany?

15 A. It was in a displaced person's camp for  
16 holocaust survivors near Munich, Germany.

17 Q. Did you -- obviously at some point you and your  
18 family immigrated to the United States; is that true?

19 A. That's correct. When I was two and a half  
20 years old, my parents immigrated to Pittsburgh,  
21 Pennsylvania.

22 Q. Is that where you grew up?

23 A. That's where I grew up.

24 Q. I need for you to tell us about your  
25 educational background beyond high school in Pittsburgh.

1           A.     I attended the University of Pittsburgh where I  
2 received a BS degree in mathematics in 1970.

3 Afterwards, I attended the George Washington University  
4 law school in Washington, D.C.

5           Q.     Upon graduation from law school, what did you  
6 do?

7           A.     I was a -- a law clerk for two years in -- a  
8 little more than two years in federal court, one year as  
9 a law clerk for now deceased Judge Lydick in the U.S.  
10 District Court for the Central District of California in  
11 Los Angeles. And then for a little more than a year, I  
12 was a law clerk for a newly-created federal court called  
13 the Judicial Panel on Multidistrict Litigation in  
14 Washington, D.C.

15          Q.     After completing your clerkships, what was your  
16 next step in the law?

17          A.     I was an attorney, an associate chief counsel  
18 in the FDA chief counsel's office in Rockville,  
19 Maryland.

20          Q.     And in doing that job, what sorts of things did  
21 you work on for the Food and Drug Administration?

22          A.     Well, in general, we had I would say three  
23 areas of responsibility. One would be in enforcement  
24 litigation where the government would initiate actions  
25 against either companies or products that were

1 allegedly, you know, in violation of the law. We would  
2 also be involved in administrative types of hearings  
3 that were nonjudicial but that was in the confines of  
4 the agency. And also, many of us, including myself, had  
5 a role in advising various constituent parts of the  
6 agency. In my case, I was the designated liaison  
7 counsel for something called the Bureau of Radiological  
8 Health, which is now a part of the FDA Center for  
9 Medical Devices.

10 Q. All right. Thank you. I'm going to be asking  
11 you some questions in a bit about something called  
12 misbranding. As a food and drug lawyer, do you know  
13 what that is?

14 A. I do.

15 Q. During the time you were with the FDA in the  
16 office of chief counsel, did you deal with issues  
17 concerning misbranding?

18 A. I did.

19 Q. Would you please explain to the jury what  
20 misbranding is, please.

21 A. In general, misbranding refers to a labeling or  
22 advertising for a product that is false or misleading.  
23 And it also includes the concept of promoting a drug for  
24 a use that is not FDA approved.

25 Q. Now, I'm going to take this in bite-size

1 chunks. In a bit I want to ask you some things about  
2 what it takes to get a drug approved, but right now you  
3 mentioned a word that I want to ask you about, and  
4 that's the word "promoting." Is that a word of  
5 significance in your field of law?

6 A. It is, because FDA regulates promotional  
7 activities by regulated entities.

8 Q. Okay. If you would, please, Mr. Friede, would  
9 you tell the jury what promote or promotional means in  
10 your world?

11 A. It's actually a relatively simple concept, and  
12 that is if you're promoting something, you're trying to  
13 sell it. You're affirmatively trying to market the  
14 regulated article for some particular purpose.

15 Q. Okay. And a regulated article in the context  
16 of this lawsuit would be, say, a prescription drug?

17 A. Prescription drug would be a regulated article  
18 in FDA parlance, yes.

19 Q. All right. And then when did -- I know you  
20 left the FDA at some point. When was that?

21 A. It was in 1978.

22 Q. Thirty-three, coming up to -- coming up on  
23 34 years ago?

24 A. Don't remind me how long ago it was.

25 Q. All right. Well, we were all young once. In

1 the years since, what have you done professionally,  
2 please, sir? And let's try to keep this short because  
3 we're going to move things along today if we can.

4 A. Well, I've been a lawyer in regulated --  
5 FDA-regulated industries from beginning in 1978 through  
6 2000 -- through the beginning of 2008 for three  
7 different companies. I also was a food and drug lawyer  
8 in private law practice, and I now have my own FDA law  
9 consulting firm.

10 Q. In the years between 1978 and 2008 when you  
11 worked in the industry, you said you've worked for three  
12 companies over that span. What were the companies?

13 A. One was called Richardson-Vicks, which was a  
14 diversified company including a variety of products,  
15 prescription drugs, over-the-counter drugs, like the  
16 Vicks cough/cold line of products, cosmetics, things of  
17 that sort. I also worked for a company called Unilever,  
18 which has a variety of businesses including things like  
19 Vaseline Intensive Care Lotion and a medical device  
20 business, a cosmetic business, an over-the-counter drug  
21 business, a food business of which I was at one time  
22 general counsel. And then I worked as a lawyer for  
23 Pfizer Pharmaceuticals for ten years from 1998 through  
24 January of 2008.

25 Q. And then you went into private practice and

1 eventually your own private consulting business; is that  
2 correct?

3 A. That's correct, yes.

4 Q. In the course of your career, have you also  
5 been active in professional or industry organizations?

6 A. Yes, I have. I have been -- I've served on  
7 numerous committees of various trade associations,  
8 including the Pharmaceutical Research and Manufacturers  
9 Association, which is the principal trade association  
10 representing the prescription drug industry. I've also  
11 served as the chair of the food, drug and cosmetic law  
12 section of the New York State Bar. I was -- served on  
13 the advisory -- on the board of trustees for the Food  
14 and Drug Law Institute, which is the major nonpartisan  
15 educational --

16 THE REPORTER: I'm sorry. Please repeat  
17 right where you're at.

18 A. -- Food and Drug Law Institute, which is the  
19 major nonpartisan organization that represents the food  
20 and drug law community. Also, when I lived in Chicago  
21 when I was with Unilever, I founded an organization  
22 called the Greater Chicago Food and Drug Law  
23 Association. I've been, you know, an active participant  
24 in the food and drug law community for a long time.

25 Q. Okay.

1 THE COURT: Give me one minute.

2 MR. JACKS: Yes.

3 Q. (BY MR. JACKS) In your years when you worked  
4 for -- as a lawyer for the companies like  
5 Richardson-Vicks, Unilever, Pfizer, did you in any of  
6 those positions deal with issues concerning misbranding?

7 A. Yes.

8 Q. Did you in those positions advise your  
9 client -- your company for which you worked about issues  
10 of misbranding?

11 A. I did.

12 Q. And what -- when you were called upon to give  
13 advice about misbranded products, what sort of advice  
14 would you give if asked --

15 A. Well, I would --

16 Q. -- by those who employed you?

17 A. I would evaluate the proposed promotional  
18 material, for example, and advise the company whether I  
19 thought that the representations were false or  
20 misleading or off label or otherwise, you know, violated  
21 the law.

22 Q. What would be the consequences to the companies  
23 you worked for potentially if their products were  
24 misbranded because they were false or misleading or were  
25 promoted off label?

1           A.     FDA has a number of remedies that it can  
2     invoke. It can cease the product. It can file for an  
3     injunction. It can criminally prosecute the company and  
4     responsible corporate officials. It can send compliance  
5     correspondence to the company. So there are a variety  
6     of consequences.

7           Q.     In -- I haven't asked you about publications.  
8     Have you written or spoken on subjects of promotion of  
9     pharmaceutical products and misbranding?

10          A.     Yes. I've written and spoken extensively in  
11     that area. By my count, there probably have been in the  
12     last four years some 90 to 100 occasions in which I've  
13     either written or have spoken publicly on FDA-related  
14     issues.

15          Q.     In the course of your career over the past  
16     33 years, would it be fair to say that except for your  
17     participation -- you mentioned one organization that was  
18     nonpartisan. Tell me, what did you mean by that?

19          A.     Well, that it was a forum where individuals  
20     from all sides, from industry, from government,  
21     academia, could meet in sort of a neutral way to discuss  
22     and debate issues of food and drug law, could develop  
23     publications of interests, symposia, educational events,  
24     just a meeting ground.

25          Q.     And except for that sort of thing, would it be

1 fair to characterize your career since leaving the FDA  
2 through your years with those companies and in private  
3 practice as being a lawyer serving industry -- regulated  
4 industries?

5 A. I represented regulated industry to a large  
6 extent, yes.

7 Q. Have you ever been retained to serve as an  
8 expert witness before this case?

9 A. No.

10 Q. Have you ever testified as an expert witness  
11 before this case?

12 A. No.

13 Q. Mr. Friede, I -- you were asked by the State of  
14 Texas and me as counsel for Mr. Jones to serve as an  
15 expert consultant for us in this case; is that true?

16 A. That's true.

17 Q. And we're going to get into what you did during  
18 that term, during the time you've worked on the case.  
19 Did we have an understanding that we would be billed for  
20 the time you spent on the case?

21 A. Yes.

22 Q. And at what rate are you billing, sir?

23 A. I'm billing at the rate of \$525 an hour.

24 Q. All right. And in the course of your  
25 preparation on this case -- let me ask you first, about

1 how long have you been working on this case?

2 A. Since mid August of 2010.

3 Q. Okay. So a year and a half, thereabouts?

4 A. Approximately.

5 Q. And over the course of that time, what sorts of  
6 things have you done to prepare yourself to be familiar  
7 with the case so that you could write a report, give  
8 depositions and eventually come here today?

9 A. Well, I've reviewed thousands of documents. I  
10 have -- of all kinds, including the marketing materials,  
11 business plans, training materials. I've reviewed  
12 deposition transcripts of any number of individuals  
13 involved in this case, including sales representatives  
14 from Janssen, their managers. I've looked at reports  
15 from experts, physician transcripts from experts. I've  
16 looked at thousands of call notes. So I've looked at a  
17 variety of promotional materials over a very long period  
18 of time. So I've looked at a very significant amount of  
19 information over the course of that -- that period of  
20 time.

21 Q. All right. I'm not going to bring them all out  
22 because it's quite bulky, but did -- we've got two boxes  
23 plus a stack this big, plus a small stack of exhibits  
24 that were admitted earlier today by the Court,  
25 Plaintiffs' Exhibits 148, 149 and 2223. Have you

1 reviewed the materials in those exhibits?

2 A. Yes.

3 Q. And I may ask you a little more detail about  
4 them later, but let me go ahead. Did you also prepare  
5 in this case at an earlier time a report containing your  
6 findings and what you'd reviewed at that time?

7 A. Yes, I did.

8 Q. And about when did you do that?

9 A. The report was finalized and submitted on  
10 approximately November the 1st of 2010.

11 Q. So some 14 months or so ago?

12 A. Yes.

13 Q. Have you also appeared at a deposition where  
14 opposing counsel were able to question you at length?

15 A. Yes.

16 Q. And about when was that done?

17 A. That was in January of 2011.

18 Q. So almost exactly a year ago?

19 A. Right.

20 Q. And for about how long were you examined? The  
21 attorney questioned you for --

22 A. Slightly in excess of a day and a half.

23 Q. In -- I want to get back to a discussion of the  
24 issue of misbranding. You told the jury -- explained  
25 what misbranding is. You explained that it's a

1 violation of law. I need to ask you something about  
2 that law. Is -- how long has the federal law concerning  
3 misbranding been in place?

4 A. The Federal Food, Drug and Cosmetic Act, which  
5 is the law that regulates misbranding, was passed in  
6 1938, and there was a predecessor law that goes back to  
7 1906 that also had a similar concept.

8 Q. In the course of your review of materials in  
9 this case, have you reviewed materials where some of  
10 these studies -- let's say off-label promotion are  
11 discussed by individuals within Janssen in internal  
12 documents?

13 A. I have reviewed documents that reflect  
14 promotional activity, that is, that is off label.

15 MR. JACKS: Let me ask if Plaintiffs'  
16 Exhibit 271 could be brought up, please, Mr. Lawrence.

17 Q. (BY MR. JACKS) And Plaintiffs' Exhibit 271  
18 dated February 8th, 2002, subject policy on promotion of  
19 products and healthcare compliance, is that a document  
20 you've seen before?

21 A. Yes.

22 Q. And it is from someone named Alex Gorsky. And  
23 from your review of materials in this case, do you  
24 recall at what level of the company Mr. Gorsky was in as  
25 of this time in 2002?

1           A.     Yes.  He was at that time the president of  
2 Janssen Pharmaceutica, Inc.

3           Q.     I'm not going to read all this in the interest  
4 of time, but if you'd look at the last sentence  
5 displayed --

6                         MR. JACKS:  Excuse me, Mr. Barnes.  I  
7 think we -- oh, that's all right.  I think everyone can  
8 see that.  I hope so.

9           Q.     (BY MR. JACKS)  Do you see the sentence that  
10 begins "Promotion of"?

11          A.     Yes.

12          Q.     And it reads, "Promotion of unsupported or  
13 off-label claims are not only illegal, but comprise the  
14 reputation of Janssen and of Johnson & Johnson in  
15 providing quality healthcare products and information to  
16 providers and patients."  Is -- would you agree or  
17 disagree with Mr. Gorsky about that statement --

18          A.     I would --

19          Q.     -- at least as it relates to the law part?

20          A.     I would agree with it.

21          Q.     All right.  What -- he says "promotion of  
22 unsupported or off-label claims."  Do you see that?

23          A.     I do.

24          Q.     What in your world does unsupported claims mean  
25 as it relates to pharmaceutical products?

1           A.     Well, I would interpret unsupported to refer to  
2 claims that are either false or misleading or possibly  
3 to claims that do not have the -- the right kind of  
4 supporting evidence.

5           Q.     Not supported by the science?

6           A.     Correct.

7           Q.     And I said I wanted to ask you some questions  
8 about how a drug comes to be approved by the FDA. We've  
9 talked about FDA approval. Is that something you're  
10 familiar with?

11          A.     Yes.

12          Q.     Let's say I'm a drug company and I've got a new  
13 product and I've had research done on it, and I'm ready  
14 to come to the FDA and try to get approval for my drug.  
15 What do I have to prove to the satisfaction of the FDA  
16 to get that approval?

17          A.     Well, what you would do is you would -- you  
18 would submit something called a new drug application in  
19 which you would attempt to demonstrate based on the  
20 evidence that you had accumulated and the studies that  
21 you had conducted that there was substantial evidence  
22 that the drug was safe and effective for the indications  
23 in the labeling that you had proposed for the drug.

24          Q.     Okay. There are words you're going to use that  
25 mean things to you that may not mean things to other

1 folks. Indications. What does indications mean in the  
2 context of applying to get my drug on the market?

3 A. An indication is what the drug is intended to  
4 treat so that you are indicated for a particular  
5 disease.

6 Q. Okay. So if -- if my drugs -- drug is for  
7 people that have asthma, the indication would be for  
8 something that had to do with asthma?

9 A. Correct.

10 Q. Now, let's say my drug is a drug that -- there  
11 are already some drugs similar to mine on the market,  
12 but I've got another one that I want to bring through,  
13 and I think -- I may think mine's the best of them all.  
14 Is that what I have to prove to the FDA?

15 A. No.

16 Q. What do I have to prove?

17 A. You just have to prove that your drug is in and  
18 of itself safe and effective, which ordinarily involves  
19 comparison between your drug and the sugar pill  
20 typically called a placebo.

21 Q. So if I'm bringing, say, a new antipsychotic to  
22 the market, I don't have to prove that my antipsychotic  
23 is safer or more effective than the other antipsychotics  
24 that are already on the market?

25 A. Not to get the drug approved as an

1 antipsychotic.

2 Q. I only have to prove that my drug meets  
3 standards of safety and is more effective than the  
4 sugar pill?

5 A. You have to prove that your drug is effective,  
6 which ordinarily means that it's better than a -- than a  
7 sugar pill. And then you have to prove that it's safe,  
8 which means that the benefits of the drug outweigh  
9 whatever risks the drug entails.

10 Q. So to get down the brass tacks in the case of  
11 Risperdal, would it be true to say that it was not  
12 incumbent upon Janssen to show that Risperdal was  
13 superior to Haldol or any of the other drugs on the  
14 market as of the time it was going through the approval  
15 process?

16 A. That's correct, in order to get approved.

17 Q. Now, let me ask you something. You've talked  
18 about indications. Are there -- does the approval  
19 process have anything to do with what kinds of patients  
20 a drug can be used in?

21 A. Yes.

22 Q. Are these what the FDA will approve the drug to  
23 be used in?

24 A. What groups the FDA will approve the drug to be  
25 used in, yes.

1 Q. If my drug is approved for use in adults, does  
2 that mean it's also approved for use in children?

3 A. No.

4 Q. If I want to get approval to use my drug in  
5 children, what do I need to do as far as the FDA is  
6 concerned?

7 A. You would have to conduct clinical trials that  
8 prove that your drug is safe and effective for use in  
9 children for the indications that you are proposing.

10 Q. If I haven't done that but meanwhile I am  
11 promoting my drug for use in children, is that something  
12 I can legally do?

13 A. That would be an example of off-label  
14 promotion. That's illegal.

15 Q. If -- now, I understand from prior testimony in  
16 this case that a physician can prescribe a drug off  
17 label if in his or her judgment that's the appropriate  
18 thing to do in a particular case; is that true?

19 A. That's correct.

20 Q. As someone who's served in the FDA and in  
21 industry, are you aware of some of the policies  
22 underlying these laws?

23 A. Yes.

24 Q. And what's the policy reason why it's okay for  
25 a doctor to write a prescription for a drug that's off

1 label but it's not permissible for me, the drug company,  
2 to go promote or to sell the drug to the doctor for an  
3 off-label use or use in an off-label patient population?

4 A. On the one hand, FDA does not regulate the  
5 practice of medicine and the Congress hasn't given FDA  
6 that authority. On the other hand, when it comes to  
7 drug companies promoting the drug off label, the policy  
8 is that -- to encourage studies to be conducted, to  
9 prove scientifically that the drug is safe and effective  
10 before the drug company affirmatively goes out and tries  
11 to sell it for that purpose.

12 Q. When you were at the FDA, you worked on a  
13 compound called Laetrile. Do I remember that right?

14 A. Yes. It was -- it was really just apricot pits  
15 that were being promoted as a bogus cancer cure.

16 Q. Can you imagine reasons why not being able to  
17 promote a substance off label is a good idea?

18 A. Yes, I can imagine such reasons.

19 Q. Now, you also, in addition to off-label  
20 promotion, said that promoting a drug through the use of  
21 false or misleading information is considered  
22 misbranding; is that true?

23 A. That's true.

24 Q. I want to ask you some questions about the  
25 approval process in this case. Did you have an

1 opportunity in the course of your work on this case to  
2 review documents -- FDA documents that addressed the  
3 kind of to and fro between the FDA and the company  
4 during the approval process about what could and  
5 couldn't be said in the labeling and in the promotional  
6 materials?

7 A. Yes.

8 MR. JACKS: Let me ask that Plaintiffs'  
9 Exhibit 61 be displayed, please.

10 Q. (BY MR. JACKS) Do you recall having reviewed a  
11 memorandum from a Dr. Paul Leber with the division of  
12 neuropharmacological drug products at the FDA about the  
13 approval and/or approval action memorandum concerning  
14 Risperdal?

15 A. Yes.

16 Q. And was that addressed to Dr. Robert Temple,  
17 the director of the office of drug evaluation?

18 A. Yes, it was.

19 Q. I'm going -- again, I'm not going to go through  
20 this entire document with you, but let me ask you to  
21 concentrate, if you would, please, on the -- let's say  
22 the first full paragraph, I think it is.

23 MR. JACKS: Yeah, I'm sorry, it is the  
24 second page, Mr. Barnes. Thank you. Let's pause here.

25 Q. (BY MR. JACKS) Do you recall having reviewed

1 this, Mr. Friede?

2 A. Yes.

3 Q. It begins by talking about what Janssen -- what  
4 Janssen insists. I'm not going to go through all that,  
5 but let me ask you to look at the sentence that begins,  
6 "The division has refused to accede to Janssen's demands  
7 because it believes that side-by-side presentation of  
8 data obtained on Risperdal and haloperidol assigned  
9 subjects invites a comparison that leads to the  
10 conclusion that Risperdal has been shown to be superior  
11 to haloperidol when, in fact, it has not."

12 Is the labeling of a product -- how is  
13 that usually arrived at between the company and the FDA?

14 A. Well, there's usually -- the company will  
15 usually submit its proposed labeling. There'll be some  
16 negotiation and discussion between the company and FDA  
17 about the approvability of the labeling as proposed by  
18 the company. And typically, there is a -- there is a --

19 THE COURT: You may just push it just a  
20 tad more away from you, a little bit more, a little bit  
21 more.

22 A. Typically, there's a --

23 Q. (BY MR. JACKS) It's a good thing you didn't  
24 pursue a career in broadcasting.

25 A. Yes, I didn't do that.

1 Q. All right. That's all right. You're doing  
2 fine.

3 A. Okay. So typically, there is some  
4 give-and-take between the company and the FDA over the  
5 specific contours of the final labeling.

6 Q. Okay. And at least at the time this was  
7 written, does it look as if they had come to an impasse?

8 A. Yes, they had come to an impasse about  
9 particular aspects of the labeling.

10 Q. Did Dr. Leber explain why the FDA itself was  
11 taking the view it was in his memorandum?

12 A. Yes. In the remainder of the memorandum, he  
13 explains his --

14 Q. Let's actually get the next paragraph up, and I  
15 think that might help the jury follow your testimony.

16 And for the record, let me read this. "In  
17 the division's view, none of the three studies that are  
18 a source of the data bearing on the two products is by  
19 design capable of adducing the kind and quality of  
20 evidence necessary to support a robust, externally valid  
21 conclusion about their relative benefits or risks."

22 And we'll get through this and I'm going  
23 to ask you some questions about it. Continuing, "The  
24 firm, although acknowledging the validity of the  
25 division's critique of the design of their three

1 investigations, will not alter its position. Janssen's  
2 view is that the haloperidol data, provided they are  
3 accompanied by a statement which warns they cannot serve  
4 as a basis for a valid comparison of the relative risks  
5 and benefits of Risperdal and haloperidol, may be  
6 presented without the risk of misleading prescribers.  
7 Negotiations, thus, are at an impasse, one that will not  
8 be overcome through further discussions."

9                   Is this common or uncommon in your  
10 experience for things to break down to a point where an  
11 agreement about the label is impossible?

12           A.     I would say it's relatively uncommon.

13           Q.     And you've reviewed the approval letter in this  
14 case?

15           A.     I have.

16                   MR. JACKS:  Plaintiffs' Exhibit 1, please,  
17 Mr. Barnes.

18           Q.     (BY MR. JACKS)  And do you recognize  
19 Plaintiffs' Exhibit 1 as the front page of the approval  
20 letter issued by the Food and Drug Administration with a  
21 date of December 29, and we know that's 1983, and  
22 received by the company January 4th of 1994?

23           A.     Yes, December 29, 1993 approval letter.

24           Q.     Oh, yeah.  That's what I meant to say.  Thank  
25 you, sir.  We both need keepers.

1 MR. JACKS: If we could look at the last  
2 page, please, Mr. Barnes.

3 Q. (BY MR. JACKS) In the paragraph that begins  
4 "At the present time." And the jury has seen this  
5 before, but there are some things in it that I need to  
6 ask you about. "At the present time we would consider  
7 any advertisement or promotional labeling for Risperdal  
8 false, misleading or lacking fair balance under  
9 Sections 502(a) and 502(n) of the Act if there is  
10 presentation of data that conveys the impression that  
11 risperidone is superior to haloperidol or any other  
12 marketed antipsychotic drug product with regard to  
13 safety or effectiveness."

14 First question, before you began working  
15 on this case, had you ever seen that sort of language in  
16 an FDA approval letter?

17 A. I had not seen that specific kind of admonition  
18 in an FDA approval letter.

19 Q. Next question. When it says the Act, is that  
20 the Food, Drug and Cosmetic Act?

21 A. Yes.

22 Q. The one that goes back to 1938?

23 A. Yes.

24 Q. What's Section 502(a) about?

25 A. Section 502(a) has to do with labeling that's

1 false or misleading.

2 Q. Okay. And 502(n), is that --

3 A. 502(n) has to do with advertising that fails to  
4 include information in accordance with FDA's  
5 regulations.

6 Q. So let's look at 502(a). Tell me if this is  
7 right or not. Is the message here that the FDA is  
8 saying that Risperdal is misbranded if it is promoted  
9 through the use of presentation of data that conveys the  
10 impression that risperidone is superior to haloperidol  
11 or any other marketed antipsychotic drug with regard to  
12 safety or effectiveness?

13 A. Yes.

14 Q. That's what it boils down to?

15 A. Correct.

16 Q. Let's go, please, to Plaintiffs' Exhibit 2216.  
17 And this is -- is this a document you had reviewed,  
18 Mr. Friede?

19 A. Yes.

20 Q. It's from Mike Walsman. And from your review  
21 of materials in this case, do you know what position or  
22 what level of the company he was in?

23 A. Yes. He was head of the CNS sales force for  
24 Janssen.

25 Q. All right. Now, you said CNS sales force?

1 A. Right.

2 Q. And that's -- is that the sales force that was  
3 responsible for promoting Risperdal?

4 A. Yes. That was the sales force for central  
5 nervous system drugs that included Risperdal.

6 Q. All right. And does Mr. Walsman say to the CNS  
7 sales force, "It is very important when you are  
8 discussing Risperdal with a medical professional not to  
9 make any claims of superiority to Haldol or other  
10 neuroleptics."

11 First of all, is that consistent with the  
12 FDA's statement in the approval letter?

13 A. Yes, that statement would be consistent.

14 Q. And then does Mr. Walsman also proceed to say  
15 what the salesperson should do if a medical professional  
16 asks you how Risperdal compares to Haldol? Does he tell  
17 them how they should answer?

18 A. Yes.

19 Q. And the -- what they're permitted to say he  
20 says is: "Doctor, Haldol was included in Risperdal  
21 clinical trials as an internal reference, but the dose  
22 of Haldol was not optimized. Therefore, it would be  
23 inappropriate to compare Haldol to Risperdal."

24 So that was the official position?

25 A. That was the official Janssen position.

1 Q. All right.

2 MR. JACKS: Now, let me ask that  
3 Plaintiffs' Exhibit 62 be brought up, please.

4 Q. (BY MR. JACKS) This is a letter from the FDA  
5 to Ms. Ruth Wasserman, same person to whom the approval  
6 letter was addressed, I believe, and it relates to  
7 the -- what's called the introductory campaign. What's  
8 this letter about?

9 A. Well, in general, companies submit their  
10 proposed launch materials to FDA for review and comment  
11 before actually using them in the marketplace for a new  
12 drug.

13 Q. And when you say launch materials of the launch  
14 of a drug, it's its first entry to the market after  
15 being approved by the FDA?

16 A. Right, the inception of sales that I would  
17 refer to as the launch of the product.

18 Q. All right. Let me ask that we look at -- I  
19 think the bottom Bates number is 61, is the ending  
20 number. Okay. And do you see a section called  
21 "Comparisons to haloperidol"?

22 A. I do.

23 Q. And what's the first sentence say?

24 A. It says that all comparisons to haloperidol are  
25 unacceptable.

1 Q. All right. So the FDA's reiterating what it  
2 said a couple months before in the approval letter?

3 A. Correct.

4 Q. In the course of your work, did we ask you to  
5 review the evidence in this case to determine whether or  
6 not Janssen heeded the -- observed the prohibition of  
7 the FDA not to market Risperdal in a way that suggested  
8 it was safer or more effective than Haldol or any of the  
9 other drugs on the market?

10 A. Yes.

11 Q. I need to ask you about, how did you decide to  
12 go about making that determination in your own mind?

13 A. Well, you know, I -- in general, I looked at  
14 three categories of information: What was -- what were  
15 the companies' plans? Did it plan to communicate a  
16 superiority message to Haldol? How did the company  
17 train its people? Did it train them to make a  
18 superiority claim versus Haldol? And three, I looked at  
19 evidence about what actually took place in the field, a  
20 variety of evidence, to decide if in fact the company,  
21 through its representatives, communicated a message of  
22 superiority versus Haldol.

23 Q. Okay. And why did you feel it was important to  
24 look at these various levels as opposed to just, say,  
25 going through the call notes to look to see what people

1 were saying?

2 A. Well, for both legal and practical reasons, you  
3 look at what the company intended, the intended use,  
4 what they are going in objective for, and you see, well,  
5 did they -- did they try to execute those objectives by  
6 training their people in a way that was consistent with  
7 those objectives, and then did they implement that  
8 training through their behavior in the field. So you  
9 look at all of that, and then you compare that against  
10 the legal and regulatory standard, and you say, well, in  
11 the aggregate, did all of this -- how does all of this  
12 match up.

13 Q. All right.

14 MR. JACKS: Let's go, if we could,  
15 Mr. Barnes, to Plaintiffs' Exhibit 2.

16 Q. (BY MR. JACKS) And at the top of the first  
17 page, there is the caption "Risperdal (risperidone)  
18 Business Plan." Is this a document you reviewed?

19 A. Yes.

20 Q. And were you able to tell in what year this  
21 document was created?

22 A. This was created sometime in 1994, or late 1993  
23 or 1994.

24 Q. Okay. At about the time the drug was coming  
25 onto the market or sometime soon thereafter?

1 A. Correct.

2 MR. JACKS: And if we could, Mr. Barnes, I  
3 want to focus our attention on the page ending in 986 on  
4 the Bates numbers at the bottom, please, sir.

5 Q. (BY MR. JACKS) And do you see, first,  
6 "Risperdal Strategy" there? And then do you see, number  
7 two, the word "Positioning"?

8 A. Yes.

9 Q. Now, in the years you were in the companies,  
10 you were in the legal department, I suppose.

11 A. Correct.

12 Q. Do all the drug companies have marketing  
13 departments?

14 A. They do.

15 Q. Is positioning -- does that sound to you more  
16 like a marketing term?

17 A. That's a marketing term.

18 Q. All right. I'm going to read some of this, and  
19 then I'll ask you about it. "Product positioning will  
20 support the aforementioned key strategic components.  
21 The positioning of Risperdal is:" And then there's a  
22 quotation. "Risperdal is the only first choice  
23 antipsychotic agent due to its efficacy for a broad  
24 range of symptoms, a safety and tolerability profile  
25 unmatched by any other antipsychotic, as a result of its

1 unique serotonin-dopamine antagonist mechanism."

2 Now, that's what they said; is that right?

3 A. Correct.

4 Q. When you see words like "the only first choice  
5 antipsychotic agent" or "a safety and tolerability  
6 profile unmatched by any other antipsychotic," as one  
7 who's advised pharmaceutical companies about this sort  
8 of thing, does this seem consistent or inconsistent with  
9 what the FDA was telling them they couldn't do?

10 A. Well, it's inconsistent with the admonition not  
11 to make comparisons to haloperidol or any other  
12 antipsychotic drug.

13 Q. Let me read the last sentence. "Medical  
14 education and promotion programs planned for 1994-1995  
15 are designed to support these two platforms."

16 What are -- let's talk about medical  
17 education programs. Are they about education or are  
18 they about promotion or sometimes both?

19 A. Well, they can be about education, but they can  
20 also be utilized as a vehicle for affirmatively  
21 promoting a drug.

22 Q. And you said you also looked at sales training  
23 materials; is that right?

24 A. That's correct.

25 MR. JACKS: Let me ask that Plaintiffs'

1 Exhibit 1671 be brought up, please.

2 Q. (BY MR. JACKS) Is Plaintiffs' Exhibit 1671  
3 entitled "The Risperdal Learning Program Module VI,  
4 Selling Considerations, Lesson 1, The Competition" an  
5 example of training materials you reviewed?

6 A. Yes.

7 Q. And were you able to determine in about what  
8 year this was created?

9 A. This was created sometime in 2004.

10 Q. I think you're doing the same -- you've been  
11 hanging around me just a little bit and already you're  
12 saying 2000, but I think you mean 19.

13 A. 1994. I apologize.

14 Q. That's all right. At our age, we've got to  
15 stick together on these things.

16 MR. JACKS: Let me ask you to turn to  
17 Page 251 and 252. Let's begin with 251 as the ending  
18 Bates numbers, please, Mr. Barnes.

19 Q. (BY MR. JACKS) And at the top of the page, do  
20 you see "Risperdal Versus Conventional Antipsychotics"?

21 A. That's correct.

22 Q. And then what's the next heading below that?

23 A. The "Disadvantages of Conventional  
24 Antipsychotics."

25 Q. And the -- what's the first -- the first

1 disadvantage of conventional antipsychotics -- and by  
2 the way, conventional antipsychotics includes drugs like  
3 Haldol, true?

4 A. That's my understanding.

5 Q. And so the first disadvantage that's listed is  
6 "Dopamine antagonists have little or no effect on  
7 negative symptoms of schizophrenia." Do you see that?

8 A. I see that.

9 Q. And the next one below that refers to  
10 extrapyramidal -- I have to go this -- through this one  
11 slowly. "Extrapyramidal" symptoms -- or "reactions."  
12 So another disadvantage of the conventionals is they  
13 say, "Extrapyramidal reactions are common, especially  
14 with higher potency agents and higher doses of drug."

15 Now, if we may go down near the bottom, do  
16 you see the "Intolerance of side effects of conventional  
17 antipsychotics can prevent use of therapeutically  
18 effective doses of the drug"? So this is about  
19 disadvantages.

20 MR. JACKS: May we go to the next page,  
21 please, Mr. Barnes?

22 Q. (BY MR. JACKS) And what do we see is the  
23 heading at the top of the -- this paragraph?

24 A. "Advantages of Risperdal."

25 Q. So in the sales training manual, the

1 salespeople, in the module about selling considerations  
2 and the competition, are being coached on the  
3 disadvantages of drugs like Haldol versus the advantages  
4 of drugs like Risperdal. "Risperdal treats both  
5 positive and negative symptoms of schizophrenia," they  
6 say. And then the next one below that, "Risperdal is  
7 associated with a low incidence of EPS."

8                   Now if -- question: If the sales force  
9 being thus trained were then to go out and promote  
10 Risperdal as having the advantages of treating both  
11 positive and negative symptoms where drugs like Haldol  
12 don't and the advantage of low EPS where drugs like  
13 Haldol have a higher incidence, would that be consistent  
14 or inconsistent with the FDA's statement in the approval  
15 letter that we saw just a minute ago?

16           A.       That would be inconsistent with FDA's  
17 statement.

18           Q.       Let me move forward to Plaintiffs' Exhibit 396.  
19 Is this a document you reviewed, Mr. Friede?

20           A.       Yes.

21           Q.       It's entitled a "Sales Training Update." And I  
22 guess that speaks for itself. It's about sales  
23 training, true?

24           A.       Correct.

25           Q.       And among the sales forces is the CNS sales

1 force. And it's addressed to the Risperdal sales force  
2 in particular from sales training dated September 27,  
3 1996 on the subject of "Risperdal training tips #2 - key  
4 selling points." You with me?

5 A. Yes.

6 MR. JACKS: Now, if you would, Mr. Barnes,  
7 let's go to the first Page 966 in the Bates range.

8 Q. (BY MR. JACKS) And do you see a heading called  
9 "Selling Points"?

10 A. Yes.

11 Q. And under the heading of "Efficacy," they say  
12 "Superior efficacy in positive and negative symptoms."  
13 So it's not the negative alone just now; it's also the  
14 positive. That's what they're telling them, right?

15 A. Correct.

16 Q. And then they talk to them about  
17 cost-effectiveness and how Risperdal has a net positive  
18 impact on systems cost, may cost more by the dose but  
19 saves money on the system. Is that what this seems to  
20 be about?

21 A. Yes.

22 MR. JACKS: May we go to the next page,  
23 please.

24 Q. (BY MR. JACKS) Do you see the key messages?

25 A. Yes.

1 Q. And for "Efficacy," the key message appears to  
2 be "Risperdal positive and negative symptoms," and then  
3 there's the little greater than sign or better than  
4 sign, "Haldol." Is -- is that correct?

5 A. That's correct.

6 MR. JACKS: Now, let's go back to the  
7 first page, Mr. Barnes, if we could, please, and the  
8 first paragraph.

9 Q. (BY MR. JACKS) The -- do you see the sentence  
10 that begins -- well, the first sentence says, "This is  
11 the second newsletter you will receive in a series  
12 dedicated to building and sharpening your Risperdal  
13 selling skills. The focus of this newsletter is to  
14 provide you with key selling objectives, strategies and  
15 points that should be the basis of every Risperdal sales  
16 call." And then the first selling objective is to  
17 establish Risperdal as the first-line antipsychotic.

18 Now, if training the sales force to this  
19 effect, does that appear to you to be consistent or  
20 inconsistent with the FDA's prohibition concerning false  
21 and misleading promotion?

22 A. That would be inconsistent.

23 MR. JACKS: Let me -- let -- Mr. Barnes,  
24 can you bring up -- there's something at the top of the  
25 page, very top of the page there on this day.

1 Q. (BY MR. JACKS) "For your information, not to  
2 be used in a selling situation." Now, is that  
3 consistent or inconsistent with what they just told them  
4 in the first paragraph?

5 A. That's inconsistent with what they told them in  
6 the first paragraph.

7 MR. JACKS: Let's go to the next page,  
8 Mr. Barnes, down at the bottom of it this time.

9 Q. (BY MR. JACKS) What does that look like to  
10 you, Mr. Friede?

11 A. It looks like what it is, which is a rubber  
12 stamp where the ink has not been completely inked on the  
13 page.

14 Q. Let's go to the last -- the fourth page of this  
15 document, bottom left corner.

16 A. Again, that appears to be the incomplete rubber  
17 stamping of the -- of that particular page.

18 Q. You've been in this industry a long time,  
19 Mr. Friede. You've seen practices of this sort before?

20 A. I have.

21 Q. What's going on here? On the one hand, they're  
22 telling them to use this in every selling situation, and  
23 on the other hand, they've got this stamp saying not to  
24 be used in a selling situation.

25 A. Well, it's -- it's basically a pro forma kind

1 of thing to try to provide some cover should there be  
2 questions raised later on.

3 Q. Let me go, if we may -- I wanted to ask you  
4 some questions about some call notes that are part of  
5 Plaintiffs' Exhibit 149. And I -- the date of this last  
6 sales training was in 1996; is that correct?

7 A. As I recall.

8 Q. The one we just looked at.

9 A. Yes, as I recall.

10 Q. All right. Now, let me ask you something about  
11 these call notes. You said you'd looked at thousands of  
12 call notes over the time you've worked on this case.  
13 Now, did you ever undertake a statistical analysis of  
14 the call notes to see how the call notes that contain  
15 off-label messages compared with the call notes that  
16 didn't and what percentage this was of that and the  
17 other? Did you do that?

18 A. No.

19 Q. I think you've already explained this, but let  
20 me be sure we're all clear about it. What was  
21 significant to you about looking to see what was going  
22 on with the call notes after having first looked at the  
23 training materials and the business plan?

24 A. You're basically trying to evaluate whether the  
25 behavior in the field was or was not consistent with

1 both the business plan and the training provided to the  
2 field. So looking at some call notes is one way of  
3 doing that. There are other ways of evaluating that as  
4 well.

5 Q. Now, is this an example of a -- one form of a  
6 call note that you -- that you've seen?

7 A. Yes.

8 Q. And what -- for those of us who've never worked  
9 in this industry, what is a call note in this context?

10 A. Well, a call note basically -- and it had  
11 different shapes and forms at various times depending on  
12 the company, but it provides a mechanism for the sales  
13 representative to provide some kind of limited report  
14 about the actual encounter between the representative  
15 and the doctor.

16 Q. All right. And from your review of the -- you  
17 said you've read the testimony of a number of the sales  
18 representatives and managers for that matter in this  
19 case. From your review of those materials, was it a  
20 requirement of the company that sales personnel complete  
21 call notes relatively soon after each call?

22 A. Yes.

23 Q. And that they do their best to record  
24 accurately the encounter with the physician or the  
25 customer?

1 A. Yes.

2 Q. And did you -- well, let's go to this call  
3 note, and I'm not going to go through the whole form  
4 because it's got a lot of boxes on it, but there's one  
5 box where the representative can enter information.

6 MR. JACKS: If you can go down,  
7 Mr. Barnes, I'm actually looking at the next box down.  
8 Yes, sir.

9 Q. (BY MR. JACKS) And so the -- this information  
10 would be an example of a field available on a call note;  
11 is that right?

12 A. That's correct.

13 Q. Okay. And the -- I want to go through some of  
14 these with you. And what I'm going to do -- I'm going  
15 to go through some of these with you. And in the  
16 interest of time, I'm going to concentrate on the --  
17 what I'll call the -- the summary field, and then I'm  
18 going to ask you some questions.

19 THE COURT: We'll do that when we return  
20 in ten minutes. Thank you.

21 MR. JACKS: Thank you.

22 *(Recess taken)*

23 *(Jury present)*

24 THE COURT: Be seated.

25 Q. (BY MR. JACKS) Mr. Friede, we introduced

1 earlier and you and I referred to Exhibits 2223, 148 and  
2 149. And I believe you said you had reviewed the call  
3 notes contained in those exhibits; is that correct, sir?

4 A. Yes.

5 Q. And I didn't make -- I didn't ask you this  
6 question, but I will now. Were all of those call notes  
7 Texas calls, calls on Texas physicians?

8 A. Yes, as far as I recall.

9 Q. Then next question: Are -- are you used -- are  
10 you familiar with the term detail or detailing or  
11 detailed as it relates to pharmaceutical sales  
12 representatives?

13 A. Yes.

14 Q. And what was -- when a -- have you heard  
15 in fact sales representatives called detail person?

16 A. Yes.

17 Q. What does detail mean in your world?

18 A. Well, it originated when -- just to describe  
19 the fact that sales representatives would provide  
20 doctors with the details about a particular drug they  
21 were selling. So the verb is detailing and then they  
22 became detail men.

23 Q. And women?

24 A. And women. Detail persons.

25 Q. Let me ask -- we're going to go through -- as I

1 mentioned before the break, I'm going to ask with  
2 Mr. Barnes' help, some -- that some of the call notes  
3 from Exhibit 149, which is this stack, be displayed.  
4 And for what I think will be obvious reasons, we're not  
5 going to go through all of them. And I'm going to  
6 concentrate on the message portion, first from Page 54  
7 of the exhibit, and I'm going to focus only on the part  
8 that pertains to our subject matter right here.

9           And so detailed efficacy number one: Only  
10 SDA superior in positive and negative symptoms versus  
11 Haldol.

12           All right. Next one, Page 55. And this,  
13 by the way -- the first one was dated October 8th, 1996  
14 on Page 54, this one dated January 20, 1997. Detailed  
15 only one to prove more effective than Haldol in positive  
16 and negative symptoms.

17           The next one, Page 56, the date is  
18 May 15th, 1997. Effectiveness in positive/negative,  
19 p/n, symptoms relief, benefits over Haldol.

20           Next one dated October 2, 1997, Page 57.  
21 Positive/negative symptoms associated with schizophrenia  
22 effectiveness of Risperdal in those areas how we differ  
23 from conventional.

24           Next one, Page 68, this one dated July 9,  
25 1998. Discussed the Risperdal core message, low EPS,

1 proper dosing to minimize EPS, weight gain, and efficacy  
2 versus Haldol in positive symptoms.

3 Next one Page 77, date October 13th, 1998.  
4 Elder care sales message, Risperdal for geriatric  
5 patients, explained Ris, Risperdal, only med superior to  
6 Haldol 4 positive/negative symptoms.

7 Now, question: First, we viewed the 1996  
8 sales training materials. Do you recall that?

9 A. Yes.

10 Q. Do you recall the key message that was  
11 displayed there?

12 A. Yes.

13 Q. Do or do not the messages I just read into the  
14 record appear to be consistent with the training?

15 A. Yes, they are consistent with the training that  
16 was provided.

17 Q. Next question: As with the training materials,  
18 do these messages seem to be consistent or inconsistent  
19 with the FDA statement in the approval letter and beyond  
20 that comparisons to Haldol in terms of safety and  
21 effectiveness would be deemed false and misleading?

22 A. They're inconsistent with FDA's admonition.

23 Q. Now, I don't want to -- I'm going to ask if you  
24 remember this rather than go back and look at it, but do  
25 you remember that the approval letter said at the

1 present time we would consider comparisons to Haldol be  
2 false and misleading? Do you remember that part?

3 A. Yes.

4 Q. Now, we're up to -- this last call note was in  
5 October of 1998. And I want to look at a document next  
6 and ask whether the FDA altered its position in that  
7 time.

8 MR. JACKS: Can you bring up Plaintiffs'  
9 Exhibit 70, please?

10 Q. (BY MR. JACKS) Is Exhibit 70 a document that  
11 you've reviewed, Mr. Friede?

12 A. Yes.

13 Q. And it bears a date up in the right-hand corner  
14 of January 5th, I believe, 1999, and it's addressed to  
15 the director of regulatory affairs at the Janssen  
16 Research Foundation. And I'm going to ask you about  
17 something on another page, but before I do, the -- is --  
18 what sort of letter is this letter in FDA parlance?

19 A. This is what would be called a notice of  
20 violation that is issued by the division of drug  
21 marketing, advertising and communications, which is the  
22 constituent part of FDA responsible for reviewing  
23 pharmaceutical advertising and promotional material.

24 Q. All right. And we can see from the middle of  
25 the paragraph down through the next several lines that

1 this part of the FDA has reviewed certain materials,  
2 sales aids and ads and so forth submitted by Janssen; is  
3 that correct?

4 A. That's correct.

5 Q. And just to read the last bit, "Has concluded  
6 that these materials are false and misleading and/or  
7 lacking in fair balance and in violation of the Food,  
8 Drug and Cosmetic Act and the regulations promulgated  
9 thereunder." So that's what this letter is about,  
10 correct?

11 A. Correct.

12 MR. JACKS: Let me ask you, Mr. Barnes, if  
13 you would, please, to move to Page 4.

14 Q. (BY MR. JACKS) And do you see a heading called  
15 "Comparative Claims"?

16 A. Yes.

17 Q. So this is the FDA speaking in this notice of  
18 violation letter in 1999. "Materials that state or  
19 imply that Risperdal has superior safety or efficacy to  
20 other antipsychotics due to its receptor antagonist  
21 profile are false or misleading because the mechanism of  
22 action of Risperdal is unknown, as is the correlation of  
23 the specific receptor antagonism to the clinical  
24 effectiveness and safety of the drug."

25 Now, then, do you recall back in the 1994

1 business plan there was mention of the unique serotonin  
2 dopamine antagonist mechanism?

3 A. Yes.

4 Q. And I think in one of the call notes we just  
5 reviewed, the one on Page 54, it said detailed efficacy,  
6 number one, only SDA -- that's serotonin-dopamine  
7 antagonist -- superior positive and negative systems  
8 versus Haldol.

9 Now, question: Going back to the notice  
10 of violation letter from January of 1999, does it appear  
11 to you that the FDA still maintains the same position or  
12 has changed its position concerning comparisons with  
13 other antipsychotics in terms of Risperdal being  
14 superior in safety and efficacy?

15 A. Well, it's consistent with the FDA's earlier  
16 admonition and -- it's consistent with FDA's earlier  
17 admonition.

18 Q. So the FDA still takes the view that  
19 comparisons to haloperidol and other antipsychotic drugs  
20 in terms of superiority and safety or effectiveness  
21 still would be false and misleading?

22 A. Whether based on mechanism of action or for any  
23 other reason.

24 MR. JACKS: Let's go, please, Mr. Barnes,  
25 to -- back to some of the call notes that were made in

1 the few months after this January 1999 letter was  
2 received by the director of regulatory affairs at  
3 Janssen.

4 Q. (BY MR. JACKS) First looking at the call note  
5 the next month, February 23 of 1999 from a Janssen sales  
6 representative in Texas. And as before, I'm going to  
7 read the relevant part. Elder care Risperdal versus  
8 Haldol dosing, explained safer more effective than  
9 Haldol.

10 Next page, 82, March 5, 1999. Risperdal  
11 core message, efficacy/safety/dosing, left PI. That's  
12 package insert info; is that right?

13 A. Correct.

14 Q. Better/safer than Haldol.

15 Next, Page 83, March 26th, 1999.  
16 Discussed Risperdal over Haldol, safety and  
17 effectiveness, DC patient on Haldol and Rx, prescribed  
18 Risperdal oral solution one milligram while I was there.

19 Next, Page 84, this one dated April 16,  
20 1999. Full Risperdal versus Haldol, efficacy and EPS.

21 Next, May 11, 1999. About 20 patients at  
22 Ashford Hall, sell against Haldol for efficacy and  
23 safety.

24 Next, June '99, June 2, '99. Very  
25 interactive today, says he uses more Haldol and what are

1 advantages of Risperdal versus Haldol, went over safety  
2 and efficacy, keep hammering on this point.

3           Next, and I'll end with this one, Page 89,  
4 December 12, 2001. Risperdal, reminded safer than  
5 Haldol, but still superior efficacy.

6           Now, Mr. Friede, question: One, does it  
7 appear that these messages are consistent with ones  
8 conveyed in the sales training materials we reviewed  
9 earlier?

10         A.     Yes.

11         Q.     Next, does it appear that these messages are  
12 consistent or inconsistent with the FDA's statements in  
13 the approval letter, the 19 -- February 1994 letter  
14 saying all comparisons to Haldol are unacceptable, and  
15 the 1999 letter that we just looked at, the notice of  
16 violation letter?

17         A.     These are inconsistent with those admonitions.

18         Q.     When you stack up the business plan, training  
19 materials, call notes we've reviewed, tell me, fair or  
20 not to describe this as off-label marketing?

21         A.     I would describe it as false or misleading of a  
22 promotion.

23         Q.     All right. And does that amount to  
24 misbranding?

25         A.     It does.

1 Q. Is that a violation of federal law?

2 A. It is.

3 MR. JACKS: Let me next pull up Exhibit  
4 82, please.

5 Q. (BY MR. JACKS) Is Exhibit 82 a document you  
6 reviewed before, sir?

7 A. Yes.

8 Q. And the date on this one -- I'm not sure if  
9 it's on the first page. Sometimes on these you have to  
10 go to the very back of the letter, but I believe this is  
11 January 11th, 2002. Does that fit with your  
12 recollection, sir?

13 A. Yes. I believe there's a date on the very last  
14 page, an electronic date.

15 Q. All right. And let me ask that we look at --  
16 tell me first, do you remember this document well enough  
17 to describe what it's generally about?

18 A. Yes.

19 Q. What is it?

20 A. This had to do with a supplemental application  
21 that Janssen had submitted to include certain  
22 information in the labeling for Risperdal.

23 Q. Okay. Now, we've got a thing going on here  
24 that I think you can be heard, but when you stare at the  
25 screen, I'm not certain whether everyone can hear you,

1 so just a word to the wise there. But bottom of the  
2 page, let me pull up some language. So now you said  
3 this was a supplemental application. And so the  
4 application that got the drug on the market was the  
5 first application, and this is the supplemental  
6 application?

7 A. Correct.

8 Q. And they're seeking a change in their label or  
9 package insert?

10 A. Correct.

11 Q. And the -- and -- and do you understand from  
12 your review of the materials what it was that made  
13 Janssen want to get a change in their label?

14 A. Yes.

15 Q. What was it?

16 A. They had the results of a -- of a study in hand  
17 that they thought supported a -- some modification of  
18 the labeling to include a specific comparison to -- to  
19 Haldol, to haloperidol.

20 Q. Okay. And do you remember what that study was  
21 called?

22 A. That was called the Csernansky study.

23 Q. Now, the FDA talking: "We have replaced  
24 specific mention of the drug haloperidol with the term  
25 'active comparator' since we did not review study 79

1 from the standpoint of comparative claim, but rather as  
2 a study solely to establish the longer-term efficacy of  
3 risperidone. It is an adequate trial from that narrow  
4 standpoint, but not as a basis for a comparative claim,  
5 nor would one such study be sufficient, even if it were  
6 judged adequate for evaluating" -- "for evaluating a  
7 comparative claim."

8                   So bottom line, did the FDA allow Janssen  
9 to compare its drug Risperdal with Haldol, specifically  
10 as a result of this submission?

11           A.     No.

12           Q.     The -- let me go next to a sales training  
13 document, Exhibit 127. And is this one of the materials  
14 you reviewed?

15           A.     Yes.

16           Q.     It's obvious from the title that it pertains to  
17 sales training for the CNS sales force.

18                   MR. JACKS: May we go, Mr. Barnes, to the  
19 page ending in 510 in this document? Let's see. That's  
20 where we are.

21           Q.     (BY MR. JACKS) Do you see this table contained  
22 in the sales training materials?

23           A.     Yes.

24           Q.     And it's referring to the efficacy or the  
25 effectiveness of atypical antipsychotics. And which is

1 the first one listed?

2 A. Risperdal.

3 Q. And going across, what is said about Risperdal  
4 in terms of its effectiveness as compared to Haldol?

5 A. Well, they're training the sales team that  
6 Risperdal is superior to Haldol on both the positive and  
7 the negative symptoms of schizophrenia.

8 Q. All right. Now, have you reviewed some of the  
9 Texas call notes that -- from 2002, 2003 following the  
10 FDA's letter we just looked at and in some cases  
11 following this sales training?

12 MR. JACKS: And let me ask that  
13 Exhibit 149, Page 108 be brought up, July 3rd, 2002.

14 Q. (BY MR. JACKS) And these are some in which  
15 it's difficult to get everything on the screen. So with  
16 the agreement of counsel, we've listed the exact wording  
17 out of the little box, because otherwise, you couldn't  
18 read it on the screen. And the parts that --  
19 highlighting didn't work well on these slides, so we put  
20 in red ink the parts to which we'll give attention.

21 First, Discussed the Csernansky with him,  
22 long-term treatment with Risperdal for schizo/shiz pat.  
23 versus Haldol. Risperdal has better efficacy, fewer  
24 side effects and keeps patient from having a break more  
25 so than Haldol. He said great and left.

1                   The next one, which I believe will be --  
2 now, this was Plaintiffs' Demonstrative Exhibit 201.  
3 The next, Plaintiffs' Demonstrative Exhibit 202, which  
4 corresponds to Page 109 in Exhibit 149. And again,  
5 "Showed Csernansky" --

6                   THE COURT: Excuse me a second. May I see  
7 counsel over here?

8                   *(Discussion off the record)*

9           Q.       (BY MR. JACKS) Mr. Friede, to make our record  
10 clear, what we're seeing now are -- is the exact  
11 language lifted from the message field on Texas call  
12 notes to Texas physicians contained in Plaintiffs'  
13 Exhibit 149; is that correct?

14           A.       That's my understanding, yes.

15           Q.       And the first one we look at was, for the  
16 record, Plaintiffs' Demonstrative Exhibit 201. We call  
17 it a demonstrative exhibit when it's not the call note  
18 itself. And that represented Page 108 of the  
19 Plaintiffs' Exhibit 149. And then the next one we  
20 looked at is Plaintiffs' Demonstrative Exhibit 202 from  
21 Page 109 of the same exhibit, 149.

22                   And on this one, the highlighted part  
23 reads Risperdal discussed benefits versus Haldol.

24                   Next one, Plaintiffs' Demonstrative  
25 Exhibit 203 from Page 110. Discussed benefits of

1 Risperdal versus conventionals like Haldol.

2 Plaintiffs' Demonstrative Exhibit 204.

3 And this corresponds -- is that -- the page number I

4 believe is -- is it 16?

5 MR. JASON: Yes, sir.

6 MR. JACKS: Thank you.

7 Q. Discussed the Csernansky with him, long-term  
8 treatment with Risperdal for schizo/shiz patient versus  
9 Haldol. Risperdal has better efficacy, fewer side  
10 effects and keeps patient from having a break -- we've  
11 already done that one -- more so -- I apologize.

12 Plaintiffs' Demonstrative 205 from  
13 Page 237.

14 MR. JONES: We've already done that one  
15 too.

16 MR. JACKS: Okay. Well, good heavens.  
17 Then let me try to make sure I've got one that we  
18 haven't seen.

19 Q. (BY MR. JACKS) Plaintiffs' Exhibit 149 from  
20 Page 246, Demonstrative Exhibit 206. Discussed symptom  
21 control leveraging -- I'm going to start that over.  
22 Discussed symptom control leveraging Csernansky and  
23 Risperdal's relapse rate versus Haldol.

24 Now, question: First, is -- are these  
25 messages consistent or inconsistent with the FDA's

1 determination in the 2002 letter that the company  
2 Janssen would not be permitted to mention Haldol or make  
3 direct comparisons to Haldol in its label but could only  
4 describe an active comparison? Consistent or  
5 inconsistent?

6 A. Inconsistent.

7 Q. Now, would that be false and misleading? Would  
8 it be off label? What would it be in regulatory terms?

9 A. FDA would regard that as false or misleading.

10 Q. All right.

11 MR. JACKS: Thank you, Mr. Barnes.

12 Q. (BY MR. JACKS) Let me move to a different  
13 subject with you, Mr. Friede. From your review, are you  
14 aware that there came a time in 2003 when the federal  
15 Food and Drug Administration required all manufacturers  
16 of the newer class of drugs, the atypical  
17 antipsychotics, to put new warning information in their  
18 package inserts or their label concerning issues of  
19 weight gain and diabetes?

20 A. Yes.

21 MR. JACKS: And if I may have Exhibit 2168  
22 brought up, please.

23 Q. (BY MR. JACKS) Is this the letter by which the  
24 FDA informed Janssen in particular that this label  
25 change would be required in term -- in the drug

1 Risperdal?

2 A. Yes.

3 Q. And did the FDA state in general terms in this  
4 letter why these changes were being required for  
5 Risperdal and the other manufacturers of the newer  
6 generation products?

7 A. Yes.

8 Q. And without going through this in excruciating  
9 detail, did they generally say that it was for safety  
10 reasons?

11 A. Yes.

12 Q. Did they say that in the second paragraph, "We  
13 believe the safe use of Risperdal can be enhanced by  
14 informing prescribers and patients about these events"?  
15 Actually, that's in the third paragraph. I apologize.

16 A. Yes.

17 Q. And in the paragraph after that, did they say  
18 that they were requesting the changes to furnish  
19 adequate information for the safe and effective use of  
20 the drug?

21 A. Yes.

22 Q. Now, did this company, Janssen, take any action  
23 after receiving that letter from the FDA? Did the  
24 company do anything in response to being told it was  
25 going to have to put these changes in its label?

1 A. Yes.

2 Q. Let me bring up Plaintiffs' Exhibit 98, please,  
3 sir. Is Plaintiffs' Exhibit 98 a document you reviewed,  
4 Mr. Friede?

5 A. Yes, it is.

6 Q. And it's dated November 10, 2003?

7 A. It is.

8 Q. And it's addressed "Dear Healthcare Provider";  
9 is that right?

10 A. That's correct.

11 Q. And in the first sentence, they point out that  
12 the FDA "has requested all manufacturers of atypical  
13 antipsychotics to include a warning regarding  
14 hyperglycemia and diabetes mellitus in their product  
15 labeling." Did I read that right first?

16 A. Yes, you did.

17 Q. Okay. Now, was this a request or was this a  
18 requirement, as a practical matter?

19 A. As a practical matter, it was a requirement  
20 that if the manufacturer didn't accede to, they would  
21 withdraw the approved application.

22 Q. Okay. Now, the -- and they go on to say  
23 further in this letter that they are attaching updated  
24 prescribing information for Risperdal or risperidone; is  
25 that correct?

1 A. Yes.

2 Q. Okay. And in fact, was there attached to the  
3 letter, as you understand it, a copy of the new package  
4 insert with the new information contained in it?

5 A. Yes, it's my understanding that there was.

6 Q. All right. Now, we're going to see some  
7 language from this letter in the next exhibit, so I'm  
8 not going to go through it twice, but let me ask you  
9 this question. Are you familiar with "Dear Doctor"  
10 letters or "Dear Healthcare Provider" letters?

11 A. Yes.

12 Q. From your review of the information in this  
13 case, were you aware that this letter was sent to  
14 physicians and pharmacists throughout the country?

15 A. Yes. It's my understanding that it was sent to  
16 about 700,000 healthcare providers.

17 Q. All right. And are you also aware from your  
18 review of the evidence in this case that it was sent to  
19 some 18,000 Medicare providers in Texas?

20 A. Yes.

21 Q. Now, it's been pointed out to me that I said  
22 Medicare instead of Medicaid. These were to Medicaid  
23 providers, were they not?

24 A. That's correct.

25 Q. All right. Now, have you advised clients in

1 situations where the FDA has requested a labeling change  
2 and the client wants to send out a "Dear Healthcare  
3 Provider" or a "Dear Doctor" letter?

4 A. Yes.

5 Q. Have you given them advice about whether  
6 they -- it might be a good idea to run that by the FDA  
7 first or not?

8 A. Yes. Depending on the circumstances, it may  
9 well be a good idea.

10 Q. What about these circumstances?

11 A. Well, if FDA is specifically mandating a change  
12 in labeling, and particularly given the nature of this  
13 particular letter which was talked about I think, then  
14 it would have made a lot of sense for them to get FDA's  
15 review and clearance before sending this particular  
16 letter.

17 Q. Did --

18 MR. JACKS: Let's show Exhibit 939,  
19 please, Plaintiffs' Exhibit 939.

20 Q. (BY MR. JACKS) Is this among the materials you  
21 reviewed in this case, Mr. Friede?

22 A. Yes. Could I see the second page, please?

23 Q. Yes.

24 A. Yes, I've seen this -- this particular  
25 document.

1 Q. All right. And is this a document that was  
2 sent -- a letter sent to Janssen from the FDA?

3 A. Yes. This letter went to Janssen shortly after  
4 Janssen disseminated its November 10, 2003 letter.

5 Q. Shortly after?

6 A. Shortly after.

7 Q. So Janssen had already sent its letter before  
8 getting this letter?

9 A. Correct.

10 Q. And this letter to the FDA is saying that they  
11 think the safe use of Risperdal drug products can be  
12 enhanced by informing prescribers and patients of the  
13 addition of the hyperglycemia and diabetes mellitus  
14 labeling information under warnings and requests you  
15 issue a letter communicating this important information,  
16 i.e., a "Dear Healthcare Professional" letter. So the  
17 FDA says please do this, and Janssen's already done it?

18 A. It appears that Janssen preempted FDA's  
19 direction to do so.

20 Q. Now, let's go, please, to Plaintiffs'  
21 Exhibit 138. You've reviewed this letter?

22 A. Yes, I have.

23 Q. And I don't have to ask you what kind of letter  
24 it is because it says it's a warning letter; is that  
25 right?

1 A. That's correct.

2 Q. Now, earlier we talked about the January 1999  
3 letter as a notice of violation letter, and this one's a  
4 warning letter. What's the difference?

5 A. Well, in FDA's hierarchy of enforcement  
6 activities, a warning letter is a much more stringent  
7 kind of a notification from FDA than a mere notice of  
8 violation.

9 Q. All right. Now, the -- this letter was sent, I  
10 believe, in April of 2004; is that your understanding?

11 A. Sometime thereabouts, yes.

12 Q. All right. It'll have a date, but they  
13 always -- did they do this when you were at the FDA,  
14 they put the date on the back of the -- on the last page  
15 of the letter?

16 A. The reason they do that is because, given the  
17 multiple internal reviews, including supervisory reviews  
18 that go into this letter, it's often not certain what  
19 the exact date of the issuance would be, so that by  
20 putting them on the last page, they don't have to  
21 necessarily change the text of the letter so that it  
22 facilitates the internal review process.

23 Q. Okay. I'm not sure I'm buying that, but I'll  
24 take your -- don't have a choice, do we?

25 All right. Plaintiffs' Exhibit 138, let's

1 look at the first paragraph, please. I'm not going to  
2 read all this, but I'm going to read part of it. Again,  
3 this is the division of drug marketing, advertising and  
4 communications. And they say they've reviewed the "Dear  
5 Healthcare Professional" letter of November 10, 2003 and  
6 they say that they've concluded that the "Dear  
7 Healthcare Provider" letter is false or misleading in  
8 violations of Sections 502(a) and 201(n) of the Federal  
9 Statute --

10 A. Correct.

11 Q. -- is that right? Now, 502(a) we've seen  
12 before because that was in the approval letter; is that  
13 right?

14 A. Yes.

15 Q. And that's the -- tell us again what that one's  
16 about.

17 A. That has to do with labeling that is false or  
18 misleading in any particular.

19 Q. And what about 201(n)? What's that section  
20 about?

21 A. 201(n) is a very important section of the law  
22 because it says that -- that something can be false and  
23 misleading not only because of what you say, but also  
24 because of what you fail to say. And so it's a key  
25 concept in food and drug law that something can be

1 misleading -- both affirmatively misleading and  
2 misleading because it fails to tell you important  
3 information, important information about the drug or the  
4 consequences of using the drug.

5 Q. All right. Now, there is a long sentence here.  
6 It says -- first of all, they talk about failing to  
7 disclose. Is that what Section 201(n) is about?

8 A. Yes.

9 Q. Failing to disclose the addition of information  
10 relating to hyperglycemia and diabetes mellitus to the  
11 approved product labeling package insert. So the first  
12 thing -- tell me if I'm right about this -- that the FDA  
13 is saying is false and misleading is not providing in  
14 the letter back in November sufficient information about  
15 the addition of this new warning --

16 A. Correct.

17 Q. -- is that right?

18 A. Correct.

19 Q. The next one starts off, "Minimizes the risk of  
20 hyperglycemia-related adverse events, which in extreme  
21 cases is associated with serious adverse events  
22 including ketoacidosis, hyperosmolar coma and death."  
23 Stop there. So that's the second thing that they're  
24 saying is false and misleading?

25 A. Correct.

1 Q. Okay. Next, "Fails to recommend regular  
2 glucose control monitoring to identify diabetes mellitus  
3 as soon as possible." Now, is that something that the  
4 new warning advised doctors they needed to do?

5 A. Yes. The need for regular monitoring to  
6 identify these patients who were at risk, that was a key  
7 reason for the new warning requirement.

8 Q. All right. Next, "And misleadingly claims that  
9 Risperdal is safer than other atypical antipsychotics."  
10 Have I got that one right?

11 A. Correct.

12 Q. Now, the -- there were statements made I think  
13 on the first day of this trial in court that with  
14 respect to comparisons to other atypical antipsychotics,  
15 that Janssen really had gotten it right because three  
16 years later the FDA made another manufacturer put a more  
17 stringent warning in its label that Janssen didn't have  
18 to put in. Are you familiar with that change of events  
19 in general terms?

20 A. Yes.

21 Q. Okay. Now, is that the only aspect of  
22 Janssen's "Dear Healthcare Professional" letter that the  
23 FDA found to be false and misleading, the comparison to  
24 other atypicals?

25 A. No. There were -- as we've just discussed,

1 there were three additional areas of concern. And even  
2 with respect to the comparison, there was a concern that  
3 went beyond the comparison to the specific drug you were  
4 talking about.

5 MR. JACKS: Now, can we go to the next  
6 page of this exhibit, please?

7 Q. (BY MR. JACKS) All right. And the -- there's  
8 mention on this page that I think the -- the language  
9 that the FDA required manufacturers to add was in a  
10 section called the warnings section; is that right?

11 A. That's correct.

12 Q. The warnings section of the package insert?

13 A. That's correct.

14 Q. Now, we've been talking about package inserts,  
15 and I assume in your years in the industry, you know  
16 what package inserts are and you've seen them before.

17 A. Yes.

18 Q. In fact, those of us who go to the pharmacy and  
19 get certain kinds of medicines, we get them ourselves,  
20 too.

21 A. Precisely.

22 Q. Now, this is one for Risperdal. And so that's  
23 what a package insert's all about, right?

24 A. Correct.

25 Q. Now, the warnings section, where had -- had

1 there been mention of diabetes before 2003 in the labels  
2 concerning Risperdal?

3 A. There had been.

4 Q. Now, actually I need to ask you a question.  
5 Have you yourself reviewed package insert or labeling  
6 information about Risperdal over a period of years?

7 A. I have.

8 Q. And are those -- did you review something in  
9 what's called the *Physician's Desk Reference*?

10 A. I reviewed the package inserts as they appeared  
11 for a number of years in a compendium called the  
12 *Physician's Desk Reference*.

13 Q. Okay. And I believe that there are some  
14 exhibits in evidence about that, but for now let's move  
15 on.

16 What section of the package insert were  
17 they in before 2003?

18 A. They were in a section of the package insert  
19 called the adverse reactions section.

20 Q. All right. How is that different from the  
21 warnings section?

22 A. Well, you know, in the hierarchy of information  
23 that FDA wants doctors to know about and in the manner  
24 in which the information is actually presented in the  
25 package insert, the warnings are the more significant

1 component of the labeling than are the adverse  
2 reactions.

3 Q. All right.

4 MR. JACKS: Now, let's go down to the next  
5 paragraph of this page if we may. And actually, let's  
6 bring up the next one, too, please, Mr. Barnes, so we  
7 can see it better.

8 Q. (BY MR. JACKS) Now, this is the language that  
9 the FDA required the manufacturers to put in their  
10 package inserts; is that true?

11 A. That's correct.

12 Q. All right. And the -- the second paragraph  
13 pertains to monitoring patients regularly for the  
14 worsening of glucose control; is that right, sir?

15 A. That's correct. It refers to the various  
16 categories of patients and the need for monitoring in  
17 those various categories.

18 Q. And for patients who have risk factors for  
19 diabetes, such as obesity -- that's like people that  
20 gain a lot of weight and so forth -- the advice is that  
21 they should undergo fasting and blood glucose testing at  
22 the beginning of treatment and periodically during  
23 treatment. And they go on to talk about monitoring in  
24 more detail in the subsequent parts of what the FDA  
25 wanted doctors to be warned about?

1           A.     Precisely.  The agency wanted doctors to be --  
2 keep very close track of these patients for signs of  
3 weight gain or -- and diabetes.

4           Q.     Now, if we go to the next page, I believe, at  
5 the next page of the letter at the top, is there a  
6 section called "Omission of material information"?

7           A.     Yes.

8           Q.     And this is talking about the "Dear Healthcare  
9 Provider" letter, and it says that Janssen's letter  
10 didn't communicate the fact that -- the potential  
11 consequences of diabetes and hyperglycemia or the  
12 recommendation of glucose control monitoring for  
13 Risperdal.  Is that one of the things that the FDA is  
14 saying they found to be false and misleading about  
15 Janssen's letter?

16          A.     Right, and one of the material omissions from  
17 Janssen's letter.

18          Q.     Now, Janssen's letter, did it set out the  
19 language that the FDA required so that doctors could  
20 look at the very first page of the letter and see what  
21 the recommendations were about glucose control  
22 monitoring in all these types of patients?

23          A.     No.

24          Q.     Instead, they attached the label or the package  
25 insert?

1           A.     They did attach the package insert.

2           Q.     And the next sentence says, "Instead, as  
3 discussed below, the letter," Janssen's letter,  
4 "minimizes risks associated with Risperdal and claims  
5 that Risperdal is safer than other atypical  
6 antipsychotics, when this has not been demonstrated by  
7 substantial evidence or substantial clinical  
8 experience," right?

9           A.     Correct.

10          Q.     Let's go to the next paragraph that they're  
11 talking about, the one entitled "Minimization of  
12 Risks/Misleading Comparative Claim." Okay. Now, here,  
13 they're quoting from Janssen's letter, right?

14          A.     Correct.

15          Q.     And so they say Janssen's letter says  
16 "hyperglycemia-related adverse events have infrequently  
17 been reported in patients receiving Risperdal." That's  
18 the first thing they say?

19          A.     That's what Janssen said in its letter.

20          Q.     All right. Now, I'm going to need to ask you  
21 about the next couple of sentences. "Although  
22 confirmatory research is still needed, a body of  
23 evidence from published peer-reviewed epidemiology  
24 research," and then there's eight footnotes there,  
25 "suggests that" Janssen -- "that Risperdal is not

1 associated with an increased risk of diabetes when  
2 compared to untreated patients or patients treated with  
3 conventional antipsychotics."

4           Now, let's go down to what the FDA says  
5 about that. "This statement suggests that Risperdal  
6 does not increase the risk of diabetes, contradicting  
7 the warning in the revised package insert and minimizing  
8 the risks associated with the drug including  
9 hyperglycemia-related adverse events such as  
10 ketoacidosis, hyperosmolar coma and death, and  
11 minimizing the importance of blood glucose control  
12 monitoring."

13           Now, is that statement by the FDA yet  
14 another reason why the FDA found this to be false and  
15 misleading communication to all these physicians?

16       A.     Yes. FDA's explaining the reason why it  
17 concluded in part that the "Dear Healthcare Provider"  
18 letter itself was false and misleading.

19       Q.     Next paragraph, the FDA now is talking about  
20 the references cited in Janssen's letter. That's --  
21 remember the footnotes one through eight? Is that what  
22 they're talking about?

23       A.     Precisely.

24       Q.     The FDA says that those references "do not  
25 represent the weight of the pertinent scientific"

1 evidence. "That evidence, as explained above, indicates  
2 an increased risk of hyperglycemia-related adverse  
3 events and diabetes with Risperdal."

4           So do you, as someone who's been involved  
5 in the regulatory business on both sides, the FDA side  
6 and the industry side, understand this to be yet another  
7 reason why the FDA says this letter is false and  
8 misleading?

9           A.     Why the Janssen letter is false and misleading,  
10 yes.

11          Q.     Thank you. Next they say, "In addition, this  
12 statement does not accurately describe the results of  
13 the cited studies. Two of the studies actually show an  
14 increased risk of diabetes and hyperglycemia with  
15 Risperdal."

16                So if -- I'm not going to ask you whether  
17 the FDA is right about that or not because you haven't  
18 read these studies and you're not a doctor. But if in  
19 fact it's the case that two of the studies that Janssen  
20 referenced actually show an increased risk of diabetes  
21 and hyperglycemia with Risperdal, the only way a doctor  
22 who's getting the letter would know that is if he went  
23 down and read all the studies, true?

24           A.     Yes.

25          Q.     Now, if we may, let's proceed to the -- let me

1 ask you a question. Does the FDA warning letter apply  
2 only to some kinds of Risperdal and not others? For  
3 example, we know there was an oral solution. We know  
4 there were tablets. We know there was something called  
5 the M-Tab that would dissolve in your mouth. An  
6 injectable form came out in 2003. Is the FDA saying  
7 that some of these have been promoted in a false and  
8 misleading way or all of them?

9 A. Well, what the FDA is saying is that the "Dear  
10 Healthcare Provider" letter is false and misleading, and  
11 the "Dear Healthcare Provider" letter did not  
12 differentiate between the different forms, dosages,  
13 put-ups of Risperdal. So what FDA is saying is that all  
14 of the -- the drug put-ups and presentations are  
15 misbranded.

16 Q. Now, let me go to Page 4, please, and then  
17 we'll move to a different issue. Okay. "Conclusions  
18 and Requested Actions." The FDA "requests that Janssen  
19 immediately cease the dissemination of promotional  
20 materials for Risperdal that contain claims the same as  
21 or similar to those described above."

22 And let me stop there. Promotional  
23 materials. When you look at this sort of thing as an  
24 expert in food and drug law, you see things we might  
25 not. Can you tell from looking at this letter whether

1 the FDA was treating Janssen's "Dear Healthcare  
2 Provider" letter back in November as being promotional  
3 in nature?

4 A. Absolutely was treating it as being  
5 promotional, which it was.

6 Q. And how can you tell that that's how the FDA  
7 regarded that letter?

8 A. Well, you can tell because they are -- they  
9 have authority only over promotional claims in this  
10 context. They're referring to it as promotional in this  
11 context. If we go back to the beginning of the letter,  
12 I think they even refer to it as promotional in that  
13 context. They are concerned about advertising this drug  
14 by communicating this information to doctors.

15 Q. So they weren't treating this as a scientific  
16 communication, but rather as a promotional  
17 communication; is that fair?

18 A. That's fair.

19 Q. That brings to mind, you talked about CME  
20 programs, medical education programs, and I asked you  
21 whether those are educational or promotional. And I  
22 think your answer boiled down to it depends; is that  
23 right?

24 A. That's correct.

25 Q. If a -- if a medical education program is used

1 to promote the drug and false and misleading things are  
2 said or off-label things are said, is that a violation  
3 of the law?

4 A. It is.

5 Q. Let's go, please, to the last page of this  
6 letter from the FDA, and I want simply to see two  
7 things. First, the FDA says if you don't correct this,  
8 there may be more actions to follow. And secondly, this  
9 was sent by the director of the division at the FDA that  
10 oversees this kind of marketing activity; is that right?

11 A. Correct.

12 Q. And who was its copy to?

13 A. There is a copy of the letter to William  
14 Weldon, who is and remains the CEO of Johnson & Johnson,  
15 which is the parent company of Janssen.

16 Q. Okay. Was then and is now?

17 A. Correct.

18 Q. Let's go, please, to Plaintiffs' Exhibit --

19 MR. JACKS: Will you bring up the  
20 correction letter?

21 Q. (BY MR. JACKS) Plaintiffs' Exhibit 105 dated  
22 July 21st, 2004. What is this?

23 A. This is a copy of a communication that Janssen  
24 sent in response to FDA's demand letter to rectify the  
25 miscommunication that it engaged in previously.

1 Q. And do they say -- and we're not going to go  
2 through this letter in detail -- but that they've been  
3 asked to contact you, the healthcare provider, because  
4 Janssen Pharmaceutica Products "recently received a  
5 warning letter concerning the promotion of Risperdal  
6 (risperidone). This letter provides important  
7 corrective information about Risperdal relating to  
8 hyperglycemia and diabetes mellitus."

9 Now, anywhere in this letter does Janssen  
10 deny that their November 10, 2003 letter was in fact a  
11 letter about the promotion of Risperdal?

12 A. Not as far as I recall.

13 Q. You've read it?

14 A. Yes.

15 Q. And you don't see anywhere in it where they  
16 deny that they back in November had sent out a  
17 promotional letter?

18 A. They don't deny that.

19 MR. JACKS: And if you'll go to the next  
20 page, please, of the correction letter.

21 Q. (BY MR. JACKS) And at the top of the page, do  
22 they say -- and actually, I'm looking at this paragraph  
23 above this one, sir. "In order to provide you," the  
24 healthcare professional, "with complete and accurate  
25 information regarding hyperglycemia and diabetes

1 mellitus relative to Risperdal, please be advised that  
2 Risperdal Prescribing Information was updated with the  
3 addition of the warning in November 2003." And then  
4 what's just below that?

5 A. Immediately below that is the text of the FDA  
6 mandated warning.

7 Q. So, unlike the first letter, in this letter the  
8 warning itself and all of the instructions about  
9 monitoring patients for their safety are contained in  
10 the body of the letter, not in a package insert?

11 A. Correct. Here, they specifically called out  
12 the FDA mandated warnings to the physicians' attention.

13 Q. I'm going to shift gears with you.

14 MR. JACKS: Would you bring up Plaintiffs'  
15 Exhibit 13?

16 Q. (BY MR. JACKS) You mentioned the *Physician's*  
17 *Desk Reference* earlier. And is this a -- Plaintiffs'  
18 Exhibit 13 the first page of a 1995 *Physician's Desk*  
19 *Reference*?

20 A. Yes.

21 Q. And did you in fact review -- and inside here  
22 is a reproduction of the label or the package insert for  
23 lots of drugs but including Risperdal?

24 A. Yes, as it existed at the time.

25 Q. And did you review these for the years

1 beginning 1995 going through 2009?

2 A. Through 2006.

3 Q. Oh, 2006. I apologize. And up until 2006, was  
4 there anything in the labeling or the package insert  
5 about Risperdal that related to its use in children?

6 A. Yes.

7 Q. And in substance, what was said in all those  
8 years --

9 A. In all those years --

10 Q. -- about the use of Risperdal with children?

11 A. In all those years, the labeling said that the  
12 effectiveness of Risperdal has not been established in  
13 children.

14 MR. JACKS: Can we go to the fourth page?  
15 I believe it'll be in the center column near the top.

16 Q. (BY MR. JACKS) And that's what you're  
17 referring to?

18 A. Yes. I failed to say that it said safety in  
19 children had not been established as well.

20 Q. And this was in 1995, but is it the case that  
21 the label -- the package insert for Risperdal for all  
22 the years, 1994, '5, '6, up through -- until after the  
23 time when they got their first indication in October  
24 2006, that this is what the company had to say about the  
25 safety and effectiveness of Risperdal for use in

1 children?

2 A. Yes.

3 Q. And did -- you've described before some things  
4 you did to determine whether Janssen had or had not  
5 engaged in misbranding or in preventing false and  
6 misleading information relating to the superiority of  
7 its drug. Now we're going to focus on their conduct  
8 with respect to their promotion of their drug for use in  
9 children. Are you with me?

10 A. Yes.

11 Q. How did you go about examining the conduct of  
12 the company and the management of its employees with  
13 respect to promoting Risperdal for use in kids?

14 A. Well, I approached it in the very same manner.  
15 I looked at the three levels of behavior. I looked at  
16 what did they plan to do. I looked at how did they  
17 train their people. And I looked at what did they  
18 actually do in the field.

19 MR. JACKS: Let's go to -- back to that  
20 1994 business plan, Plaintiffs' Exhibit 2. And if  
21 you'll pull up Page 983, please, Mr. Barnes.

22 Q. (BY MR. JACKS) This is the business plan,  
23 Risperdal business plan from 1994. And do you see in --  
24 and you've reviewed this we know. Did you see this  
25 discussion of market expansion?

1           A.     I did.

2           Q.     "To establish Risperdal as a broad-use product  
3 in several market segments, it becomes necessary to  
4 demonstrate safety" -- let me back up -- "to demonstrate  
5 safety and efficacy of Risperdal through small scale  
6 trials, investigator-initiated proposals and pilot  
7 studies covering the following patient segments."

8                     Now, I don't suppose you have to be a food  
9 and drug expert to know what market expansion is about.  
10 But let me ask you about the -- what are small scale  
11 trials?

12          A.     Those would be, you know, trials or clinical  
13 studies with a very small number of patients as  
14 distinguished from, say, a robust trial that you would  
15 conduct to gain approval for a drug.

16          Q.     Investigator initiated proposals, what's that  
17 about?

18          A.     Oftentimes clinicians might approach a company  
19 and say, hey, I want to study drug x for condition y.

20          Q.     And what are they looking for?

21          A.     They might be genuinely interested in looking  
22 at the properties of the drug and are looking for some  
23 support from the company. There could be a variety of  
24 motivations that a clinician would have for wanting to  
25 investigate a compound.

1 Q. Financial support being one kind of support?

2 A. Financial support. They might be looking for  
3 drug supplies, things of that sort.

4 Q. Okay. Now, I'm not going to go through all  
5 these indications, but what's the last of the patient  
6 segments for which the business plan speaks of expanding  
7 the market?

8 A. Well, they're talking about supporting current  
9 labeling for use of Risperdal in children.

10 Q. Well, and, of course, in 1994 there was no  
11 current indication for Risperdal in the use of children,  
12 correct?

13 A. That's true.

14 Q. Do they speak in the next paragraph of the  
15 possibility that they might have to change the current  
16 labeling?

17 A. They do not.

18 Q. Well, you can't see my little red dot here,  
19 but --

20 MR. JACKS: Let's highlight this sentence,  
21 please, Mr. Barnes.

22 Q. (BY MR. JACKS) Do you see the sentence --

23 A. Oh, I'm sorry. They do.

24 Q. -- that talks about the business purpose for  
25 conducting these market expansion studies is to support

1 broad use strategic objective by seeding the literature  
2 and, if appropriate, changing current labeling?

3 A. Yes.

4 Q. All right.

5 A. You are correct. I was mistaken.

6 Q. All right. And what about seeding the  
7 literature? Is that a term with which you're familiar?

8 A. Yes.

9 Q. And in fact, is it a term that is defined in  
10 Janssen's own documents?

11 A. Yes. Janssen does address it in some documents  
12 that I've seen.

13 MR. JACKS: Can we bring up Plaintiffs'  
14 Exhibit 1601, please?

15 Q. (BY MR. JACKS) 1601 is about healthcare  
16 compliance questions; is that right?

17 A. Correct.

18 Q. Healthcare compliance meaning what?

19 A. Well, it's a program that Janssen implemented  
20 or developed to help them ensure compliance with  
21 healthcare laws.

22 MR. JACKS: Okay. If we may go to  
23 Page 712, the last three numbers of the Bates number,  
24 please.

25 Q. (BY MR. JACKS) And do you see there what

1 Janssen says seeding studies are all about?

2 A. Yes.

3 Q. So seeding studies as used in the business plan  
4 is studies with limited scientific value generally  
5 designed to promote product utilization are prohibited?

6 A. Yes, that's what -- that's their policy.

7 Q. Okay. Let's go back to the business plan,  
8 please. For the business purpose of conducting market  
9 expansion studies, seeding the literature is one of the  
10 tactics they include in their plan, fair?

11 A. That's a fair statement.

12 Q. All right. Last sentence of this -- on this  
13 screen, "Market expansion studies also support Risperdal  
14 as the market leader, facilitates reimbursement."  
15 What's that about?

16 A. Well, these drugs are often used, as they were  
17 here, in populations that are covered by various  
18 government healthcare programs such as the Medicaid  
19 Program and the proposition being asserted here that  
20 these kind of studies that they are describing here  
21 would help secure and ensure reimbursement by the state  
22 agencies -- the government agencies that provide  
23 reimbursement for these uses.

24 Q. Like Medicaid?

25 A. Like Medicaid.

1 MR. JACKS: May we go, please, to  
2 Plaintiffs' Exhibit 433?

3 Q. (BY MR. JACKS) And while that exhibit's being  
4 put up, let me ask you, Mr. Friede -- and if you would,  
5 please, turn around so you're talking to these people  
6 and not your TV screen. They mentioned as a part of  
7 their business plan trying to change the label. Do you  
8 recall that?

9 A. I recall that.

10 Q. Did there come a time when they tried to change  
11 the label about using Risperdal in children?

12 A. Yes, there did.

13 Q. Did they try to do that in 1996, specifically  
14 by submitting a supplemental new drug application in  
15 August of that year?

16 A. They did.

17 Q. And they were seeking -- I'm not going to go  
18 through all this, but were they seeking to have the FDA  
19 let them include information about using Risperdal in  
20 children in their product labeling?

21 A. They were.

22 Q. If they had succeeded in that, could they  
23 legally promote Risperdal for use in children?

24 A. Depending on what the precise language was that  
25 was included in the labeling, yes.

1                   MR. JACKS: All right. Now, if -- if we  
2 may, Mr. Barnes, on the first page, go down to the --  
3 this paragraph that starts "Your supplement proposes."  
4 Let's bring that up.

5           Q.       (BY MR. JACKS) "Your supplement proposes the  
6 expansion of Risperdal use into pediatric patients,  
7 however, you never state for what child or adolescent  
8 psychiatric disorders Risperdal would be intended.  
9 Indeed, you acknowledge that you have not provided  
10 substantial evidence from adequate and well-controlled  
11 trials to support any pediatric indications nor  
12 developed a rationale to extend the results of studies  
13 conducted in adults to children. Your rationale for  
14 proposing this supplement appears to be simply that,  
15 since Risperdal is being used in pediatric patients,  
16 this use should be acknowledged in some way in  
17 labeling."

18                   Now, did the FDA let them do this?

19           A.       No. The FDA denied their request for the  
20 language permitting use in pediatric populations.

21                   MR. JACKS: And may we go to the second  
22 page, please, Mr. Barnes?

23           Q.       (BY MR. JACKS) And the FDA in fact says to  
24 Janssen you have provided no data. "There were no  
25 specific safety findings of sufficient concern among the

1 meager safety data submitted to justify adding any  
2 information to labeling about the safety experience with  
3 this drug in the pediatric age group."

4           To -- going on, "To permit the inclusion  
5 of the proposed vague references to the safety and  
6 effectiveness of Risperdal in pediatric patients and  
7 nonspecific cautionary advice about how to prescribe  
8 Risperdal for unspecified target indications would serve  
9 only to promote the use of this drug in pediatric  
10 patients without any justification. Consequently, this  
11 supplement is not approved."

12           Could the FDA have been any clearer about  
13 this?

14       A.     I don't think so.

15       Q.     Did you review evidence to see what  
16 Risperdal -- what Janssen's personnel were doing in  
17 Texas during these years, 1994, '5, '6, on into the late  
18 '90s with respect to promoting Risperdal for use in  
19 children?

20       A.     Yes. I reviewed a good deal of evidence on  
21 that subject.

22       Q.     Did you review testimony from a man named Jeff  
23 Dunham who was a sales representative for Janssen in  
24 Texas?

25       A.     I did.

1 Q. Did you review testimony from Dr. Valerie  
2 Robinson, a child and adolescent psychiatrist upon whom  
3 Mr. Dunham made calls?

4 A. I did.

5 Q. And did -- was it -- what understanding did you  
6 have from Dr. Robinson's testimony about what kind of  
7 patients she helped?

8 A. Dr. Robinson treated only pediatric patients,  
9 only children and adolescents.

10 Q. Did you review testimony indicating whether  
11 Mr. Dunham was aware of that?

12 A. I did.

13 Q. Did you review call notes showing Mr. Dunham's  
14 calls on Ms. Robinson?

15 A. I reviewed call notes that showed the dates of  
16 various calls that Mr. Dunham made on Dr. Robinson.

17 Q. In years spanning from 1994, the first year the  
18 drug was out, to 2002; is that right?

19 A. Yes.

20 Q. About how many calls, if you remember, did he  
21 make to Dr. Robinson during that time?

22 A. Somewhere between 95 and 100, on that order.

23 Q. And did the evidence indicate whether or not  
24 Mr. Dunham was authorized by his company to make those  
25 calls?

1           A.     Well, all the evidence that I saw in  
2 Mr. Dunham's deposition and all of the other evidence  
3 showed that sales representatives exclusively called on  
4 those doctors who they were directed to call upon by the  
5 company in their sales call plans.

6           Q.     Did the evidence indicate whether or not  
7 Mr. Dunham himself was aware that Ms. Robinson -- or  
8 Dr. Robinson had a children's practice?

9           A.     Not only was he aware of that, but he himself  
10 elected to have his own daughter treated by  
11 Dr. Robinson.

12          Q.     All right. Did you look at call notes from the  
13 time period 1996, about the time that the FDA was  
14 telling Janssen they had no evidence to support the  
15 safety of -- or effectiveness of using Risperdal in  
16 children?

17          A.     I did.

18          Q.     Let me ask that we bring up from Plaintiffs'  
19 Exhibit 148 -- let's start with Page 3. And again,  
20 we're going to follow the same convention as we did  
21 before, Mr. Friede, where we focus on the message field.

22                    Had a nice discussion about Lieberman data  
23 and data in children. He seems to be impressed with  
24 child data.

25                    Next one, June 10, 1996, talked about

1 Risperdal in child.

2                   Next one -- that was Page 7. Next one,  
3 Page 9, June 17, 1997, discussed its utilization in  
4 children.

5                   Next one, Page 11, August 27th, 1997,  
6 Risperdal detailed efficacy, low dosages in kids and  
7 elderly.

8                   Next one, Page 16. This is a long one and  
9 I'm going to read only the part that's pertinent. I  
10 reminded her that Risperdal was the number one  
11 prescribed atypical for children, was the best tolerated  
12 at low doses and had the best results. She agreed but  
13 did state that all the drugs induced weight gain. I  
14 agreed but told her that children are less likely to  
15 develop Type 2 than some of the others. She agreed and  
16 said it was her first line.

17                   Next one, Page 30.

18                   THE COURT: Excuse me, Mr. Jacks. Do  
19 y'all have what she was singing?

20                   MR. JACKS: You know, and I don't know  
21 what OWC is.

22                   THE COURT: Well, let's not speculate.  
23 So, ladies and gentlemen, I'll see y'all back shortly  
24 before 1:30.

25                   *(Jury not present)*

1 THE COURT: Mr. Friede, you may step down.

2 THE WITNESS: Thank you so much.

3 *(Recess taken)*

4 *(Jury not present)*

5 THE COURT: Bring the jury in, and they  
6 can share in this frivolity.

7 John, is there another big expert besides  
8 Glenmullen that we've got in this?

9 MR. McDONALD: Rosenthal.

10 THE COURT: But where y'all have objected?

11 MR. McDONALD: No, I don't think so.

12 We'll have some more objections that we'll raise before  
13 we get into it.

14 THE COURT: All right.

15 *(Jury present)*

16 THE COURT: Thank y'all. Be seated.

17 Mr. Jacks.

18 MR. JACKS: Thank you, Your Honor.

19 Q. (BY MR. JACKS) Mr. Friede, before the break,  
20 we had gone through some call notes, and now I'd like to  
21 move to some questions about sales training having to do  
22 with child and adolescent psychiatrists. Do you have  
23 before you Exhibit 127?

24 A. I do.

25 Q. And the first page of that's being displayed on

1 the screen. You've got a hard copy in front of you; is  
2 that correct?

3 A. I do.

4 Q. You informed me during the lunch hour that your  
5 bifocals and that screen aren't all that compatible with  
6 one another; is that correct?

7 A. At times, that's correct.

8 Q. All right. So we'll see if this works better.  
9 This document is -- the title is self-evident. And if  
10 you would, please, turn to the page that ends with the  
11 numbers 495 in the Bates page range. Do you see that  
12 page?

13 A. I do.

14 Q. Okay. The -- this obviously appears to be some  
15 sort of a slide deck. Is that what it looks like to  
16 you?

17 A. Yeah. It appears to be a slide deck that was  
18 used as part of a sales training program for the Janssen  
19 central nervous system sales force.

20 Q. Okay. And the title slide in this screen is  
21 called what?

22 A. It deals with child and adolescent physicians.

23 Q. Okay. And in -- in the call notes you've  
24 reviewed, by the way, did you sometimes see a code for  
25 specialties in -- in a field in those call notes?

1           A.     I did.

2           Q.     And among the codes in that field, did you see  
3 one called CHP?

4           A.     Yes.

5           Q.     Did you review evidence that told you what that  
6 code meant?

7           A.     Yes.  There was testimony that CHP was the  
8 abbreviation for child and adolescent psychiatrists.

9           Q.     All right.  Now, let's -- we now have on the  
10 screen the next slide.  It's on this same page in the  
11 exhibit, but the next slide in the set.  And would you  
12 please tell the jury if there's anything in this  
13 particular slide that's of significance to you in  
14 connection with the inquiries you were asked to make in  
15 this case?

16          A.     Okay.  Let's recall that I'm looking at this  
17 for the purpose of assessing whether or not there is  
18 off-label promotion to children and whether or not this  
19 evidence is some sort of training to the field sales  
20 personnel to do that.  So looking at that slide, the  
21 first bullet point says "Can be covered by both M- &  
22 I-reps."  And I know that I-reps refers to the sales  
23 representatives that call on institutional accounts.  
24 The M-representatives refer to the sales reps that call  
25 on other accounts.  So to me, this is saying this is

1 about using this information to -- as part of the sales  
2 activities that these M- and I-reps will be engaged in.

3 Q. Okay. And let me ask you -- you say  
4 institutional reps. What kinds of institutions, from  
5 your review of the evidence, did they call on?

6 A. State mental health facilities, things of that  
7 order.

8 Q. Like mental hospitals?

9 A. Mental hospitals, things of that -- that order,  
10 other than -- facilities other than individual  
11 practitioners' offices.

12 Q. Okay. Now, let me ask you then to proceed with  
13 this slide and tell the jury if there's anything else  
14 that was of significance to your inquiry.

15 A. Well, you can see in the next bullet point that  
16 they're telling the sales force that Risperdal can be  
17 used to provide treatment to patients who are under the  
18 age of 18. So that, to me, communicates that this is --  
19 that they're instructing them that this drug should be  
20 detailed to those doctors who they're calling on for  
21 pediatric patients, children and adolescents.

22 Q. Anything else in this slide that is of  
23 significance to you for your purposes?

24 A. Yes. If you move on to the next bullet point,  
25 we're talking about most are diagnosed with a behavioral

1 disorder or a mood disorder. And let's recall that  
2 certainly as of 2002 Risperdal was only indicated for  
3 the treatment of schizophrenia. So here you have  
4 information to the sales -- to the child and adolescent  
5 sales force advising them that most child patients of  
6 the physicians they're going to be calling on have -- do  
7 not have schizophrenia; they have behavioral disorders  
8 or mood disorders. It's some evidence that the drug  
9 would be -- that they're training to use the drug for --  
10 in those conditions.

11 MR. McDONALD: Your Honor, may we  
12 approach?

13 *(Discussion off the record)*

14 Q. (BY MR. JACKS) Mr. Friede, let me ask that we  
15 take a look at the next -- not the next slide, but  
16 the -- I guess the next one on the next page, which  
17 would be I believe page ending in 96, 496. Are you with  
18 me?

19 A. Yes, I am.

20 Q. Did you see anything in this particular slide  
21 that was of relevance to your inquiry?

22 A. Well, I did. Sort of contradictory from the  
23 previous slide, there's an acknowledgment here that  
24 there are no indications for use of Risperdal in  
25 children and adolescents.

1 Q. All right.

2 A. By the same token, they had previously been  
3 instructing their people to call on child and adolescent  
4 psychiatrists to promote the drug.

5 Q. All right. And then if --

6 MR. JACKS: Actually, Your Honor, may we  
7 approach again?

8 *(Discussion off the record)*

9 Q. (BY MR. JACKS) Mr. Friede, I'll tell you what.  
10 We're going to try to move on from this exhibit. Let me  
11 ask you simply this question. Do you see the heading  
12 "Key Strategies"?

13 A. I do.

14 Q. What's the first word in the first bullet point  
15 under "Key Strategies"?

16 A. "Sell."

17 Q. Let me ask you, sir -- if we will move on to  
18 the next slide in this group. And again, we're going to  
19 try to move through this quickly. Do you see the third  
20 bullet on this page saying "Be a resource to the C&A  
21 psychiatrists"?

22 A. I do.

23 Q. That's child and adolescent, of course.

24 A. That's correct.

25 Q. The second entry is samples and coupons. Does

1 that have any significance to you in connection with  
2 your inquiries?

3 A. Well, what they're telling the sales reps to do  
4 is to provide -- as I read it, to provide samples of the  
5 drug as well as coupons that they can provide to the  
6 patients to use at the pharmacy; and therefore, they're  
7 telling the doctors, these child and adolescent  
8 psychiatrists, to use this drug in their pediatric  
9 patients.

10 Q. Okay. We're done with that exhibit. Now, let  
11 me ask you -- there are some more call notes that I need  
12 to discuss with you, Mr. Friede, but before I do, you  
13 said that one of the exhibits you reviewed was  
14 Plaintiffs' Exhibit -- I believe it's 148, which is in  
15 these boxes and relates to call notes from Texas sales  
16 representatives that are pertinent somehow to the issue  
17 we're discussing right now, which is calls upon child  
18 and adolescent psychiatrists. Now, you said you  
19 reviewed those; is that correct?

20 A. That's correct.

21 Q. It's a daunting volume, assuming those boxes  
22 are full, and I think they are. What -- could you  
23 generally explain to the jury kind of how that exhibit  
24 is organized in general terms?

25 A. Well, there are about 180 distinct call notes

1 that have some information -- some text information in a  
2 field that permits the representative to provide  
3 observations. The remainder of those call notes perhaps  
4 even -- shouldn't even be called call notes because all  
5 they are is an indication that the representative called  
6 on a CHP, a child and adolescent psychiatrist, but the  
7 predominant part of those call notes do not provide  
8 any place where the rep can actually put in any kind of  
9 free text.

10 Q. Okay. So of what significance to you was that  
11 body of the call notes, that is, those where the  
12 representative wasn't given the option of saying what  
13 happened on the call but did record the specialty of the  
14 physician upon whom the call was made?

15 A. Well, you look at it in the total context of  
16 things. They've got a business plan to call on these  
17 people, these child and adolescent psychiatrists, to  
18 promote the drug for use in children. They're training  
19 their people to promote the drug in children, and  
20 they're calling on these people. And the only rational  
21 conclusion is that they're calling on these people to  
22 promote the drug in children in precisely the way their  
23 business plans and their training laid out.

24 Q. When you use the word calls, to some of us that  
25 means something like this (indicating). Is that what

1 you're referring to or something else?

2 A. I'm referring to -- in sales parlance in the  
3 pharmaceutical industry, a call usually refers to an  
4 in-person visit by a sales rep, a detail.

5 MR. JACKS: Okay. Let me ask that  
6 Exhibit 148 beginning at Page 60 be brought to the  
7 screen.

8 Q. (BY MR. JACKS) And this -- we are now back to  
9 some of these call notes that -- and if we may, may we  
10 first see the call note itself before we go to the  
11 readable version, because there's something I need to  
12 ask you about it? And that is in -- is there a place  
13 where the sales representative's name appears in the  
14 next to the last box on the right-hand side?

15 A. Yes. In the column that's second from the  
16 right there is a -- two lines there with the rep -- it  
17 says rep first name. In this case it's Tiffany, rep,  
18 last name Moake.

19 Q. Okay. And we know that this is a call note  
20 created April 29, 2003; is that right?

21 A. That's correct. We see the date in the third  
22 column. It says call date, 29 April 2003.

23 MR. JACKS: Okay. And we may now go,  
24 please, Mr. Barnes, to the version that folks can read,  
25 at least that I can read.

1 Q. (BY MR. JACKS) And by the way, is Tiffany  
2 Moake a name that's familiar to you from your review of  
3 the case?

4 A. Yes. I've read her deposition and I've seen  
5 many, many call notes from her.

6 Q. Okay. We will run through these. The first --  
7 and this is Plaintiffs' Demonstrative Exhibit 212.  
8 Continued with John's call and spoke of new areas to use  
9 Risperdal. Used JCAP to show augmentation to stimulants  
10 with low dose NS for host aggression. This seemed to  
11 spark some interest. So we might need to elaborate here  
12 since he sees so many kids. Also reminded of oral  
13 solution for hospital patients and kids.

14 Next from Page 69. This too is one of  
15 Ms. Moake's call notes dated May 30th, 2003 Plaintiffs'  
16 Demonstrative Exhibit 213. Core M&A with M-Tab  
17 intraorally, need to push utilization in his population  
18 of kids and on inpatient. I'm betting that was meant to  
19 be inpatient, but...

20 Next one from Page 70 of the same exhibit,  
21 Plaintiffs' Demonstrative Exhibit 214 dated June 6th of  
22 2003. Discussed M-Tab for ease of care with children  
23 and closed here over Seroquel.

24 Next from Page 71 of the same exhibit,  
25 Plaintiffs' Demonstrative 215, intro to M-Tab and she

1 thought of every reason not to use, mainly cost and  
2 insurance, but I closed her on specific noncompliant  
3 patients and kids with difficulty swallowing.

4           Next, Page 74, the same exhibit,  
5 Plaintiffs' Demonstrative 216. Pushed M-Tab for kids.  
6 He is still using Risperdal with ADHD meds for explosive  
7 behavior as his primary means of controlling symptoms  
8 closed here over Seroquel.

9           Next, on Page 86 of the same exhibit,  
10 Plaintiffs' Demonstrative 217. Full M-Tab and agreement  
11 to push on parents for new starts with their kids.

12           Next, Page 90 of the same exhibit. This  
13 is Plaintiffs' Demonstrative -- and I've lost the  
14 demonstrative number. 218. Pushed M-Tab for kids.

15           Next. And this is from Page 105,  
16 Plaintiffs' Demonstrative 219, November 6th, 2003.  
17 Discussed benefit of Risperdal in special population  
18 versus Seroquel, Zyprexa. Got agreement on safety  
19 efficacy in children.

20           Let me pause there. As before, what  
21 observations do you have, Mr. Friede, about this series  
22 of call notes?

23           A. Well, I think it seems pretty clear that  
24 individually and collectively they show that Janssen was  
25 affirmatively promoting Risperdal for use by children

1 and adolescents.

2 Q. And this in 2003, two thousand -- before there  
3 was any -- three years before there was any FDA  
4 approval?

5 A. Yes, during the time that these call notes  
6 cover, absolutely.

7 Q. Let's go, please, next -- and I'd like to see  
8 the actual call note, not the slide, on Page 110 from  
9 this same group. And here let's focus on the  
10 representative's name. This is a person named Laura  
11 Haughn, is that right?

12 A. That's correct.

13 Q. Did you review information concerning Ms. Laura  
14 Haughn?

15 A. I did. And in addition to a number of call  
16 notes from her, I also read her deposition transcript.

17 Q. All right. In the case of Ms. Moake's calls  
18 that we've just seen and Ms. Haughn's which we're about  
19 to see, were these Texas sales representatives calling  
20 on Texas doctors?

21 A. Yes.

22 Q. And we'll go now to the slide that's more  
23 easily read, and this is from Page 110. This is  
24 February 4th, 2004, Plaintiffs' Demonstrative 221.  
25 Discussed using Risperdal oral/M-Tab in adolescent and

1 children patients.

2                   Next, on Page 123, same exhibit,  
3 Plaintiffs' Demonstrative 222. Reviewed MOA --  
4 mechanism of action; is that right?

5           A.     That's correct.

6           Q.     -- of Risperdal M-Tab and why it's ideal for  
7 children and adolescents.

8                   Next, 126, from the same exhibit,  
9 Plaintiffs' Demonstrative 223, April 12th, 2004.  
10 Discussed why Risperdal is better choice for children  
11 and adolescents than Abilify.

12                   And one more from Page 131, April 26th,  
13 2004, Plaintiffs' Demonstrative Exhibit 224. Go over  
14 why Abilify shouldn't be used in kids, review why  
15 Risperdal is best choice for children and adolescent  
16 patients.

17                   Mr. Friede, what observations do you have  
18 about this series of call notes from Ms. Haughn?

19           A.     Again, I think what we see is that she's  
20 behaving in very specific accord with both the strategy  
21 laid out by Janssen and the specific training that she  
22 was provided to promote this drug for use in children.

23           Q.     You've said that you read Ms. Haughn's  
24 testimony. Did you also see other documents that she  
25 generated?

1 A. Yes.

2 Q. Let me ask that we display -- and, Mr. Friede,  
3 let me hand you Plaintiffs' Exhibit 101. And I'll take  
4 this one back. What is Plaintiffs' Exhibit 101,  
5 Mr. Friede?

6 A. Well, if we look at the page that begins with  
7 the last three numbers 507, what we see is this is an  
8 e-mail chain that was initiated by sales representative  
9 Laura Haughn on Monday, May 24th, and she's reporting to  
10 the other members -- the other sales representatives in  
11 her district.

12 Q. Which district was she in, based on your  
13 understanding of her testimony?

14 A. You know, as I sit here, I can't remember if it  
15 was San Antonio or Houston or Dallas. I just don't  
16 recall specifically what district she was in.

17 Q. No bother. The first addressee is someone  
18 named Tone Jones. Is that a name you recognize?

19 A. Yes. Tone Jones was a district manager I  
20 believe in Houston, in the Houston area.

21 Q. Let me ask that we scroll down then to the  
22 next -- to the body of the e-mail -- or actually, the  
23 subject matter, first of all.

24 A. Well, she's talking --

25 Q. Okay. What is the subject line?

1 A. Abilify recap.

2 Q. Is there -- let me read the first sentence  
3 here, and I'm going to ask you some questions about it.  
4 "Just wanted to pass along a few things I learned about  
5 Abilify at Advanced Sales Training (taken from Abilify's  
6 sales aid) and from Dr. Alice Mao (Risperdal and Abilify  
7 speaker)."

8 Now, is there anything about that that's  
9 of any significance to you?

10 A. Well, you know, it's important that she is  
11 saying that the information that's being recounted here  
12 is something that she learned at -- at advanced sales  
13 training that appears to be something that was provided  
14 to her by Janssen.

15 Q. All right. Now, when you -- is there a portion  
16 of this particular e-mail that she's addressing to her  
17 team that deals at all with the subject we're on, which  
18 has to do with children and adolescents?

19 A. There is.

20 Q. And what does it say?

21 A. There's a statement that Abilify is targeted at  
22 children and adolescents and that the company is trying  
23 to develop this as a niche market for themselves, that  
24 company.

25 Q. So the manufacturer of Abilify is targeting

1 children and adolescents and is trying to create a niche  
2 for itself in that market? Is that what it boils down  
3 to?

4 A. That -- correct.

5 Q. And then -- I'm not going to go through  
6 Abilify's selling messages, but does she recount them?

7 A. She talks about Abilify selling messages and  
8 recounts a number of other things that are relevant.

9 Q. And so she talks about their selling messages,  
10 their weaknesses and so on. Now, let me ask if you  
11 would, please, go to the closing part of this e-mail.  
12 And once again, I'll ask you if there's information  
13 that's pertinent to you at the -- toward the end of  
14 Ms. Haughn's e-mail to her team.

15 A. Well, she's talking about very specific  
16 attributes of the disease in children and -- for  
17 example, she says children and adolescents have a higher  
18 number of dopamine receptors than adults and need higher  
19 dopamine antagonism, and she says that Abilify can't  
20 effectively offer this because of its specific mechanism  
21 of action, and then it goes on to say that Risperdal is  
22 the best choice per Dr. Mao.

23 Q. All right. And then how does she close her  
24 message to her team?

25 A. Well, she closes it in a somewhat

1 contradictory. In the first instance she says "I hope  
2 this information is helpful in your selling efforts."  
3 And then she goes on to say, "Don't use in selling  
4 situations, just for your educational purposes." And  
5 then further she goes on to say in the P.S., "Let's beat  
6 the everliving, everloving hell out of Abilify!!! (sorry  
7 for the ad-lib, that's just the Aggie coming out in  
8 me)."

9 Q. Okay. Does the "Don't use in selling  
10 situations" at the end of an e-mail and saying that she  
11 hopes this is helpful in your selling efforts ring any  
12 bells with you?

13 A. Well, it's very reminiscent of the rubber stamp  
14 that we saw on the earlier sales training information.

15 Q. Let's go to the next e-mail in the chain, going  
16 up the line, as we do with e-mails in chronological  
17 order.

18 A. And this is --

19 Q. Hang on one second. So let's let the screen  
20 catch up. And who's the author of this e-mail?

21 A. This is Tone Jones who, he says there, is the  
22 Houston district manager, Laura Haughn's boss.

23 Q. All right. And does he -- what does he have to  
24 say about the job she did?

25 A. Well, he's congratulating her on doing a nice

1 job and looking for insightful -- looking for  
2 opportunities to provide and -- to partner and provide  
3 insightful information to her team.

4 Q. All right. Let's go up the line.

5 A. The next --

6 Q. Just a minute, Mr. Friede. You're now looking  
7 at the page instead of the screen, which is an  
8 improvement, but we need to let the screen catch up with  
9 you. All right. Now, this is from a person named Rob  
10 Kraner. Is that a name that you've run across?

11 A. Yes. He's the -- a regional business director  
12 for Janssen in the south, and he was Tone Jones' boss.

13 Q. Okay. So we're climbing the corporate ladder  
14 here?

15 A. Precisely.

16 Q. And he copied someone named Dave Meek. Is that  
17 a name you recognize?

18 A. Yes.

19 Q. And who's Dave Meek?

20 A. Dave Meek was the overall field sales director  
21 for Central Nervous System sales in Janssen.

22 Q. All right. And is he too complimentary of  
23 Laura Haughn for the recap on Abilify?

24 A. Yes. Mr. Kraner is telling Laura that she's  
25 done a nice job and that he couldn't agree more with the

1 very last line of the e-mail, which presumably refers to  
2 let's beat the everliving, everloving hell out of  
3 Abilify.

4 Q. I suppose that's what he's complimenting her  
5 for. And let's go on up the corporate ladder one more  
6 rung. And who authors this e-mail?

7 A. This is Dave Meek, who is the field sales  
8 director for Central Nervous System sales in Janssen.

9 Q. All right. And then he is addressing RBD team.  
10 So that's what group?

11 A. That's the group that Rob -- that's the  
12 Regional Business Director group, and that's the group  
13 that Rob Kraner who had initially copied me is part of.

14 Q. Okay. Let me ask you, first of all, to read  
15 the second paragraph of CNS Field Sales Director Meek's  
16 message to the regional business director team.

17 A. "Abilify is gaining ground primarily with child  
18 and adolescent psychiatrists and we need to make sure  
19 that Risperdal is growing with this customer segment.  
20 Let's make it happen."

21 Q. So this is the -- one of the top sales  
22 executives in the company writing the regional sales  
23 directors in the company. How does this match up with  
24 the idea that Mr. Alex Gorsky, as we saw early on, said  
25 that off-label selling is illegal and the company

1 shouldn't be doing it?

2 A. Well, it's absolutely inconsistent with what  
3 Mr. Gorsky said in his memorandum.

4 Q. Is it consistent in any way with the law?

5 A. At that point in time, Risperdal was not  
6 approved by FDA for use in child and adolescent  
7 patients. This e-mail chain evidences their intention  
8 to promote the drug in that -- in that population. As  
9 we see from the activity in the field, they did do that,  
10 and thus, it doesn't comport with the law.

11 Q. May we go back to one of the last of Laura  
12 Haughn's messages we looked at before? It's Plaintiffs'  
13 Demonstrative 224. It's April 26th, 2004, the month  
14 just before this e-mail string. What other product is  
15 she selling against?

16 A. She's selling against Abilify.

17 Q. In what patient population?

18 A. Well, she's -- she is selling against Abilify  
19 in child and adolescent patients.

20 Q. Mr. Friede, the -- we've seen some of the  
21 activities of the FDA with respect to this company in  
22 1993, '94, '96 in turning down their application for a  
23 label expansion to include kids, and then on '99, 2002,  
24 2004 warning letter. But some might wonder, why isn't  
25 the FDA out policing this kind of activity by sales

1 representatives of a major pharmaceutical company  
2 apparently with the blessings of their top management?

3 A. Well, as we recounted, they were -- they did do  
4 a fair amount of policing. But at the end of the day,  
5 FDA, like many government agencies, is very resource  
6 constrained and can't pursue all violations  
7 simultaneously, even important violations.

8 MR. JACKS: Your Honor, we'll pass the  
9 witness.

10 **CROSS-EXAMINATION**

11 BY MR. McDONALD:

12 Q. Good afternoon, Mr. Friede.

13 A. Good afternoon.

14 Q. We met this morning. It seems like a long time  
15 ago.

16 A. It does.

17 Q. You told me I had to be nice to you, and I told  
18 you if you just said yes, I would, right?

19 A. You said that.

20 Q. So that's going to be our deal. It has been a  
21 long time, so I want -- I want us all to remember. You  
22 worked at the FDA for a couple years in the 1970s?

23 A. That's correct.

24 Q. Okay. So it's been quite some time since  
25 you've worked at the FDA?

1 A. Yes.

2 Q. And while you were at the FDA, you didn't work  
3 on Risperdal obviously, right?

4 A. That's correct.

5 Q. Okay. And in fact, you didn't work on any  
6 antipsychotics while you were at the FDA, right?

7 A. That's correct.

8 Q. And you haven't spoken to anybody at the FDA  
9 about this case?

10 A. That's correct.

11 Q. Or -- and you haven't spoken to anybody at the  
12 FDA about the documents you've looked at and testified  
13 about, right?

14 A. That's correct.

15 Q. And you don't speak for the FDA obviously,  
16 right?

17 A. I don't speak for FDA.

18 Q. And we talked a lot -- or you talked a lot  
19 today about misbranding and other alleged violations of  
20 the Food, Drug and Cosmetic Act, right?

21 A. I spoke about it this morning, yes.

22 Q. Sure. And it's true that only the FDA can  
23 enforce violations of the Food, Drug and Cosmetic Act,  
24 correct?

25 A. That's not entirely correct.

1 Q. You can't bring an action against a company for  
2 violation of the Federal Food, Drug and Cosmetic Act,  
3 can you?

4 A. Not normally.

5 Q. And the State of Texas can't bring an action  
6 against Janssen for violation of the Federal Food, Drug  
7 and Cosmetic Act, can it? That's a matter within the  
8 purview of the FDA, right?

9 A. I wouldn't agree with that statement entirely.

10 Q. What don't you agree about that?

11 A. There may be -- there may be claims that the  
12 State of Texas could assert in certain contexts based on  
13 violations of the Federal Food, Drug and Cosmetic Act.  
14 I'd have to give that a bit more thought.

15 Q. They can't bring a direct action for a  
16 violation, that is, sue my company directly for a  
17 violation of the Federal Food, Drug and Cosmetic Act,  
18 can they?

19 A. Probably not.

20 Q. Okay.

21 A. I'd have to give that some more thought.

22 Q. Thank you. You don't speak for the federal  
23 government either, do you?

24 A. I don't.

25 Q. Okay. You're just offering your personal

1 opinions as a lawyer, right?

2 A. Well, I'm offering my expert opinions as a  
3 lawyer.

4 Q. And you've testified earlier you've been paid  
5 \$525 an hour by the plaintiffs in this case?

6 A. Yes.

7 Q. And how much have you charged them for your  
8 time?

9 A. I haven't computed the total charges.

10 Q. Got a ballpark?

11 A. Probably around 400 hours, whatever that would  
12 work out to.

13 Q. A couple hundred thousand dollars?

14 A. Correct.

15 Q. You're obviously not a doctor or a  
16 psychiatrist, right?

17 A. That's correct.

18 Q. Okay. So you're not an expert on antipsychotic  
19 medications?

20 A. That's correct.

21 Q. You're not --

22 A. No, not on the science of antipsychotic  
23 medications.

24 Q. All right. You're not here to express any  
25 opinion on your own about whether Risperdal is safe or

1 effective or better or worse than other drugs?

2 A. Correct.

3 Q. You're only here to give an opinion on what the  
4 FDA may have thought about Risperdal and whether  
5 Janssen's claims about Risperdal were consistent with  
6 legal and regulatory requirements?

7 A. That's not correct.

8 Q. What's not correct about that?

9 A. Well, I was commenting beyond only what FDA  
10 thought about particular behavior.

11 Q. You're offering your own personal opinion about  
12 Janssen's behavior?

13 A. My opinion as a lawyer, yes.

14 Q. Just like I can give my opinion as a lawyer?

15 A. You can certainly provide your opinion.

16 Q. Sure. You and I can respectfully disagree with  
17 one another about my clients' intents, right --

18 A. Hypothetically --

19 Q. -- on what's happening?

20 A. Hypothetically, yes, we could --

21 Q. Sure, sure.

22 A. -- hypothetically disagree on some matter.

23 Q. Sure. A lot of what you've done in this case  
24 is review and interpret documents?

25 A. That's correct.

1 Q. You've said yourself that interpreting a  
2 document without talking to the author can be difficult,  
3 right?

4 A. Can you remind me where I've said that?

5 Q. Sure. I'll get out your deposition. Do you  
6 remember having your deposition taken?

7 A. Yes. I just don't recall that specific aspect  
8 of it. I will agree in general that interpreting  
9 documents is a difficult proposition, whether I said it  
10 in the deposition or not.

11 Q. It's difficult without talking to the author  
12 about what he or she does, right?

13 A. That could add to the difficulty, yes.

14 Q. Sure. Okay. How many doctors -- or Texas  
15 doctors did you talk about -- or talk to in this case  
16 about what they were told about Risperdal by a Janssen  
17 sales rep?

18 A. I didn't speak to any Texas doctors.

19 Q. So you didn't ask what they understood about  
20 Janssen sales materials?

21 A. Didn't ask any Texas doctors about what they  
22 understood.

23 Q. What about Texas Medicaid officials? Did you  
24 talk to Texas Medicaid officials about what my client  
25 told them?

1 A. No.

2 Q. You obviously didn't talk to any Janssen sales  
3 reps about what they said either, did you?

4 A. That's correct.

5 Q. Some of the documents you've talked about with  
6 Mr. Jacks were some lengthy PowerPoints, right?

7 A. Yes.

8 Q. And generally, PowerPoints would go on with an  
9 oral presentation, right?

10 A. That's correct.

11 Q. And you obviously weren't there for the oral  
12 presentation that went along with what was talked about  
13 in this lengthy PowerPoint, right?

14 A. That's correct.

15 Q. Okay. So you don't know what the people  
16 actually said at the time that the PowerPoint was given,  
17 if it even was ever given, right?

18 A. I don't know what was said, but based on the  
19 document, we can conclude that the PowerPoint  
20 presentation was given.

21 Q. How do you know that? How do you know that  
22 it's not a draft?

23 A. It's not marked draft.

24 Q. How do you -- do you know who went to the  
25 PowerPoint?

1 A. I'm sorry?

2 Q. Do you know who attended the PowerPoint  
3 presentation?

4 A. I don't know specifically who.

5 Q. So you don't know if any of the people involved  
6 in this case ever saw a particular PowerPoint  
7 presentation, right?

8 A. That's correct.

9 Q. Okay. How many Janssen employees did you talk  
10 to about business plans?

11 A. None.

12 Q. Let's look at Plaintiffs' Exhibit 2, then, that  
13 you visited about with Mr. Jacks. Do you recall looking  
14 at this one?

15 A. Yes.

16 Q. Okay. Can you see that okay?

17 A. Yes.

18 Q. Okay.

19 A. I'm trying.

20 Q. And if you can't, just tell me and I'll slow  
21 down for you. What's the date of this?

22 A. We don't know the specific date, but we do know  
23 that it's sometime -- it appears to be sometime in mid  
24 1994, as I recall.

25 Q. Okay. Who wrote it?

1           A.     We don't know from the face of the document, as  
2 I recall, who wrote it.

3           Q.     Who saw it?

4           A.     Don't know exactly who saw it, but we do know  
5 that in business, business plans tend to be reviewed by  
6 senior company officials.

7           Q.     But you don't know that for sure about this  
8 document, do you?

9           A.     Don't know that.

10          Q.     Okay.  There's no FDA law about what you can  
11 put in a business plan, is there?

12          A.     There's no specific law that governs what you  
13 can and cannot put into a business plan.

14          Q.     Okay.  You'd agree with me that generally --  
15 well, not even generally, that business plans are  
16 forward-looking, that is they look to the future about  
17 things that will happen in the future?

18          A.     Well, they can -- they are generally in my  
19 experience both forward-looking and backward-looking  
20 because to predict the future you have to know something  
21 about the past.

22          Q.     But the actions that are in the action items  
23 are looking forward to what may happen in the future,  
24 correct?

25          A.     I don't want to quibble with you, but I -- I

1 don't really know how to answer that question. In  
2 general, to the extent they're talking about activities  
3 that are going to occur in the future, yes, they're  
4 forward looking.

5 Q. Okay. They're -- a business plan is certainly  
6 not promotional, is it?

7 A. In and of itself, it's not promotional.

8 Q. Okay. Let's look at a page that you looked at  
9 with Mr. Jacks, 983. There was a line in here about --  
10 you talked about with Mr. Jacks on seeding the  
11 literature if appropriate. Do you recall that?

12 A. Yes, I recall that. I'm just trying to find  
13 the spot in the document.

14 MR. McDONALD: Chris, it's in the  
15 paragraph below the bullet points. There you go.

16 Q. (BY MR. McDONALD) And you recall that  
17 Mr. Jacks compared this language in here about seeding  
18 the literature with an HCC document from the mid 2000s?

19 A. I do.

20 Q. And that's not a fair comparison, is it, to  
21 compare something that's in a business plan in the  
22 mid -- or early 1990s with an HCC document ten years  
23 later?

24 A. I wouldn't agree with that's not a fair  
25 comparison.

1 Q. Well, you would agree with me, wouldn't you,  
2 that HCC or Health Care Compliance is an ever-evolving  
3 policy, I guess?

4 A. As well as change?

5 Q. Sure.

6 A. Compliance obligations change, sure.

7 Q. Sure. And most -- well, there's a lot of  
8 compliance obligations that are internal and even beyond  
9 what the law is, right?

10 A. That's true.

11 Q. Okay. Let's look at another business plan you  
12 looked at, Plaintiffs' Exhibit 1671. Again, you never  
13 talked to anybody about this one, right? Or actually,  
14 this is a training document. You never talked to  
15 anybody about this training aid; right?

16 A. That's correct.

17 Q. And so you don't know who received this or who  
18 received this training, right?

19 A. I don't know specifically who received it,  
20 that's correct.

21 Q. Right. And you didn't see any deposition  
22 testimony from anybody that they actually attended this  
23 training, did you?

24 A. Well, there was several depositions that I saw  
25 where sales representatives testified that immediately

1 upon being hired by the company, they would be provided  
2 with a home study including very specific sales training  
3 modules.

4 Q. I'm asking about this one. Did you see  
5 anything of any Texas sales representative that ever  
6 received the training that's represented in Plaintiffs'  
7 Exhibit 1671?

8 A. Again, without -- I don't mean to quibble with  
9 you, but it may well be that some of the depositions  
10 were referring to that specific training. Do I know for  
11 sure that that was the training they were referring to?  
12 The answer is no.

13 Q. Okay. And this is -- the title of this module  
14 is "Lesson 1, The Competition," right?

15 A. That's not correct.

16 Q. Well, Module VI. Did I get that right? VI is  
17 six, right?

18 A. Right.

19 Q. "Selling Considerations, Lesson 1, The  
20 Competition."

21 A. Right, but when you first said it, you said the  
22 title was simply "The Competition," but it's also  
23 "Selling Considerations."

24 Q. Okay. Let's not quibble with each other.

25 A. Okay.

1 Q. I'm trying to speed this along.

2 A. And I'm trying to be --

3 Q. It's kind of warm in here, and they're  
4 impatient, I'm sure and want to get out of here, so  
5 let's --

6 A. I'm not trying to be difficult. I just want to  
7 be accurate.

8 Q. I know you're not. Again, just say yes. And  
9 truthfully, this is just a lot of detailed information  
10 about the -- of Risperdal's competition, right?

11 A. Well, certainly there's a lot of information I  
12 recall in there about the competition, absolutely.

13 Q. Sure. There's information about what's in the  
14 marketplace from the competition of Risperdal, Haldol  
15 and the overview of the antipsychotic market and what  
16 other drugs are out there and Risperdal versus  
17 conventional antipsychotics. It's just a bunch of  
18 educational material about what the competition is of  
19 Risperdal, right?

20 A. I wouldn't agree with that. I'd have to look  
21 through it specifically, but there's more than just  
22 information about the competition in there.

23 Q. Don't you think it's prudent for a sales  
24 representative for Janssen, if he or she is going to go  
25 talk to a doctor, to understand the antipsychotic market

1 and understand what the competitors' drugs are?

2 A. Absolutely.

3 Q. Okay. Let's go to Exhibit 396. I think that  
4 you were -- you and Mr. Jacks were looking at the line  
5 in here of one, and Mr. Jacks was getting you to point  
6 out this selling objective of "Establish Risperdal as  
7 the first-line antipsychotic." Do you recall that?

8 A. We discussed that, yes, I recall that.

9 Q. Yeah. And you found some problem I guess with  
10 that selling objective of establishing Risperdal as the  
11 first-line antipsychotic, right?

12 A. I testified about --

13 Q. Okay.

14 A. -- about that, yes.

15 Q. So let's look at Exhibit -- Defendants'  
16 Exhibit 435. Have you ever seen this before?

17 A. Yes. This is -- I've seen this before.

18 Q. Okay. And this is -- this is a letter from the  
19 FDA approving Janssen's sales aid, correct?

20 A. This --

21 Q. I've got a hard copy if it makes it easier.

22 A. This is a letter approving a revised sales aid  
23 after an earlier letter critical of the initial version  
24 of that same sales aid.

25 Q. Okay. It's a letter that approves a particular

1 sales aid?

2 A. Yes.

3 Q. Okay.

4 MR. JACKS: John, do you have a copy?

5 Q. (BY MR. McDONALD) And the sales aid is RS012R,  
6 right?

7 A. That's correct.

8 Q. And let me show you, if my people hand me the  
9 right thing, the approved sales aid, which is -- if  
10 you'll look on the last page I think. If you'll look at  
11 the last page, you'll see that this sales aid is RS012R,  
12 right?

13 A. That's correct.

14 Q. Okay. So this is the sales aid that was  
15 approved by the FDA in this letter that we're looking at  
16 on the screen?

17 A. That is correct.

18 Q. Okay. And let's look at the second page.

19 MR. McDONALD: Chris, can you put that up  
20 of the sales aid?

21 Q. (BY MR. McDONALD) The FDA approved Janssen  
22 saying that Risperdal is a new first-line option for the  
23 treatment of psychosis. Do you see that?

24 A. It says "a" new first-line option for the  
25 treatment of psychosis, yes.

1 Q. Okay. And so I guess you're quibbling that  
2 Janssen's aspirational goal was to be "the" first line  
3 and the FDA only said you're "a" first line; is that  
4 your --

5 A. I'm not quibbling or anything. I'm just  
6 pointing out that the words on this page are different  
7 than the words in the -- in the memorandum you  
8 previously showed me.

9 Q. Clearly, though, the FDA approved Janssen  
10 saying that it was a first-line option for the treatment  
11 of psychosis, correct?

12 A. Again, a new first-line option.

13 Q. And the bullet point, why don't you read it so  
14 I don't get it wrong and you quibble with me.  
15 "Statistically," can you read that?

16 A. "Statistically significant improvement of  
17 positive symptoms."

18 Q. The second one?

19 A. "Statistically significant improvement of  
20 negative symptoms" with a footnote.

21 Q. And the third one?

22 A. "Extrapyramidal symptoms while dose dependent  
23 are comparable to placebo at recommended doses."

24 Q. Okay. Thank you.

25 THE COURT: Mr. McDonald, before you

1 wander into a different area, we're going to take a  
2 ten-minute break.

3 *(Recess taken)*

4 *(Jury present)*

5 Q. (BY MR. McDONALD) Let's move on to call notes.  
6 We had some lengthy discussion about call notes. Do  
7 these represent the call notes you looked at in this  
8 case?

9 A. No.

10 Q. You looked at more than these?

11 A. Yes.

12 Q. Okay. How many call notes did you look at?

13 A. Thousands.

14 Q. How many thousands?

15 A. Five to 10,000. A huge number of call notes.

16 Q. I'll represent to you that we've produced over  
17 500,000 in this case. You didn't review 500,000?

18 A. No, did not.

19 Q. Okay. Of the thousands that you looked at, did  
20 you pull those from the 500,000 we've produced or did  
21 the lawyers do that for you?

22 A. Some of the ones I retrieved on my own.

23 Q. And you pulled them yourself out of the  
24 500,000?

25 A. Yes.

1 Q. How many -- about how many of the thousands  
2 you've looked at fall in that category?

3 A. A couple hundred.

4 Q. Okay. And then the rest of the thousands you  
5 looked at were pulled by the lawyers for you?

6 A. That's correct.

7 Q. Okay. You didn't do some random sampling of  
8 the 500,000?

9 A. No.

10 Q. Okay. Prior to this case, you've never  
11 undertaken an analysis of call notes, right?

12 A. That's correct.

13 Q. You'd agree with me in looking at those  
14 thousands of call notes that they can be ambiguous, and  
15 sometimes looking at them you can't tell who was saying  
16 what, right?

17 A. Some call notes can be ambiguous, yes.

18 Q. Sure. And some of them are dated days or weeks  
19 after the call occurred, right?

20 A. That's correct.

21 Q. Okay. And obviously, there are -- I guess this  
22 goes -- you and I know this, but I don't -- I'm not sure  
23 they do. They're all different, right?

24 A. I'm not sure what you mean.

25 Q. All the call notes are -- all the call notes

1 are different. In fact, you know, you're not going to  
2 find identical call notes in this stack, right?

3 A. That's not correct. On a number of occasions,  
4 a field sales representative would in fact use the same  
5 terminology over and over again to report his or her  
6 encounters with numerous different doctors.

7 Q. It's going to be a different doctor, a  
8 different date, may have some of the same language, but  
9 in order to find out whether or not you think there's a  
10 violation of the Food, Drug and Cosmetic Act for  
11 off-label promotion, you've actually got to look at each  
12 individual call note and make that analysis, right?

13 A. I wouldn't agree with that.

14 Q. You don't think you have to look at each one to  
15 tell whether or not one of them's -- contains something  
16 wrong?

17 A. No. I think you'd have to look -- you can look  
18 at other sources. I thought your question was that you  
19 could only determine that the call notes were the sole  
20 relevant -- sorry if I misunderstood your question.

21 Q. You did, and it's probably a crummy question,  
22 so let me restate it. In order to determine if a  
23 call -- if there's something wrong with a call note,  
24 you've actually got to look at it and read it and  
25 interpret what's in there, right?

1 A. In general, yes.

2 Q. Okay. And you've got to do that on an  
3 individual basis with the thousands of call notes like  
4 you did, right?

5 A. In order to do what?

6 Q. In order to see if there's something wrong with  
7 them.

8 A. In order to see if any individual call note is  
9 problematic, you'd have to look at that call note.

10 Q. Okay. So of the thousands that you looked at,  
11 how many did you think there was something wrong with  
12 them?

13 A. I couldn't give you a specific number, but  
14 certainly a significant number. Given the nature of  
15 what these call notes were about, how they were  
16 generated, what the instructions were in preparing the  
17 notes, I thought there were a significant number of call  
18 notes that were problematic.

19 Q. But you don't know the number?

20 A. I don't know a specific number of call notes,  
21 no.

22 Q. Okay. Of the thousands of call notes that you  
23 looked at, do you know how many of them involved  
24 Medicaid providers?

25 A. I don't.

1 Q. Do you know how many prescriptions were written  
2 to a Medicaid patient as a result of the thousands of  
3 call notes you looked at?

4 A. I don't know the number of prescriptions  
5 written as a consequence of the calls that were made by  
6 these reps. I don't know that.

7 Q. And so you -- there's no way to look at a call  
8 note and find out or know whether or not, as a result of  
9 some particular call, a doctor wrote a prescription to a  
10 Medicaid patient as a result of that call, right?

11 A. I don't agree with that.

12 Q. So you think that there's a way that we can --  
13 I can find a -- I can pick up a call note here and you  
14 could tell me whether or not a doctor wrote a  
15 prescription to a Medicaid patient?

16 A. I couldn't tell you, but there may be ways to  
17 derive that information.

18 Q. Has that been done, to your knowledge?

19 A. I don't know one way or the other.

20 Q. Okay. You certainly are not sitting here  
21 telling us -- or have the ability to tell us whether or  
22 not a doctor wrote a prescription to a Medicaid patient  
23 as a result of any particular call; is that true?

24 A. It's true in part. There are some call notes,  
25 as we saw before, which said that the doctor in fact

1 wrote the prescription for the patient in the presence  
2 of the sales rep.

3 Q. But you don't know if that's a Medicaid  
4 patient?

5 A. No, I don't. That I don't know.

6 Q. Okay. Well, let's look at a few of these call  
7 notes. I know Mr. Jacks went over some of them with  
8 you. I'm not going to go over as many with you as he  
9 did, but I want to go over a few.

10 MR. McDONALD: Chris, can you pull up  
11 Exhibit 148?

12 Q. (BY MR. McDONALD) This is what I understand  
13 call notes that you gathered that represent alleged  
14 violations in the child and adolescent psychiatry  
15 market, okay? And let's look at No. 17. And this is a  
16 call in -- November 21 of 2006. Do you see that?

17 A. Yes.

18 Q. And so that's after --

19 MR. McDONALD: Go back, Chris, if you  
20 would, to the date.

21 Q. (BY MR. McDONALD) November 21, 2006, that's  
22 after Risperdal was approved for the pediatric use for  
23 the treatment of autism, correct?

24 A. I think that there was a more limited  
25 indication than the one you just said, but it was

1 approved for some autism-related uses in November.

2 Q. All right. Let's look at what was said in this  
3 particular call. Major focus on managed care patient  
4 and how Risperdal has lowered co-pay, safety and  
5 efficacy with Risperdal for children with tying with  
6 adult patients, FDA slower to approve for elderly and  
7 children.

8 Do you see that?

9 A. Yes.

10 Q. And so since this was after the drug was  
11 approved for the use in children for a limited  
12 indication, as you agree, why is there something wrong  
13 with this call note?

14 A. Well, it's not clear -- I think this is one of  
15 those that are ambiguous -- where -- whether this was  
16 being promoted for children in schizophrenia, which  
17 would be -- which would remain an off-label use, whether  
18 it was promoted in accordance with the very limited  
19 indications, so there's some ambiguity in this  
20 particular call note.

21 Q. Yeah. So you can't tell, looking at this call  
22 note, whether anything improper happened; is that fair  
23 to say?

24 A. Based on this call note, you can't conclusively  
25 say that this was unlawful.

1 Q. Okay. I'm just pulling these out of your  
2 stack.

3 A. That's fine.

4 Q. Let's look at 50. And these are just some --  
5 again, there's lots here, so we're certainly not going  
6 to go through every one of them. This one's in January  
7 of 2003. So that's just before there's an indication,  
8 right?

9 A. Correct.

10 Q. All right. And so --

11 MR. McDONALD: Chris, let's look at the --

12 Q. (BY MR. McDONALD) It's next call objective is  
13 the box we're looking at, right?

14 A. Correct.

15 Q. Okay. And it says what?

16 A. Follow-up to have data sent to him on children  
17 from professional services.

18 Q. And what's wrong about that?

19 A. You don't know specifically that there is  
20 anything in particular wrong with that.

21 Q. In other words -- and so you and I are steep in  
22 this industry, so I want to, to the extent we can, help  
23 the jury understand. It's not improper for a doctor to  
24 ask a sales rep about something off label, right?

25 A. That's correct.

1 Q. And so when that happens, one of the things the  
2 sale rep can tell the doctor is, "Doctor, we're not  
3 indicated for that. We'll have medical affairs give you  
4 information that you request" or something like that,  
5 right?

6 A. That's not one of the things; that's the only  
7 thing that the sales rep should be communicating to the  
8 doctor when he brings up that off-label use.

9 Q. Well, the sales rep could also just say,  
10 "Sorry, Doctor, we're not indicated for that" and move  
11 on.

12 A. He could.

13 Q. Or listen to the doctor talk and then move on,  
14 right?

15 A. He's typically supposed to say, "Doctor, we're  
16 not indicated for that use" and move on.

17 Q. Okay. But again, there's nothing wrong with  
18 this call note that you can tell, right, because -- and  
19 this is something that actually probably should have  
20 happened, right, if the doctor would have initiated an  
21 off-label promotion -- or an off-label discussion?

22 A. If the doctor initiated the conversation, then  
23 this would show that the rep behaved appropriately.

24 Q. Okay. Let's move on then. Let's go to 13 in  
25 this same stack. This is March of 1998.

1 MR. McDONALD: And Chris, can you show us  
2 the text field "comment"? I think it's up there.

3 Q. (BY MR. McDONALD) Kids.

4 A. Well, look, the rep is calling on it -- I have  
5 to see if this is a child psychiatrist. Can I see the  
6 entire text of the --

7 Q. If you want something blown up, we're happy to  
8 do it.

9 A. I'm just trying to see the field where -- if  
10 there is a -- some of them have a description of  
11 which -- of who they're calling on. But look, if it  
12 says kids, they're calling on a child and adol --  
13 they're calling on a psychiatrist, it's fair to read  
14 that as he's promoting the drug for use in children.

15 Q. Simply because it says "kids"?

16 A. Yes.

17 Q. You don't know who's -- if the rep said kids or  
18 the doctor said kids. Your comment is if the call note  
19 comment box says kids, that's a violation of the Food,  
20 Drug and Cosmetic Act?

21 A. What I said was it was fair to read that as  
22 promoting it to children, that that's one fair reading  
23 of it. And that would be consistent with all of the  
24 other evidence we know about what Janssen's strategy  
25 was, what its training was, and it would be fair to read

1 that as consistent. You've got to look at the whole  
2 picture.

3 Q. It would be nice to have been there and  
4 actually seen what happened, too, right, to actually  
5 know if there -- anything happened?

6 A. It might be nice for you to be there. I  
7 wouldn't want to spend my time there, but...

8 Q. You don't -- you don't really know what  
9 happened in this call, do you, sir?

10 A. I don't know specifically.

11 Q. Okay.

12 A. But it's very clear that there was a --  
13 something -- some discussion about use of this drug in  
14 children. There's no other explanation for the comment.

15 Q. That's your -- that's your opinion?

16 A. It's my opinion, absolutely.

17 Q. Let's go to 15 then. That's kind of similar to  
18 this. Just started the patient on low dose Risp,  
19 bipolar with a job and doing well. May make it to the  
20 dinner. Kids and private practice patient until 6.

21 How can you tell that the sales rep  
22 engaged in off-label promotion in this call?

23 A. Well, there are a couple of things that are  
24 suggestive. One, we know that Janssen was using the  
25 low dose Risperdal, particularly the .25 and the 5 --

1 .5 milligrams as a way of promoting the drug for use in  
2 children. So there's probably some discussion, and  
3 it's -- there's no conclusive proof here that involves a  
4 child population. And he's talking a little bit about  
5 perhaps his patients or -- that's all you can really  
6 conclude.

7 Q. You can't conclusively tell us that an  
8 off-label promotion occurred at this -- on this sales  
9 call, can you?

10 A. I can't conclusively say that.

11 Q. Okay. That's all I want to know. How about  
12 230? This is a sales call that occurred --

13 MR. McDONALD: Chris, if you can put the  
14 date. I'm sorry.

15 Q. (BY MR. McDONALD) January 14th, 1994. And the  
16 comment field on this, there isn't one. It's just  
17 blank. And I believe this is one of the ones you  
18 visited about with Mr. Jacks that there was nothing on  
19 the call note, completely blank, but the sales rep was  
20 calling on a child and adolescent psychiatrist.

21 A. Could we see the -- move that to the left so we  
22 can see physician practice specialty?

23 Q. Sure. Sure.

24 A. Physician practice specialty. And so he's  
25 calling on a child and adolescent psychiatrist. And

1 again, the -- the way I look at these is they're calling  
2 on physicians who the lion's share of their patients,  
3 perhaps in some cases all of their patients, are child  
4 and adolescent psychiatrists -- are children and  
5 adolescents.

6 Q. How do you know that the lion's share of this  
7 physician's practice is for children and adolescents?

8 A. I don't know that specifically, but --

9 Q. Okay.

10 A. -- but physicians who are child and adolescent  
11 psychiatrists typically have a very substantial  
12 proportion of their patients as child and adolescent  
13 psychiatry.

14 Q. But they also see adults too?

15 A. They may well see adults.

16 Q. And it's perfectly appropriate for Janssen to  
17 call on a child and adolescent psychiatrist who sees  
18 adults and have an on-label discussion with that doctor  
19 about the use of the drug in his or her adult patients,  
20 isn't it?

21 A. I wouldn't necessarily agree with that.

22 Q. Why not?

23 A. Well, this was what I would call the wink-wink  
24 nod-nod school of promotion. If a physician -- let's  
25 just say the physician has 100 patients in their

1 practice and they have one adult patient and you're  
2 coming in and you're detailing that doctor on the use of  
3 the drug, the inference is that that drug is useful for  
4 that physician's patient population. I mean, that's  
5 certainly one reasonable inference.

6 Q. And do you know with certainty how often that  
7 happened with Janssen sales reps, that they called on  
8 child and adolescent psychiatrists who only had one or  
9 two adult patients?

10 A. Well, certainly from the deposition testimony  
11 that I've read, you know, most of the patients of the  
12 child and adolescent psychiatrists were child --  
13 children and adolescents. That's my understanding.

14 Q. There's only been one, I believe, child and  
15 adolescent psychiatrist whose deposition you read, and  
16 that's Dr. Robinson.

17 A. I read Dr. Robinson's deposition, but I have  
18 read the depositions of numerous field sales  
19 representatives.

20 Q. Well, what I --

21 A. I can't tell you the specific number of  
22 patients that any given child and adolescent  
23 psychiatrist had who were adults or who were children.  
24 I can't tell you that.

25 Q. We're going to have child and adolescent

1 psychiatrists that can come in and explain.

2 A. Good.

3 Q. You don't know one way or the other, though,  
4 how many adult patients any child and adolescent  
5 psychiatrist sees, though, right?

6 A. Don't know that.

7 Q. Okay. So I want to be sure I understand your  
8 position. You believe though, that if a doctor only --  
9 in this case a child and adolescent psychiatrist. If  
10 that psychiatrist only sees children, if the sales rep  
11 comes to that doctor and has an on-label discussion,  
12 never talks about kids, only talks about the drug and  
13 use of the approved age, you believe that that still  
14 constitutes improper behavior and a violation of the  
15 Food, Drug and Cosmetic Act?

16 A. What I believe is that that reflects the  
17 intended use of the drug in a pediatric population, and  
18 that intended use -- intended off-label use as well as  
19 evidence of actual off-label use together is what  
20 constitutes a violation of the federal Food, Drug and  
21 Cosmetic Act.

22 Q. And so you believe that that is a violation of  
23 the Food, Drug and Cosmetic Act? I just want to -- I  
24 don't want to debate with you. I want to just be sure I  
25 understand it.

1           A.     As I described it, yes, collectively, all of  
2 that behavior amounts to intended off-label promotion in  
3 my view.

4           Q.     On the blank call notes like the one we just  
5 looked at, of your stack here, there's thousands of  
6 those, right?

7           A.     Lots.

8           Q.     More than the ones that are filled in for child  
9 and adolescent psychiatrists are completely blank,  
10 right?

11          A.     Well, that's right, because in fact in some  
12 cases in many years there was not even a field for the  
13 entry of any descriptive information by the field sales  
14 representative.

15          Q.     So you have no idea what happened in those  
16 calls other than the doctor was a child and adolescent  
17 psychiatrist?

18          A.     You have no idea what happened, that's right.

19          Q.     Okay. You also have a stack on superiority.  
20 Let's look at those. Exhibit 149 I believe is your  
21 stack on superiority. Let's look at 160. This is a  
22 call. The date is --

23                   MR. McDONALD: Chris, can you get us the  
24 date on here? There you go, right below where you.

25          Q.     (BY MR. McDONALD) Okay. 16 April 2003, okay?

1 A. Yeah.

2 MR. McDONALD: And then let's look at the  
3 next call objective text, please, Chris.

4 Q. (BY MR. McDONALD) Why don't you read it. I'll  
5 let you do it.

6 A. HCMHMR staff meeting, quick response, Risperdal  
7 patients have compared to Haldol, consider proper dosing  
8 to maximize efficacy.

9 Q. You can't tell who said what in this box, can  
10 you? You can't tell if that was the doctor talking or  
11 the -- or the sales rep talking, can you?

12 A. The last clause, I think you can probably  
13 conclude that "consider proper dosing to maximize  
14 efficacy" is something the sales rep said. The  
15 preceding clause, "quick response, Risperdal patients  
16 have compared to Haldol," you don't know that that's  
17 something -- you don't know conclusively that that's  
18 something that the rep said.

19 Q. And if that's something the doctor said, that's  
20 perfectly fine, right?

21 A. It would depend on what the stimulus was for  
22 that -- for that. If he unilaterally blurted that out,  
23 you know, that might be okay. If there was a stimulus  
24 that elicited that discussion, it probably isn't okay.

25 Q. You can't sit in here today and tell us

1 conclusively that there's anything wrong with this call  
2 note, though, can you?

3 A. Conclusively, I can't -- I can't reach a --

4 Q. Okay.

5 A. -- a conclusion.

6 Q. Let's move on. 215. This is September 16th,  
7 2004. Let's look at the box in this one. And again,  
8 these are just a few out of your thousands. I think the  
9 section you're -- well, let's read the whole thing.

10 In service, he told me he had used all REM  
11 kits, thanked for use, more patients, will do better  
12 longer on REM, easy to titrate. Risperdal, fewer side  
13 effects, compared Haldol, available, Medicaid.

14 I guess that's what that is. You can't  
15 conclusively tell who was saying what in this call or  
16 that this call note is improper, right?

17 A. Well, I wouldn't totally agree with that,  
18 because here what you have is some type of an  
19 in-service, which means that the rep and perhaps someone  
20 else medically trained went into either an individual's  
21 practice or perhaps a group practice or a hospital and  
22 that she's describing what took place in the in-service,  
23 which presumably is the training that was provided, and  
24 she says -- she or he says Risperdal has fewer side  
25 effects compared to Haldol. So I think that there's

1 much -- there's more evidence here where you can  
2 conclude that there was a, you know, claim of -- of  
3 superiority.

4 Q. So he told me he had used all kits, thanked for  
5 use, more patients will do better longer on REM, easier  
6 to titrate, Risperdal fewer side effects compared to  
7 Haldol. He told me.

8 A. Well, in the prior clause before the ellipses,  
9 yes, she's referring to what they discussed. In the  
10 final clause -- again, we're trying to -- this is not a  
11 perfect science. These are not -- these are not  
12 transcripts of what took place. So what we're doing is  
13 we're trying to look at these things and we're saying,  
14 you know, do they provide any kind of relevant  
15 information about the nature of the promotional activity  
16 that took place? And I would say yes, there is some  
17 relevant information here. Is it conclusive? No, but  
18 it's absolutely relevant to what the inquiry is.

19 Q. It's not conclusive?

20 A. Not conclusive.

21 Q. Okay. Let's look at 226. And let's look at  
22 the call box here, the next call objective. This is --  
23 this is blank. Is there something wrong with this one?

24 A. Well, what we see is -- in the box that is  
25 titled X MAT USD 1 --

1 Q. Okay.

2 A. -- we see that there was a discussion there of  
3 Csernansky.

4 Q. Okay.

5 A. She's indicating -- or the rep is indicating,  
6 as I read it, that either discussed or left the  
7 Csernansky reprint. You will recall that the Csernansky  
8 reprint, as I testified to earlier, was the study that  
9 FDA rejected as the basis for the comparative  
10 superiority claim versus Haldol. So I think we can  
11 conclude that this particular representative left this  
12 study which reports on comparative superiority in a way  
13 that -- you know, that it runs afoul of FDA's  
14 admonition.

15 Q. And do you know that Janssen -- well, let me  
16 back up. Pharmaceutical companies can leave behind  
17 reprints with physicians, correct?

18 A. Under certain circumstances.

19 Q. Okay. And they seek approval from the FDA or  
20 tell the FDA that they're going to leave behind a  
21 certain reprint, right?

22 A. That's not always the case. It was the case at  
23 certain times but not the case at other times for  
24 reasons I can explain if you want.

25 Q. And do you know that Janssen had such

1 communications with the FDA about leaving behind their  
2 Csernansky reprint?

3 A. There may have been some communications with  
4 FDA about, you know, the Csernansky reprint.

5 Q. Okay. And you don't know one way or the other?

6 A. I don't recall with certainty, no.

7 Q. So it could have been perfectly appropriate to  
8 leave the reprint behind, right?

9 A. It might have been.

10 Q. Okay. Let's move on. Let's talk about  
11 diabetes. We'll move this along a little bit.

12 MR. McDONALD: 145, Chris.

13 Q. (BY MR. McDONALD) Let's just look at the next  
14 call objective. Why don't you read that one for us and  
15 tell us if you can conclusively tell us that there's  
16 something wrong with this call?

17 A. Could we just focus in on the date? I'm just  
18 trying to put this into context.

19 Q. Oh, sure. I wasn't trying to not show it to  
20 you. I was just trying to be quicker.

21 MR. McDONALD: This is 338. I'm sorry.  
22 Go to 338.

23 A. Well, if I could comment on that.

24 Q. (BY MR. McDONALD) Sure. Let me just go -- let  
25 me move this along, and if your lawyer wants to ask you

1 something -- because I know I'm going to get in trouble  
2 here pretty quickly from Judge Dietz.

3 The call date is August 2002, right?

4 A. That's correct.

5 Q. Okay. And let's look at the next call  
6 objective. Can you tell us conclusively what's wrong  
7 with this call?

8 A. You know, it can be read as suggesting that  
9 Risperdal is comparatively superior to other drugs.

10 Q. But you can't conclusively tell us what  
11 happened, can you, or that this is a violation of the  
12 Act?

13 A. I certainly can't tell you conclusively what  
14 happened in that, you know, in that -- in that sales  
15 call.

16 Q. Okay. All right. Let's move on. You  
17 testified about an interaction that the -- that Janssen  
18 had regarding a proposed C&A indication in 1997. Do you  
19 recall that?

20 A. Yes.

21 Q. And Mr. Jacks showed you Exhibit -- Plaintiffs'  
22 Exhibit 433, if we can pull that up. Plaintiffs' 433.  
23 And do you recall this letter?

24 A. Yes.

25 Q. Okay. And this isn't a notice of violation or

1 a warning letter or anything like that, is it?

2 A. No.

3 Q. This is just a communication from the FDA to  
4 Janssen about a request that Janssen had made, correct?

5 A. It is a communication from DDMAC commenting on  
6 the proposed launch materials for Risperdal.

7 Q. Well, commenting on a request that Janssen had  
8 made -- hang on. I think I have the wrong one. I  
9 apologize. Give me one second. It was easier back in  
10 the old days when you had hard copies and I could just  
11 hand it to you.

12 A. Tell me about it.

13 Q. So bear with me one second. (Brief pause).

14 82. Let's move on. You talked -- I think  
15 we all remember, you had -- you talked about a  
16 communication from the FDA in 1997 commenting on  
17 Janssen's request for information on a label about the  
18 use of the drug in children and adolescents, right?

19 A. Correct.

20 Q. And there was nothing -- that letter received  
21 by Janssen was not a violation, and it wasn't a warning  
22 letter or anything like that, right?

23 A. It was a response from FDA rejecting -- as I  
24 recall, rejecting the supplemental application seeking  
25 to expand the label to include information about use in

1 children.

2 Q. Okay. What I want to focus on is, why did  
3 Janssen make that request? And so let's look at  
4 Janssen's request for a supplemental indication. That's  
5 Defendants' Exhibit 644. All right. So do you  
6 recognize this letter? Have you seen this before?

7 A. I'm not sure that I've seen this letter before.  
8 Thank you.

9 MR. JACKS: John, do you have a copy?  
10 Thank you.

11 Q. (BY MR. McDONALD) This is a request by Janssen  
12 for a label change for pediatric use supplement, right?

13 A. Appears to be, yes.

14 Q. Okay. And if you'll look at the second page of  
15 why Janssen was making this request, it says "Janssen's  
16 rationale for proposing a supplement to the currently  
17 approved product label for Risperdal is somewhat  
18 complex. Although this submission does not contain data  
19 which the agency would normally characterize as  
20 substantial evidence, we are nevertheless aware that  
21 Risperdal is being utilized in children and adolescents.  
22 Hence, we believe the agency's alternative labeling  
23 options would not adequately and safely reflect this  
24 fact."

25 Do you understand the predicament that

1 Janssen was in and why it was seeking this  
2 supplementation in that it knew that its drug was being  
3 used in children and adolescents and there wasn't  
4 anything it could do about it to advise doctors who were  
5 using too high of a dose and say, "Doctor, that's too  
6 high of a dose to use in a child; you should use a much  
7 lower dose"? They were prohibited from having those  
8 kind of communications because that was off label. Do  
9 you understand that's why this request was made?

10 A. That's what you're telling me as to why the  
11 request was made. I don't have that information.

12 Q. There wouldn't be anything wrong with making  
13 such a request, would it?

14 A. There's not anything wrong with making such a  
15 request, but FDA in its ultimate rejection letter,  
16 you know, addressed this specific point that Janssen was  
17 raising and explained why, despite the fact that it was  
18 being used in children, approval was not appropriate.

19 Q. And so then Janssen began the process of doing  
20 all the studies necessary and ultimately gained FDA --  
21 an FDA indication for use of the drug in children?

22 A. Well, that's not correct. Again, it only  
23 gained approvals for certain very limited indications  
24 for use in children, much narrower than the indications  
25 for the drug for use in adults.

1 Q. It did studies and got an indication for, as  
2 you say, several narrow uses in children?

3 A. Ultimately, yes.

4 Q. Okay. And as a result, it could -- Janssen  
5 reps could then tell doctors, "You're dosing too high.  
6 You need" -- "this is the proper dose. If you're going  
7 to use this drug in children for one of these  
8 indications" --

9 A. They --

10 Q. -- "this is a proper dose"?

11 A. Again, you've talked about certain facts that  
12 I'm not -- we haven't talked about the specific dosages.  
13 Assuming that they talked about using the drug within  
14 the approved dosages, within the approved population and  
15 within the approved limited indications for use in  
16 children, once it was approved for that use, there would  
17 be nothing -- nothing wrong with that.

18 Q. Okay. Because if a company knows its drug is  
19 being used off label, I mean, you'd agree that it has a  
20 responsibility to try to inform the public about that  
21 risk, right?

22 A. What's the risk that you're referring to?

23 Q. For example, use of the drug in children and  
24 having too high of a dose. If Janssen knows that  
25 doctors are prescribing its drug to children with too

1 high of a dose, don't you think it has the  
2 responsibility to try to do something to help that not  
3 happen?

4 A. Well, let me -- the reason I'm stumbling is  
5 because when you first asked the question, you  
6 introduced the concept of off label and trying to  
7 rectify a use that you knew was off label, and now we're  
8 talking about a slightly different situation. And look,  
9 if a drug company has a -- knows about information --  
10 about safety risks associated with an off-label use,  
11 there are many ways that the company can collaboratively  
12 with FDA -- and we have some very recent examples of  
13 that, where companies can communicate that information  
14 appropriately to practitioners in collaboration with FDA  
15 or unilaterally even in certain cases.

16 Q. And one of the things a drug company can do is  
17 exactly what Janssen did, and that's in this letter,  
18 right? This is one of the things a company could do,  
19 right?

20 A. You mean to seek --

21 Q. Right, to seek approval from the FDA to be able  
22 to tell doctors the proper dosing for the use of the  
23 drug in children.

24 A. Well, if they wanted to tell -- yes, one way to  
25 gain permission to tell doctors about appropriate dosing

1 is to modify the labeling to include that information.

2 Q. Okay. Let's move on. Let's talk about warning  
3 letters that you discussed with Mr. Jacks. We talked  
4 about a 1999 letter that was a notice of violation,  
5 right?

6 A. Right. It was uncaptioned, but it was a notice  
7 of violation letter.

8 Q. And again, you didn't talk with anybody about  
9 that letter?

10 A. Did not.

11 Q. That came from DDMAC?

12 A. That came, yes, from DDMAC.

13 Q. Do you know Minnie Baylor-Henry?

14 A. I do.

15 Q. Pretty smart?

16 A. She's a smart and experienced regulatory  
17 affairs professional.

18 Q. Right. You'd agree with me that there's  
19 probably not a single pharmaceutical company out there  
20 that hasn't received a warning letter or a notice of  
21 violation from the FDA, right?

22 A. I'd agree with that.

23 Q. And like when you were at Pfizer for a number  
24 of years, Pfizer received a number of warning letters  
25 and notice of violation from the FDA, right?

1 A. I'm sure they did.

2 Q. It's one of the ways the FDA initiates a  
3 dialogue with pharmaceutical manufacturers to try to  
4 make a change about something, right?

5 A. Well, in part, it's initiation of a dialogue,  
6 yes.

7 Q. Sure. Warning letters are informal and  
8 advisory?

9 A. I wouldn't agree with that.

10 Q. Okay. We'll get out the manual then. Let's go  
11 to Exhibit 428. Do you recognize this?

12 A. Yes.

13 Q. Okay. How about we go to Page 3. And it says  
14 "A warning letter is an informal advisory."

15 A. Yes.

16 Q. That's the language by the FDA?

17 A. Right.

18 Q. Okay.

19 A. But they're using it in a sense that I -- may  
20 not be congruent with the sense that you're using it in.

21 Q. It's not a final agency action?

22 A. It's not a final agency action subject to  
23 judicial review, that's true.

24 Q. Okay. And it doesn't commit the agency to do  
25 anything?

1 A. Correct.

2 Q. Okay. And you said it's -- so a warning letter  
3 is not the same as a determination by a judge or a jury  
4 that there's been a violation?

5 A. That's correct.

6 Q. Okay. Let's -- you looked at Plaintiffs'  
7 Exhibit 2168. Let's pull that out. And this is a  
8 letter that you testified about that all atypical  
9 antipsychotic manufacturers received from the FDA about  
10 a label change to include a warning on diabetes, right?

11 A. They all received similar letters.

12 Q. And then the next thing Mr. Jacks asked you  
13 about was Plaintiffs' Exhibit 98. And this was the Dear  
14 Healthcare Provider letter a couple of months later,  
15 right?

16 A. Yes.

17 Q. In truth, there was a lot of back and forth  
18 communication between the FDA and Janssen between the  
19 September letter and this letter, right?

20 A. Yes. Janssen was trying to persuade the FDA  
21 that the information should not be applied to Risperdal  
22 in the same way that it applied to other drugs.

23 Q. And in fact, isn't it true that Janssen  
24 actually prevailed and there wasn't -- there's not a  
25 class warning, is there?

1 A. I'm not sure what you mean.

2 Q. Well, is the warning label a warning on  
3 diabetes for Janssen's Risperdal the same as Lilly's  
4 Zyprexa in November of 19 -- of 2003?

5 A. There may have been some minor differences  
6 between the two.

7 Q. They're different?

8 A. I'd have to compare them side by side.

9 Q. I know you looked at this one, and I think  
10 you've commented on it. Let's look at Defendants'  
11 Exhibit 441. This is actually the letter that was sent.  
12 And if you can go to the -- this talks -- you went over  
13 this in detail with Mr. Jacks.

14 A. Is this different than the version I looked at  
15 before?

16 Q. Well, this version --

17 MR. McDONALD: Flip the page, if you  
18 would, please, Chris.

19 Q. (BY MR. McDONALD) -- actually gives the  
20 references to all the studies that are in the letter,  
21 right?

22 A. It lists the references, yes.

23 Q. Sure. Makes full disclosure of the  
24 peer-reviewed studies that are referenced in the letter,  
25 correct?

1           A.     Whether it's full disclosure or not, I don't  
2 know, but it lists the studies in some fashion.

3           Q.     Okay.

4                     MR. McDONALD:   And go to the next page,  
5 Chris.

6           Q.     (BY MR. McDONALD)   And attaches the label that  
7 has the warning that's been approved by the FDA?

8           A.     Correct.

9           Q.     Okay.   So the actual letter that went out to  
10 the healthcare providers identified all the studies that  
11 were referenced in the letter and attached the  
12 FDA-approved package insert that had the FDA-approved  
13 warning on diabetes, right?

14          A.     Yes.   To that extent, yes.

15          Q.     Okay.   So doctors should read the package  
16 insert, correct?

17          A.     They should probably read the package insert.

18          Q.     Okay.   And it had the new warning in this  
19 letter?

20          A.     Had the new warning in it.

21          Q.     Okay.   Nonetheless, the FDA sent the warning  
22 letter to Janssen.   And again, there was dialogue back  
23 and forth between Janssen and the FDA about what had  
24 occurred, correct?

25          A.     You mean subsequent to the November 10th --

1 Q. Subsequent to the November 10 warning letter,  
2 that was dialogue back and forth between Janssen and the  
3 FDA about what should happen next, correct?

4 A. Correct.

5 Q. And Janssen sent the corrective letter that you  
6 looked at with Mr. Jacks, correct?

7 A. Yes, after -- after the give-and-take they did  
8 send the corrective letter.

9 Q. And then after Janssen sent out the corrective  
10 letter --

11 MR. McDONALD: Let's pull up Exhibit  
12 Defendants' 745.

13 Q. (BY MR. McDONALD) Well, this is the corrective  
14 letter, right?

15 A. This appears to be the corrective letter, yes.

16 Q. Right. And then what happened next was the FDA  
17 considered this matter closed, correct?

18 A. I don't think so.

19 Q. You don't. Okay.

20 A. Are you talking about the diabetes matter?

21 Q. Yes.

22 A. Yes, okay. When you say closed, I mean, that  
23 the remedial action that had been requested by the FDA  
24 was completed, yes.

25 Q. Right. And so FDA considered the matter closed

1 on the warning letter and no further action was taken?

2 A. No further action that I'm aware of on that  
3 warning letter was taken, that's correct.

4 Q. Okay. All right. They didn't sue Janssen over  
5 this letter that it sent, right?

6 A. Not that I'm aware of.

7 Q. Okay.

8 THE COURT: Speaking of getting into  
9 trouble.

10 MR. McDONALD: I'm trying, Your Honor.  
11 I'm moving --

12 THE COURT: Yeah. May I see y'all up here  
13 for just a second.

14 *(Discussion off the record)*

15 Q. (BY MR. McDONALD) You've given some testimony  
16 about intended use, right?

17 A. Yes.

18 Q. Okay. And you've given us a couple of theories  
19 under which off-label promotion or promotion of a drug  
20 for an indication that has not been approved by the FDA  
21 violates the Food, Drug and Cosmetic Act?

22 A. Correct.

23 Q. One theory is that the drug is misbranded  
24 because its label does not carry adequate directions for  
25 an intended use that has not been approved?

1           A.     That's not a theory that I explained at length,  
2 but yes, that is one theory for why it's misbranded.

3           Q.     The other I think that you mentioned is that if  
4 the drug is promoted off label for an unapproved use,  
5 it's considered an unapproved new drug for that intended  
6 use?

7           A.     I didn't refer to that in my testimony, but I  
8 certainly referred to that in my report.

9           Q.     Okay. Not ever used for which a drug is  
10 prescribed is an intended use, true?

11          A.     That's true.

12          Q.     And that's because doctors prescribe drugs off  
13 label all the time?

14          A.     That's correct.

15          Q.     It's a common practice, right?

16          A.     Relatively common.

17          Q.     And it's often the standard of care?

18          A.     In certain categories, absolutely.

19          Q.     You'd agree that often a manufacturer may know  
20 that its drug is being used or likely being used off  
21 label, right?

22          A.     Yes.

23          Q.     But a manufacturer doesn't violate the law by  
24 selling a drug knowing that it may be used off label?

25          A.     In and of itself, that knowledge should not

1 cause the sale of the drug to be off label and illegal.

2 Q. Okay. Because mere knowledge on the part of  
3 the manufacturer that a drug is being used off label is  
4 not enough to transform the doctor's off-label use into  
5 an intended use, right?

6 A. I would agree that mere knowledge.

7 Q. To demonstrate a violation, you need a  
8 communication to a targeted audience?

9 A. You need some sort of affirmative off-label  
10 promotion, yes.

11 Q. You'd agree with me that all new uses are off  
12 label until they're approved by the FDA?

13 A. For a drug that's already approved for a  
14 different use?

15 Q. Yes.

16 A. If I understand the question, yes, I would  
17 agree with that.

18 Q. Okay. And there's nothing wrong with Janssen  
19 or any other pharmaceutical company doing the research  
20 necessary to get an approval for a new indication, is  
21 there?

22 A. No, that's precisely what the law is intended  
23 to induce.

24 Q. And so like in this case, for example, there  
25 was nothing wrong with Janssen doing the necessary

1 research in the child and adolescent market necessary to  
2 get a new indication from the FDA for Risperdal, was it?

3 A. You're saying to do --

4 Q. To do the research. There's nothing wrong  
5 with --

6 A. The clinical research?

7 Q. Correct.

8 A. There's nothing wrong with doing clinical  
9 studies to get an approval.

10 Q. And you'd agree with me that it often takes  
11 many, many years to get approval -- a new -- approval  
12 for a new indication from the FDA?

13 A. Often the duration of the studies and the  
14 review time, yes, it's many years sometimes.

15 Q. Especially in the child and adolescent sector?

16 A. It may be a bit more difficult to get approval  
17 in that segment given the vulnerability of the patients.

18 Q. And in fact, you know in this case it took  
19 Janssen a long time to get FDA approval for Risperdal in  
20 child and adolescent, right?

21 A. Well, what I don't know is, going back to your  
22 earlier question, whether, you know, all the studies  
23 were being done and the duration of specific studies,  
24 but yes, from the time the drug was first approved in  
25 1993 until there was any approved indication in

1 children, a long time elapsed. That I know.

2 Q. Okay. And is there anything wrong with -- in  
3 the interim from when Janssen began seeking approval or  
4 trying to do the studies necessary in getting the  
5 internal workings going and studies and communications  
6 with the FDA for use in children until the indication  
7 was actually approved by the FDA, okay, is there  
8 anything wrong in that period with Janssen having  
9 internal business plans and preparing itself for an  
10 ultimate indication?

11 A. There would be nothing wrong in and of itself  
12 with that kind of activity.

13 Q. Okay. I want to talk to you a little bit about  
14 non-promotional communications that manufacturers have.  
15 There can be circumstances when a manufacturer  
16 communicates with a doctor or the public about an  
17 off-label use that is non-promotional, right?

18 A. Limited circumstances, yes.

19 Q. It can happen?

20 A. It can happen.

21 Q. Sure. So, for example, if a doctor asks for  
22 information on an off-label use, an unsolicited request,  
23 it's okay for the manufacturer to respond giving  
24 summaries of data to the doctor, correct?

25 A. It's okay provided it's done properly.

1 Q. Okay. And we talked about this a little bit  
2 ago. For example, if the doctor raises an off-label  
3 topic with a sales representative, a sales  
4 representative can refer the doctor to their medical  
5 affairs and have this exact kind of communication,  
6 right?

7 A. In general, yes.

8 Q. And that's common, right?

9 A. Yes.

10 Q. Not unique to Janssen to have that kind of  
11 practice?

12 A. Not unique to Janssen.

13 Q. Happens with all pharmaceutical manufacturers?

14 A. Yes.

15 Q. Okay. Sometimes pharmaceutical companies  
16 support medical education?

17 A. They do.

18 Q. And there's nothing wrong with that, is there?

19 A. In and of itself, there's nothing wrong with  
20 that.

21 Q. And all pharmaceutical manufacturers do that?

22 A. By and large, yes.

23 Q. And the topics in these educational events can  
24 be off label, right?

25 A. There's certain criteria that FDA has

1 established to determine the independence of continuing  
2 medical education so that unless the continuing medical  
3 education is in accordance with those standards, then it  
4 could be problematic.

5 Q. If the continuing education is independent and  
6 the manufacturer is not dictating the content of the  
7 education, then it can be sponsored by the manufacturer  
8 but still be off label and it be okay?

9 A. Right. If the manufacturer doesn't control the  
10 content, if there's other indicia of independence, then  
11 standing alone it may well be okay.

12 Q. Right. And those rules have kind of changed  
13 and evolved over time?

14 A. I wouldn't say they've really changed and  
15 evolved. They've been in place for a number of years.

16 Q. So you would agree with me that a company's  
17 support of a continuing medical education presentation  
18 isn't illegal or wrong just because it happens to be off  
19 label?

20 A. In and of itself, an individual program,  
21 assuming that it meets all of the criteria of  
22 independence, there's nothing wrong with that in and of  
23 itself.

24 Q. Okay. What about research? There's nothing  
25 wrong with pharmaceutical companies supporting research

1 on its drug, is there?

2 A. Independent arm's-length legitimate research,  
3 no problem.

4 Q. Happens all the time?

5 A. Every day.

6 Q. Commonplace in the industry, right?

7 A. That's what pharmaceutical companies do; they  
8 research drugs.

9 Q. Right. Because if they don't do it, who's  
10 going to do it, right?

11 A. That's one way of putting it.

12 Q. Okay. And it's also not a violation for an  
13 employee of a pharmaceutical company who's involved in  
14 the study to ultimately be an author on a paper of some  
15 research, is it?

16 A. Authorship in and of itself is not an issue --  
17 in and of itself is not an issue for FDA.

18 Q. Nothing wrong with that as far as the FDA is  
19 concerned?

20 A. I'm only being a bit reluctant because there  
21 are other issues about authorship that might be relevant  
22 to FDA if the person didn't actually participate in the  
23 study and if they were paid a lot of money and didn't  
24 divulge it, but authorship standing alone, you know, is  
25 not problematic.

1 Q. Happens all the time, right?

2 A. Yes.

3 Q. Okay. When pharmaceutical representatives go  
4 and see doctors, they often use what are called sales  
5 aids, right?

6 A. Correct.

7 Q. Glossy little cards that we've all seen that  
8 they show the doctors, right?

9 A. Sometimes they're in the shape of cards or  
10 brochures, folders, things of that sort.

11 Q. And pharmaceutical manufacturers send those to  
12 the FDA to be sure that the FDA doesn't have some  
13 objection to those materials, correct?

14 A. I wouldn't agree totally with that statement.

15 Q. Pharmaceutical companies send those materials  
16 to the FDA, correct?

17 A. They do send them to the FDA. They're required  
18 to send them to the FDA at the time of first use.

19 Q. Right. And if the FDA finds a problem with  
20 them -- if the FDA reviews the materials and they find a  
21 problem, they let the manufacturer know?

22 A. If they review the materials and if they find a  
23 problem, they often let the company know.

24 Q. Okay. If you'll give me one second. (Brief  
25 pause) I'll pass you to your counsel. Thank you.

1 THE COURT: Why don't we all just kind of  
2 stand up and let the circulation return to the lower  
3 extremities, as Mr. Jacks takes his five-page rebuttal  
4 and whittles it down to one.

5 WERE YOU HAVING TROUBLE PICKING JUST THE  
6 ONE PAGE?

7 MR. JACKS: Well, we'll move this along,  
8 Your Honor. It is Friday afternoon, and we're going to  
9 try to get everyone out of here shortly.

10 THE COURT: Let's everybody be seated.

11 **REDIRECT EXAMINATION**

12 BY MR. JACKS:

13 Q. Mr. Friede, you were asked about Defendants'  
14 Exhibit 644, which was the letter in which the Janssen  
15 company said to the FDA that their reasons in 1996 for  
16 wanting to be able to get -- mention the children in  
17 their label were fairly complex. Do you remember that?

18 A. I do.

19 Q. And they went on to explain, well, there were  
20 doctors using their product and they wanted to  
21 communicate with them, right?

22 A. Right.

23 Q. You pointed out there are legitimate ways to do  
24 that without engaging in off-label promotion, right?

25 A. Correct.

1 Q. Now, we looked at some of the call notes -- in  
2 fact, in 1996, at almost the exact same time when they  
3 were telling the FDA that they wanted to put something  
4 in their label -- in their label about children, we saw  
5 sales representatives that, pursuant to their training  
6 and pursuant to business plans of the company, were out  
7 promoting Risperdal to those very same physicians; is  
8 that right?

9 A. That's right.

10 Q. The 1994 business plan also talked about --

11 MR. JACKS: May we see Plaintiffs'  
12 Exhibit 2, please, at Page 983?

13 Q. (BY MR. JACKS) The business plan in the market  
14 expansion discussion about how they wanted to expand to  
15 children --

16 MR. JACKS: And I'll need to go down to  
17 the next paragraph below what we've got there, please,  
18 Mr. Barnes.

19 Q. (BY MR. JACKS) -- where they spoke of changing  
20 current labeling, do you see that?

21 A. Yes.

22 Q. As you read that sentence, do you see any  
23 mention of an altruistic purpose, a humanitarian  
24 purpose, a safety-based purpose for wanting to change  
25 the current labeling?

1 A. No.

2 Q. But they talk about a business purpose; is that  
3 fair?

4 A. That's fair.

5 Q. They talk about market expansion?

6 A. That's correct.

7 Q. And let me ask you a few questions about the  
8 warning letter. It was sent out in the year 2004 in the  
9 month of April; is that right?

10 A. That's my memory.

11 Q. That was during the administration of our -- of  
12 president George W. Bush; is that correct?

13 A. That's correct.

14 Q. And who was the chief counsel of the FDA at  
15 that time?

16 A. The chief counsel was Dan Troy.

17 Q. And who was Dan Troy?

18 A. Dan Troy was someone that had been brought in  
19 to serve as FDA chief counsel when the republican  
20 administration took over the White House.

21 Q. And what was his legal background?

22 A. He had been a lawyer immediately before at a  
23 law firm called Wiley, Rein & Fielding and had other  
24 relevant legal experience.

25 Q. Who were his clients mainly?

1           A.     Well, and he was -- well, his clients were  
2 pharmaceutical companies.

3           Q.     All right. And when he came in, did he make  
4 any changes in the practices within the FDA of what kind  
5 of hoops people in the agency had to jump through before  
6 they could send out a warning letter?

7           A.     He did.

8           Q.     And what were -- what was one of the hoops?

9           A.     Well, one of the requirements that he imposed  
10 was that before a warning letter could be sent out, it  
11 had to be reviewed and cleared for legal sufficiency by  
12 the FDA chief counsel's office.

13          Q.     What effect did that have on the number of  
14 warning letters sent out of the agency during those  
15 years?

16          A.     Well, there was a substantial decline in the  
17 number of such warning letters.

18          Q.     So was the goal to see that only the  
19 meritorious ones got sent out?

20          A.     As it was explained at the time, his objective  
21 was to make sure that warning letters that were issued  
22 were legally sufficient.

23          Q.     And that's the hurdle that this warning letter  
24 had to jump; is that right?

25          A.     That's correct.

1 MR. JACKS: Now, may we see Plaintiffs'  
2 Exhibit 271, please?

3 Q. (BY MR. JACKS) This is Mr. Gorsky's, the  
4 president of the company's message about off-label  
5 promotion and promotion through the use of unsupported  
6 claims; is that right?

7 A. That's correct.

8 Q. And he said that promotion of unsupported or  
9 off-label claims are not only illegal, but they  
10 comprise -- I think he may have meant to say compromise  
11 the representation of Janssen and of Johnson & Johnson  
12 in providing quality healthcare products and information  
13 to providers and patients.

14 Now, did Mr. Gorsky say, well, now, this  
15 is something we're not going to do if there's a final  
16 agency action and a jury trial in a court proceeding?  
17 Did he say that?

18 A. No.

19 Q. Is the conduct that led to the issuance of the  
20 warning letter according to the FDA itself illegal?

21 A. Yes. The FDA's determination was that it was  
22 unlawful.

23 Q. Misbranding?

24 A. Misbranding.

25 Q. Did the fact that the agency didn't pursue the

1 case beyond making them send out the correction letter  
2 make it legal?

3 A. No. It's like if you -- it's like getting a  
4 speeding ticket and then speeding. The fact that you  
5 don't get another ticket doesn't make that conduct  
6 legal.

7 Q. There was talk about call notes. Let's talk  
8 about that for a minute. And you were asked about the  
9 fact that in these two boxes there are thousands of call  
10 notes representing visits to Texas child and adolescent  
11 psychiatrists in which there is no field to enter what  
12 happened when they went to the doctor's office.

13 A. Correct.

14 Q. When Mr. Jeff Dunham went 96 times to the  
15 office of Dr. Valerie Robinson who he knew treated only  
16 children, including his own, was there a single time  
17 when he made any entry in the message field on his call  
18 notes?

19 A. My recollection is that he did not.

20 Q. The official company position at the time was  
21 that a message should be entered every time to show what  
22 happened; is that true?

23 A. Yes, to -- yes, to the extent there was an  
24 opportunity to do so in the -- in the call notes.

25 Q. Does it raise any questions in your mind,

1 Mr. Friede, why, in dispatching its sales force to call  
2 upon child and adolescent psychiatrists pursuant to  
3 company plans and company training, there might be  
4 reasons why the company didn't want the sales reps to  
5 write down what happened on those sales calls?

6 MR. McDONALD: Objection, Your Honor. May  
7 we approach, please?

8 THE COURT: Why don't you go ahead and  
9 just state the objection.

10 MR. McDONALD: Speculation and way beyond  
11 his scope of his expertise.

12 THE COURT: Sustained.

13 Q. (BY MR. JACKS) Except on the subject when  
14 there were calls made on child and adolescent  
15 psychiatrists, did you see any other call notes in your  
16 review where there was not even a field in which the  
17 reps could enter information about what happened? Did  
18 you see that anywhere else in your review of call notes?

19 A. I don't recall specifically whether it was  
20 limited to child and adolescent or whether it also  
21 covered other categories of promotional behavior. I  
22 just don't recall.

23 Q. All right. You were asked about seeding the  
24 literature, a phrase we saw in the same business plan  
25 that talked about getting label changes. And you were

1 asked a question about, well, now, the definition we  
2 showed was out of a document that came in the 2000s, not  
3 in the mid 1990s. Now, as somebody who's been involved  
4 in the pharmaceutical industry on both the regulatory  
5 side and the industry side for decades, had you ever  
6 heard of the term seeding the literature before?

7 A. Yes.

8 Q. You saw the definition here from a Janssen  
9 document that it referred to articles that had little  
10 scientific validity and were mainly for promotional  
11 purposes, right?

12 A. Correct.

13 Q. Is that what it meant in the mid '90s as well  
14 as in the 2000s?

15 A. It meant sort of planting these promotional  
16 messages under the guise of publishing a scientific  
17 article.

18 Q. The last thing I want to ask you about: You  
19 were asked questions about, well, now, with respect to  
20 the call notes you reviewed, you don't know whether the  
21 doctor was a Medicaid doctor, right?

22 A. Correct.

23 Q. Was that something you were seeking to  
24 determine in your work? You said, well, you don't know  
25 if the doctor wrote a prescription unless it's in the

1 call note itself as a result of the sales call. Was  
2 that the focus of your inquiry?

3 A. No.

4 Q. Were you trying to find out if the conduct of  
5 this company, from the top where the business plans are  
6 made to the middle management where the sales training  
7 takes place down to the ground level where the sales  
8 calls take place, was consistent or inconsistent with  
9 federal law?

10 A. That was my objective, to make that  
11 determination.

12 Q. Now, they said, well, the -- well, you looked  
13 at business plans, and just writing the business plan  
14 and keeping it inside the company and not doing anything  
15 about it, that's not illegal promotion. Did they ask  
16 you that?

17 A. Yes.

18 Q. And that's true?

19 A. In and of itself, the business plan is internal  
20 to the company, but there are relevant parts of it.

21 Q. And then you were asked about the training  
22 programs. Well, you don't know for sure who all went,  
23 and just educating the sales force about the  
24 competition, that's not illegal promotion, right?

25 A. I was asked about that, that's correct.

1 Q. And that's true?

2 A. That's true.

3 Q. And then you were asked about the call notes  
4 and what the sales force was doing. And if all you had  
5 in this case to look at was call notes and you knew  
6 nothing about how the representatives were trained and  
7 nothing about the plans pursuant to which they were  
8 trained, would you be able to make any judgment about  
9 the legality or illegality of the company's conduct  
10 based only on what was happening down at the grass  
11 roots?

12 A. It would certainly have a much weaker  
13 foundation for making that kind of a -- of a  
14 determination.

15 Q. Is that why you did what you did and how you  
16 did it?

17 A. Yes. I was looking to see what was the  
18 company's intention, how did it train its people, and  
19 what it did in the field. And so what -- again, we come  
20 back to this -- to this whole notion of you look at the  
21 entire picture. You don't take each individual piece.  
22 It's got to be the entire picture. And so when you see  
23 evidence that a company planned to engage in certain  
24 behavior, that it trains its people to engage in that  
25 behavior, that it actually engaged in that behavior,

1 then you have a pretty strong foundation for concluding  
2 that that behavior, because it is unlawful, you know,  
3 violates the federal Food, Drug and Cosmetic Act. So  
4 you don't look at anything in isolation; you look at the  
5 whole picture. It's as simple as that.

6 MR. JACKS: No further questions.

7 **RECROSS-EXAMINATION**

8 BY MR. McDONALD:

9 Q. I'm going to be very brief. I want to talk  
10 about these call notes again. So there's over 500,000  
11 of these call notes to Texas doctors, and you've told us  
12 that you looked at five to 10,000 of them; is that  
13 right?

14 A. Thousands, yes.

15 Q. So that's 1 to 2 percent, right?

16 A. Yes.

17 Q. Okay. And of that 1 to 2 percent, you yourself  
18 just picked out a couple of hundred of them, right?

19 A. I'm not sure what you mean picked out.

20 Q. Of the 500 -- of the 1 to 2 percent you looked  
21 at, you yourself picked out a couple of hundred from the  
22 500,000?

23 A. Oh, right.

24 Q. And the rest were picked out from the lawyers?

25 A. Correct.

1 Q. And sitting here today, you can't tell the jury  
2 conclusively how many of the 1 to 2 percent you looked  
3 at indicate something illegal or a violation of the  
4 Food, Drug and Cosmetic Act, correct?

5 A. That's correct.

6 Q. Okay. Let's -- I want to look at Exhibit 751.  
7 This is the one I stumbled around and couldn't find.  
8 This is the FDA's response to Janssen's correction  
9 letter, correct? Is that right?

10 A. Appears to be.

11 Q. Okay. And it says -- the FDA said, "In light  
12 of the aforementioned actions taken by J&J PRD regarding  
13 Risperdal's promotional materials, DDMAC considers this  
14 matter closed," right?

15 A. Yes.

16 MR. McDONALD: Thank you. No further  
17 questions.

18 MR. JACKS: And none here, Your Honor.

19 THE COURT: Well, why don't we get a good  
20 start, and I will see y'all back Tuesday morning. Have  
21 a good weekend.

22 *(Jury not present)*

23 THE COURT: Why don't y'all undock  
24 Mr. Friede. There's not anything we need to take up  
25 before we recess, is there?

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MR. JACKS: No, sir.

MR. McDONALD: No, sir.

*(Court adjourned)*

1 THE STATE OF TEXAS)

2 COUNTY OF TRAVIS )

3 I, Della M. Koehlmoos, Official Court  
4 Reporter in and for the 250th District Court of Travis  
5 County, State of Texas, do hereby certify that the above  
6 and foregoing contains a true and correct transcription  
7 of all portions of evidence and other proceedings  
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10 above-styled and numbered cause, all of which occurred  
11 in open court or in chambers and were reported by me.

12 I further certify that this Reporter's  
13 Record of the proceedings truly and correctly reflects  
14 the exhibits, if any, admitted by the respective  
15 parties.

16 WITNESS MY OFFICIAL HAND this the 13th day  
17 of January, 2012.

18 /s/: Della M. Koehlmoos  
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